

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : Ayushi Shukla

Course : Sculpture (B.F.A)

Department : Institute of Fine Arts

Year : I / II / III / IV

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	10
2.	Applicability/relevance to real life situations	9
3.	Depth of the course content	8
4.	Extent of coverage of course	8
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	9
7.	Overall rating	10

2. The syllabus was

- 1) challenging ☒ 2) adequate 3) inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highly relevant 2) relevant ☒ 3) a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- 1) 90 to 100% ☒ 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent 2) adequate 3) inadequate
 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material?

✓
Yes/No

7. What is your opinion about the quality of reference books available in central/departmental library?

1) very good 2) good ✓ 3) average 4) poor 5) very poor

7. The internal evaluation system as it exists is

1) very good 2) good ✓ 3) average 4) poor 5) very poor

8. In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100% 2) 75% 3) 50% 4) 25% 5) less than 25% ✓

9. Is the internal assessment system helpful/supportive in

1) understanding the course ✓ 2) early discovery of difficulties
3) interaction with the teacher 4) regular work 5) continuous self assessment

10. The internal assessment system being adopted is (give percentage)

1) fair in how many courses _____%

2) unfair in how many courses _____%

11. When you meet students who have taken a similar programme at other Universities do you feel?

1) inferior 2) superior 3) equal ✓

12. How do you rate the student-teacher relationship in the University as a whole?

1) very good 2) good ✓ 3) satisfactory
4) unsatisfactory 5) very poor

13. How do you rate the student-teacher relationship in your department?

1) very good 2) good ✓ 3) satisfactory
4) unsatisfactory 5) very poor

14. How do you find the University's administrative offices?

1) very helpful 2) helpful ✓ 3) indifferent
4) unhelpful 5) cumbersome

15. What is your rating on hostel facilities?

1) very good 2) good 3) average 4) poor 5) very poor

16. How do you rate the health care facilities?

1) very good 2) good ✓ 3) average 4) poor 5) very poor

17. Did you participate in any of the extra curricular activities of the Department / University?

1) often ✓ 2) rarely 3) sometimes 4) never

18. What was the attitude of teachers to extra curricular activities?

1) co-operative 2) encouraging ✓ 3) indifferent

19. Has your time at the University been intellectually enriching?

1) yes ✓ 2) no 3) marginally

20. After leaving the University how will you talk about it?

1) Proudly ✓ 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content					
	Fairness of evaluation		✓			
	Interaction with faculty		✓			
	Teaching tools & methodology	✓				
	Interaction with administration		✓			
	Library facilities					
	Computer facilities					
	Hostel facilities					
	Recreational facilities		✓			
	Extra-curricular activities	✓				
	Sports facilities					

Feedback about Individual Teacher

Name of the Teacher: Mr. Jit Bali

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)			✓	
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			✓	
Provision of sufficient time for feedback		✓		
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mr. Dharendra Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)			✓	
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			✓	
Provision of sufficient time for feedback		✓		
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mr. Ajay Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)			✓	
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			✓	
Provision of sufficient time for feedback				
Overall rating		✓		

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

750

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Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : Hema

Course : Sculpture (B.F.A)

Department : Bachelor of fine arts

Year : I / II / III / IV

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	10
2.	Applicability/relevance to real life situations	9
3.	Depth of the course content	9
4.	Extent of coverage of course	10
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	10
7.	Overall rating	10

2. The syllabus was

- ☒ 1) challenging 2) adequate 3) inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highly relevant ☒ 2) relevant 3) a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- 1) 90 to 100% ☒ 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent 2) adequate 3) inadequate
 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? ✓ Yes/No
7. What is your opinion about the quality of reference books available in central/departamental library?
1) very good 2) good 3) average 4) poor 5) very poor
7. The internal evaluation system as it exists is
✓ 1) very good 2) good 3) average 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
1) 100% 2) 75% 3) 50% ✓ 4) 25% 5) less than 25%
9. Is the internal assessment system helpful/supportive in
✓ 1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher 4) regular work 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
1) fair in how many courses _____ %
2) unfair in how many courses _____ %
11. When you meet students who have taken a similar programme at other Universities do you feel?
1) inferior ✓ 2) superior 3) equal
12. How do you rate the student-teacher relationship in the University as a whole?
1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
✓ 1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
1) very helpful 2) helpful 3) indifferent
4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
1) very good ✓ 2) good 3) average 4) poor 5) very poor
16. How do you rate the health care facilities?
1) very good ✓ 2) good 3) average 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
✓ 1) often 2) rarely 3) sometimes 4) never
18. What was the attitude of teachers to extra curricular activities?
✓ 1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

1) ☒ yes 2) ☐ no 3) ☐ marginally

20. After leaving the University how will you talk about it?

1) ☒ Proudly 2) ☐ insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	<input checked="" type="checkbox"/>				
	Fairness of evaluation	<input checked="" type="checkbox"/>				
	Interaction with faculty		<input checked="" type="checkbox"/>			
	Teaching tools & methodology		<input checked="" type="checkbox"/>			
	Interaction with administration		<input checked="" type="checkbox"/>			
	Library facilities					
	Computer facilities					
	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities		<input checked="" type="checkbox"/>			
	Sports facilities					

Feedback about Individual Teacher

Name of the Teacher: Mr. Jit Bali

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback		✓		
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mr. Dharendra Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback		✓		
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mr. Ajay Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : **NEKRAM**

Course : **B.F.A (Sculpture)**

Department : **School of Fine Arts**

Year : **I / II / III / IV**

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	10
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
4.	Extent of coverage of course	10
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	9
7.	Overall rating	10

2. The syllabus was

- ☒ 1) challenging 2) adequate 3) inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highly relevant 2) relevant 3) ☒ a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- ☒ 1) 90 to 100% 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent 2) adequate 3) inadequate
 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material?

✓ Yes/No

7. What is your opinion about the quality of reference books available in central/departmental library?

✓ 1) very good 2) good 3) average 4) poor 5) very poor

7. The internal evaluation system as it exists is

1) very good 2) ✓ good 3) average 4) poor 5) very poor

8. In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100% 2) ✓ 75% 3) 50% 4) 25% 5) less than 25%

9. Is the internal assessment system helpful/supportive in

1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher 4) regular work 5) continuous self assessment

10. The internal assessment system being adopted is (give percentage)

1) fair in how many courses 70%
2) unfair in how many courses 60%

11. When you meet students who have taken a similar programme at other Universities do you feel?

1) inferior 2) ✓ superior 3) equal

12. How do you rate the student-teacher relationship in the University as a whole?

✓ 1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor

13. How do you rate the student-teacher relationship in your department?

✓ 1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor

14. How do you find the University's administrative offices?

1) very helpful 2) ✓ helpful 3) indifferent
4) unhelpful 5) cumbersome

15. What is your rating on hostel facilities?

1) very good 2) good 3) average 4) poor 5) very poor

16. How do you rate the health care facilities?

✓ 1) very good 2) good 3) average 4) poor 5) very poor

17. Did you participate in any of the extra curricular activities of the Department / University?

✓ 1) often 2) rarely 3) sometimes 4) never

18. What was the attitude of teachers to extra curricular activities?

✓ 1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

1) yes 2) no 3) marginally

20. After leaving the University how will you talk about it?

1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	✓				
	Fairness of evaluation	✓				
	Interaction with faculty	✓				
	Teaching tools & methodology	✓				
	Interaction with administration		✓			
	Library facilities					
	Computer facilities					
	Hostel facilities	✓				
	Recreational facilities		✓			
	Extra-curricular activities		✓			
	Sports facilities					

Feedback about Individual Teacher

Name of the Teacher: *Mr. Jit Bali*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: *Mr. Ajay Kumar*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mr. Dheerendra Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: _____

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: _____

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : RAMVEER SINGH

Course : sculpture (B.F.A)

Department : BECILOR OF FINE ARTS

Year : I / II / III / IV

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	10
3.	Depth of the course content	10
4.	Extent of coverage of course	9
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	9
7.	Overall rating	10

2. The syllabus was

- ☒ 1) challenging 2) adequate 3) inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highly relevant ☒ 2) relevant 3) a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- ☒ 1) 90 to 100% 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent 2) adequate 3) inadequate
 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? ☒ Yes/No
7. What is your opinion about the quality of reference books available in central/departmental library?
1) very good 2) good 3) average 4) poor 5) very poor
7. The internal evaluation system as it exists is
☒ 1) very good 2) good 3) average 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
1) 100% 2) 75% 3) 50% ☒ 4) 25% 5) less than 25%
9. Is the internal assessment system helpful/supportive in
☒ 1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher 4) regular work 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
1) fair in how many courses _____ %
2) unfair in how many courses _____ %
11. When you meet students who have taken a similar programme at other Universities do you feel?
1) inferior ☒ 2) superior 3) equal
12. How do you rate the student-teacher relationship in the University as a whole?
☒ 1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
☒ 1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
1) very helpful 2) helpful 3) indifferent
4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
1) very good 2) good 3) average 4) poor 5) very poor
16. How do you rate the health care facilities?
1) very good ☒ 2) good 3) average 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
☒ 1) often 2) rarely 3) sometimes 4) never
18. What was the attitude of teachers to extra curricular activities?
☒ 1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?
☒ 1) yes 2) no 3) marginally

20. After leaving the University how will you talk about it?
☒ 1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	<input checked="" type="checkbox"/>				
	Fairness of evaluation		<input checked="" type="checkbox"/>			
	Interaction with faculty	<input checked="" type="checkbox"/>				
	Teaching tools & methodology	<input checked="" type="checkbox"/>				
	Interaction with administration		<input checked="" type="checkbox"/>			
	Library facilities					
	Computer facilities					
	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities		<input checked="" type="checkbox"/>			
	Sports facilities					

Feedback about Individual Teacher

Name of the Teacher: MH-JIUT BALI

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher				
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: MH-AJAY KUMAR

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback				
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: **Mr-DHERENDRA KUMAR**

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: **Dr-SURBHI TRIPATHI**

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: XXXXXXXXXXXXXXXXXXXX

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: XXXXXXXXXXXXXXXXXXXX

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : Dhananjay

Course : B.f.A Sculpture

Department : School of Fine Arts.

Year : I / II / III / IV

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	10
3.	Depth of the course content	10
4.	Extent of coverage of course	8
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	8
7.	Overall rating	10

2. The syllabus was

☒ 1) challenging

2) adequate

3) inadequate

4) dull

5) irrelevant

3. Your background for benefiting from the course was

1) Highly relevant

2) relevant

3) a little relevant ☒

4) Irrelevant

5) highly irrelevant

4. How much of the syllabus was taught in class?

1) 90 to 100%

☒ 2) 75 to 90%

3) 50 to 75%

4) 40 to 50%

5) less than 40%

5. What is your opinion about the collection of books in library for the course?

1) excellent

2) adequate

3) inadequate

4) poor

5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? Yes/No
7. What is your opinion about the quality of reference books available in central/departmental library?
 1) very good 2) good 3) average 4) poor 5) very poor
☒ 1
7. The internal evaluation system as it exists is
 1) very good 2) good 3) average 4) poor 5) very poor
☒ 2
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
 1) 100% 2) 75% 3) 50% 4) 25% 5) less than 25%
☒ 4
9. Is the internal assessment system helpful/supportive in
 1) understanding the course 2) early discovery of difficulties
 3) interaction with the teacher 4) regular work 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
 1) fair in how many courses 70%
 2) unfair in how many courses 50%
11. When you meet students who have taken a similar programme at other Universities do you feel?
 1) inferior 2) superior 3) equal
☒ 2
12. How do you rate the student-teacher relationship in the University as a whole?
☒ 1) very good 2) good 3) satisfactory
 4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
☒ 1) very good 2) good 3) satisfactory
 4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
 1) very helpful 2) helpful 3) indifferent
 4) unhelpful 5) cumbersome
☒ 2
15. What is your rating on hostel facilities?
 1) very good 2) good 3) average 4) poor 5) very poor
16. How do you rate the health care facilities?
☒ 1) very good 2) good 3) average 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
☒ 1) often 2) rarely 3) sometimes 4) never
18. What was the attitude of teachers to extra curricular activities?
☒ 1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

✓ 1) yes 2) no 3) marginally

20. After leaving the University how will you talk about it?

✓ 1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content			✓		
	Fairness of evaluation			✓		
	Interaction with faculty		✓			
	Teaching tools & methodology		✓			
	Interaction with administration				✓	
	Library facilities					
	Computer facilities					
	Hostel facilities					
	Recreational facilities				✓	
	Extra-curricular activities			✓		
	Sports facilities					

Feedback about Individual Teacher

Name of the Teacher: Mr. Jit bali

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mr. Raj Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mrs Ajay Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mrs Dhirendra Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : **ANKIT PRAJAPATI**

Course : **Sculpture (B.F.A)**

Department : **B.F.A**

Year : **I / II / III / IV**

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	10
2.	Applicability/relevance to real life situations	10
3.	Depth of the course content	9
4.	Extent of coverage of course	9
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	8
7.	Overall rating	10

2. The syllabus was

- ☒ 1) challenging 2) adequate 3) inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highly relevant ☒ 2) relevant 3) a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- 1) 90 to 100% ☒ 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent 2) adequate 3) inadequate
 4) poor 5) very poor

✓ Yes/No

6. Do the teachers help you in getting relevant reference / text books / reading material?
7. What is your opinion about the quality of reference books available in central/departmental library?
1) very good 2) good 3) average 4) poor 5) very poor
7. The internal evaluation system as it exists is
✓ 1) very good 2) good 3) average 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
1) 100% 2) 75% 3) 50% ✓ 4) 25% 5) less than 25%
9. Is the internal assessment system helpful/supportive in
✓ 1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher 4) regular work 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
1) fair in how many courses _____ %
2) unfair in how many courses _____ %
11. When you meet students who have taken a similar programme at other Universities do you feel?
1) inferior ✓ 2) superior 3) equal
12. How do you rate the student-teacher relationship in the University as a whole?
✓ 1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
✓ 1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
1) very helpful 2) helpful 3) indifferent
4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
1) very good 2) good 3) average 4) poor 5) very poor
16. How do you rate the health care facilities?
1) very good 2) good 3) average 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
✓ 1) often 2) rarely 3) sometimes 4) never
18. What was the attitude of teachers to extra curricular activities?
✓ 1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

☒ 1) yes

☐ 2) no

☐ 3) marginally

20. After leaving the University how will you talk about it?

☒ 1) Proudly

☐ 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content		✓			
	Fairness of evaluation		✓			
	Interaction with faculty	✓				
	Teaching tools & methodology	✓				
	Interaction with administration			✓		
	Library facilities					
	Computer facilities					
	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities		✓			
	Sports facilities					

Feedback about Individual Teacher

Name of the Teacher: Mr. AJAY KUMAR

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback		✓		
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mr. JIUT BALI

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mr. DHIRENDRA KUMAR

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: _____

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: _____

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : ANURAG MAURYA

Course : (B.f.A) Sculpture

Department : fine arts (B.F.A)

Year : I / II / III / IV

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	10
3.	Depth of the course content	10
4.	Extent of coverage of course	8
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	9
7.	Overall rating	19

2. The syllabus was

- ☒ 1) challenging 2) adequate 3) inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highly relevant ☒ 2) relevant 3) a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- 1) 90 to 100% ☒ 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent 2) adequate 3) inadequate
 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? ☒ Yes/No
7. What is your opinion about the quality of reference books available in central/departmental library?
1) very good 2) good 3) average 4) poor 5) very poor
7. The internal evaluation system as it exists is
1) very good 2) good ☒ 3) average 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
1) 100% 2) 75% 3) 50% ☒ 4) 25% 5) less than 25%
9. Is the internal assessment system helpful/supportive in
☒ 1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher 4) regular work 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
1) fair in how many courses _____ %
2) unfair in how many courses _____ %
11. When you meet students who have taken a similar programme at other Universities do you feel?
1) inferior ☒ 2) superior 3) equal
12. How do you rate the student-teacher relationship in the University as a whole?
1) very good ☒ 2) good 3) satisfactory
4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
☒ 1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
1) very helpful 2) helpful 3) indifferent
4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
1) very good 2) good 3) average 4) poor 5) very poor
16. How do you rate the health care facilities?
1) very good ☒ 2) good 3) average 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
☒ 1) often 2) rarely 3) sometimes 4) never
18. What was the attitude of teachers to extra curricular activities?
☒ 1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?
✓ 1) yes 2) no 3) marginally

20. After leaving the University how will you talk about it?
✓ 1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content		✓			
	Fairness of evaluation		✓			
	Interaction with faculty	✓				
	Teaching tools & methodology	✓				
	Interaction with administration			✓		
	Library facilities					
	Computer facilities					
	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities			✓		
	Sports facilities					

Feedback about Individual Teacher

Name of the Teacher: Mr. JIUT BALI

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓	✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mr. AJAY KUMAR

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: **Mr. DHIRENDRA KUMAR**

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: **Dr. SHURBHI TRIPATHI**

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: M^{rs}. VINAY

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		✓		
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: _____

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : *Riya Srivastava*

Course : *Sculpture, BFA*

Department : *Institute of Fine arts*

Year : I / II / III / IV ☒

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good <i>9</i>					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	<i>9</i>
2.	Applicability/relevance to real life situations	<i>8</i>
3.	Depth of the course content	<i>9</i>
4.	Extent of coverage of course	<i>10</i>
5.	Extent of effort required by students	<i>9</i>
6.	Relevance/learning value of project/ report	<i>10</i>
7.	Overall rating	<i>10</i>

2. The syllabus was

- 1) challenging ☒ 2) adequate 3) inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highly relevant ☒ 2) relevant 3) a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- ☒ 1) 90 to 100% 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent 2) adequate 3) inadequate
 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? ☒ Yes/No
7. What is your opinion about the quality of reference books available in central/departamental library?
1) very good 2) good 3) average 4) poor 5) very poor
7. The internal evaluation system as it exists is
1) very good ☒ 2) good 3) average 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
1) 100% 2) 75% 3) 50% 4) 25% ☒ 5) less than 25%
9. Is the internal assessment system helpful/supportive in
☒ 1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher 4) regular work 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
1) fair in how many courses 70%
2) unfair in how many courses 60%
11. When you meet students who have taken a similar programme at other Universities do you feel?
1) inferior 2) superior ☒ 3) equal
12. How do you rate the student-teacher relationship in the University as a whole?
1) very good 2) good ☒ 3) satisfactory
4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
☒ 1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
1) very helpful ☒ 2) helpful 3) indifferent
4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
1) very good 2) good 3) average 4) poor 5) very poor
16. How do you rate the health care facilities?
☒ 1) very good 2) good 3) average 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
1) often 2) rarely ☒ 3) sometimes 4) never
18. What was the attitude of teachers to extra curricular activities?
1) co-operative ☒ 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

☒ 1) yes

☐ 2) no

☐ 3) marginally

20. After leaving the University how will you talk about it?

☒ 1) Proudly

☐ 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	<input checked="" type="checkbox"/>				
	Fairness of evaluation		<input checked="" type="checkbox"/>			
	Interaction with faculty		<input checked="" type="checkbox"/>			
	Teaching tools & methodology	<input checked="" type="checkbox"/>				
	Interaction with administration		<input checked="" type="checkbox"/>			
	Library facilities					
	Computer facilities					
	Hostel facilities					
	Recreational facilities		<input checked="" type="checkbox"/>			
	Extra-curricular activities	<input checked="" type="checkbox"/>				
	Sports facilities					

Feedback about Individual Teacher

Name of the Teacher: *Mr. Jit Bali*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	10			
Communication skills (in terms of articulation and comprehension)	10			
Sincerity/Commitment of the teacher	10			
Interest generated by the teacher	10			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	10			

Feedback about Individual Teacher

Name of the Teacher: *Mr. Dharendra Kumar.*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mr. Ajay Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: M Dr. Shurbhi Tripathi

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Dr. Shalini Srivastava

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		✓		
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Dr. Lokeshwar Singh

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : Manoj Kanujiya

Course : Sculpture (BFA)

Department : Fine Arts

Year : I / II / III / IV ✓

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	7
3.	Depth of the course content	8
4.	Extent of coverage of course	9
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	8
7.	Overall rating	9

2. The syllabus was

- ☒ 1) challenging 2) adequate 3) inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highly relevant ☒ 2) relevant 3) a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- ☒ 1) 90 to 100% 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent 2) adequate 3) inadequate
 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading materials?

7. What is your opinion about the quality of reference books available in central/departmental library?

✓ Yes/No

1) very good 2) good 3) average 4) poor 5) very poor

7. The internal evaluation system as it exists is

1) very good 2) good 3) average 4) poor 5) very poor

8. In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100% 2) 75% 3) 50% 4) 25% 5) less than 25%

9. Is the internal assessment system helpful/supportive in

1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher 4) regular work 5) continuous self assessment

10. The internal assessment system being adopted is (give percentage)

1) fair in how many courses _____%

2) unfair in how many courses _____%

11. When you meet students who have taken a similar programme at other Universities do you feel?

1) inferior 2) superior 3) equal

12. How do you rate the student-teacher relationship in the University as a whole?

1) very good 2) good 3) satisfactory

4) unsatisfactory 5) very poor

13. How do you rate the student-teacher relationship in your department?

1) very good 2) good 3) satisfactory

4) unsatisfactory 5) very poor

14. How do you find the University's administrative offices?

1) very helpful 2) helpful 3) indifferent

4) unhelpful 5) cumbersome

15. What is your rating on hostel facilities?

1) very good 2) good 3) average 4) poor 5) very poor

16. How do you rate the health care facilities?

1) very good 2) good 3) average 4) poor 5) very poor

17. Did you participate in any of the extra curricular activities of the Department / University?

1) often 2) rarely 3) sometimes 4) never

18. What was the attitude of teachers to extra curricular activities?

1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

☒ 1) yes 2) no 3) marginally

20. After leaving the University how will you talk about it?

☒ 1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	✓				
	Fairness of evaluation	✓				
	Interaction with faculty	✓				
	Teaching tools & methodology		✓			
	Interaction with administration		✓			
	Library facilities					
	Computer facilities					
	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities		✓			
	Sports facilities					

Feedback about Individual Teacher

Name of the Teacher: Mr. Jit Bali

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses			✓	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback		✓		
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mr. Ajay Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher			✓	
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback		✓		
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mr. Dhivendrak Kumar.

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		✓		
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective			✓	
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			✓	
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: _____

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: _____

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur

Student Feedback Form for the Academic Year -201-

Name : NANDINI

Course : B.F.A. Sculpture

Department : INSTITUTE OF FINE ARTS

Year : I / II / III / IV ✓

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	8
4.	Extent of coverage of course	8
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	9
7.	Overall rating	9

2. The syllabus was

1) challenging

☒ 2) adequate

3) inadequate

4) dull

5) irrelevant

3. Your background for benefiting from the course was

1) Highly relevant

☒ 2) relevant

3) a little relevant

4) Irrelevant

5) highly irrelevant

4. How much of the syllabus was taught in class?

☒ 1) 90 to 100%

2) 75 to 90%

3) 50 to 75%

4) 40 to 50%

5) less than 40%

5. What is your opinion about the collection of books in library for the course?

1) excellent

2) adequate

3) inadequate

4) poor

5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material?

Yes/No

7. What is your opinion about the quality of reference books available in central/departmental library?

1) very good 2) good 3) average 4) poor 5) very poor

7. The internal evaluation system as it exists is

1) very good 2) good 3) average 4) poor 5) very poor

8. In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100% 2) 75% 3) 50% 4) 25% 5) less than 25%

9. Is the internal assessment system helpful/supportive in

1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher 4) regular work 5) continuous self assessment

10. The internal assessment system being adopted is (give percentage)

1) fair in how many courses ____%
2) unfair in how many courses ____%

11. When you meet students who have taken a similar programme at other Universities do you feel?

1) inferior 2) superior 3) equal

12. How do you rate the student-teacher relationship in the University as a whole?

1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor

13. How do you rate the student-teacher relationship in your department?

1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor

14. How do you find the University's administrative offices?

1) very helpful 2) helpful 3) indifferent
4) unhelpful 5) cumbersome

15. What is your rating on hostel facilities?

1) very good 2) good 3) average 4) poor 5) very poor

16. How do you rate the health care facilities?

1) very good 2) good 3) average 4) poor 5) very poor

17. Did you participate in any of the extra curricular activities of the Department / University?

1) often 2) rarely 3) sometimes 4) never

18. What was the attitude of teachers to extra curricular activities?

1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

1) yes 2) no 3) marginally

20. After leaving the University how will you talk about it?

1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content		✓			
	Fairness of evaluation		✓			
	Interaction with faculty			✓		
	Teaching tools & methodology		✓			
	Interaction with administration			✓		
	Library facilities					
	Computer facilities					
	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities	✓				
	Sports facilities					

Feedback about Individual Teacher

Name of the Teacher: Mr Jit Bali

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher			✓	
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓	4+		

Feedback about Individual Teacher

Name of the Teacher: Mr Dharendra Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		✓		
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mr Ajay Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		✓		
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : UTJWAL YADAV

Course : B.F.A., Sculpture

Department : INSTITUTE OF FINE ARTS Year : I/II/III/IV ✓

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	7
4.	Extent of coverage of course	8
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	9
7.	Overall rating	9

2. The syllabus was

- 1) challenging ☒ 2) adequate 3) inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highlyrelevant ☒ 2) relevant 3) a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- ☒ 1) 90 to 100% 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent 2) adequate 3) inadequate
 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? Yes/No
7. What is your opinion about the quality of reference books available in central/departamental library?
1) very good 2) good ☒ 3) average 4) poor 5) very poor
7. The internal evaluation system as it exists is
1) very good 2) good ☒ 3) average 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
1) 100% 2) 75% ☒ 3) 50% 4) 25% 5) less than 25%
9. Is the internal assessment system helpful/supportive in
1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher ☒ 4) regular work 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
1) fair in how many courses _____ %
2) unfair in how many courses _____ %
11. When you meet students who have taken a similar programme at other Universities do you feel?
1) inferior ☒ 2) superior 3) equal
12. How do you rate the student-teacher relationship in the University as a whole?
1) very good ☒ 2) good 3) satisfactory
4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
1) very good ☒ 2) good 3) satisfactory
4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
1) very helpful ☒ 2) helpful 3) indifferent
4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
1) very good ☒ 2) good 3) average 4) poor 5) very poor
16. How do you rate the health care facilities?
1) very good ☒ 2) good 3) average 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
☒ 1) often 2) rarely 3) sometimes 4) never
18. What was the attitude of teachers to extra curricular activities?
1) co-operative ☒ 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

1) yes

2) no

3) marginally

20. After leaving the University how will you talk about it?

1) Proudly

2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content		✓			
	Fairness of evaluation		✓			
	Interaction with faculty			✓		
	Teaching tools & methodology		✓			
	Interaction with administration			✓		
	Library facilities					
	Computer facilities					
	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities		✓			
	Sports facilities					

Feedback about Individual Teacher

Name of the Teacher: Mr. Jit Bali Yadav

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mr. Ajay Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		✓		
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher:

Mr. Dharendra Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		✓		
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : NEHA YADAV

Course : B.P.A., Sculpture

Department : INSTITUTE OF FINE ARTS

Year : I / II / III / IV ✓

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	8
4.	Extent of coverage of course	8
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	8
7.	Overall rating	8

2. The syllabus was

- 1) challenging ✓ 2) adequate 3) inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highly relevant ✓ 2) relevant 3) a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- ✓ 1) 90 to 100% 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent 2) adequate 3) inadequate
 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? ✓ Yes/No
7. What is your opinion about the quality of reference books available in central/departmental library?
1) very good 2) good ☒ 3) average 4) poor 5) very poor
7. The internal evaluation system as it exists is
1) very good 2) good 3) average 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
1) 100% 2) 75% 3) 50% 4) 25% ☒ 5) less than 25%
9. Is the internal assessment system helpful/supportive in
1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher ☒ 4) regular work 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
1) fair in how many courses _____ %
2) unfair in how many courses _____ %
11. When you meet students who have taken a similar programme at other Universities do you feel?
1) inferior 2) superior ☒ 3) equal
12. How do you rate the student-teacher relationship in the University as a whole?
1) very good ☒ 2) good 3) satisfactory
4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
1) very good ☒ 2) good 3) satisfactory
4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
1) very helpful ☒ 2) helpful 3) indifferent
4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
1) very good 2) good 3) average 4) poor 5) very poor
16. How do you rate the health care facilities?
1) very good ☒ 2) good 3) average 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
☒ 1) often 2) rarely 3) sometimes 4) never
18. What was the attitude of teachers to extra curricular activities?
1) co-operative ☒ 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

1) yes 2) no ☒ 3) marginally

20. After leaving the University how will you talk about it?

☒ 1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content		<input checked="" type="checkbox"/>			
	Fairness of evaluation		<input checked="" type="checkbox"/>			
	Interaction with faculty			<input checked="" type="checkbox"/>		
	Teaching tools & methodology		<input checked="" type="checkbox"/>			
	Interaction with administration			<input checked="" type="checkbox"/>		
	Library facilities					
	Computer facilities					
	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities		<input checked="" type="checkbox"/>			
	Sports facilities					

Feedback about Individual Teacher

Name of the Teacher: Mr. Jit Bali Yadav

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher			✓	
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mr. Dharendra Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		✓		
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: *Mr. Ajay Kumar*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		✓		
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : *Abhishek Shukla*

Course : *Sculpture, BFA*

Department : *Institute of Fine Arts*

Year : I / II / III / IV ☒

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	7
3.	Depth of the course content	7
4.	Extent of coverage of course	6
5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	6
7.	Overall rating	7

2. The syllabus was

- 1) challenging 2) adequate ☒ inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highly relevant 2) relevant ☒ 3) a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- ☒ 1) 90 to 100% 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent 2) adequate 3) inadequate ☒
 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? ✓
Yes/No
7. What is your opinion about the quality of reference books available in central/departmental library?
1) very good 2) good 3) average ~~4) poor~~ 5) very poor
7. The internal evaluation system as it exists is
1) very good 2) good ~~3) average~~ 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
1) 100% ~~2) 75%~~ 3) 50% 4) 25% 5) less than 25%
9. Is the internal assessment system helpful/supportive in
1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher ~~4) regular work~~ 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
1) fair in how many courses 50 %
2) unfair in how many courses 50 %
11. When you meet students who have taken a similar programme at other Universities do you feel?
1) inferior 2) superior ~~3) equal~~
12. How do you rate the student-teacher relationship in the University as a whole?
1) very good ~~2) good~~ 3) satisfactory
4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
1) very good ~~2) good~~ 3) satisfactory
4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
1) very helpful 2) helpful ~~3) indifferent~~
4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
1) very good 2) good ~~3) average~~ 4) poor 5) very poor
16. How do you rate the health care facilities?
1) very good 2) good ~~3) average~~ 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
1) often 2) rarely 3) sometimes ~~4) never~~
18. What was the attitude of teachers to extra curricular activities?
1) co-operative 2) encouraging ~~3) indifferent~~

19. Has your time at the University been intellectually enriching?
1) yes 2) no 3) marginally

20. After leaving the University how will you talk about it?
1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content			✓		
	Fairness of evaluation			✓		
	Interaction with faculty		✓			
	Teaching tools & methodology			✓		
	Interaction with administration			✓		
	Library facilities				✓	
	Computer facilities				✓	
	Hostel facilities			✓		
	Recreational facilities			✓		
	Extra-curricular activities			✓		
	Sports facilities			✓		

Feedback about Individual Teacher

Name of the Teacher: J.B Sir

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		✓		
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher			✓	
Interest generated by the teacher			✓	
Ability to integrate course material with environment/other issues to provide a broader perspective			✓	
Ability to integrate content with other courses			✓	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			✓	
Provision of sufficient time for feedback			✓	
Overall rating			✓	

Feedback about Individual Teacher

Name of the Teacher: Ajay Sir

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		✓		
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher			✓	
Interest generated by the teacher			✓	
Ability to integrate course material with environment/other issues to provide a broader perspective			✓	
Ability to integrate content with other courses			✓	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			✓	
Provision of sufficient time for feedback			✓	
Overall rating			✓	

Feedback about Individual Teacher

Name of the Teacher: Dheerendra Sir

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		✓		
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher			✓	
Interest generated by the teacher			✓	
Ability to integrate course material with environment/other issues to provide a broader perspective			✓	
Ability to integrate content with other courses			✓	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			✓	
Provision of sufficient time for feedback			✓	
Overall rating			✓	

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : *Raju William*

Course : *Sculpture, BFA*

Department : *Institute of Fine Arts*

Year : I / II / III / IV *✓*

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	<i>8</i>
2.	Applicability/relevance to real life situations	<i>7</i>
3.	Depth of the course content	<i>7</i>
4.	Extent of coverage of course	<i>6</i>
5.	Extent of effort required by students	<i>7</i>
6.	Relevance/learning value of project/ report	<i>6</i>
7.	Overall rating	<i>7</i>

2. The syllabus was

- 1) challenging 2) adequate *✓* 3) inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highly relevant *✓* 2) relevant *✓* 3) a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- ✓* 1) 90 to 100% 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent 2) adequate *✓* 3) inadequate
 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? ✓ Yes/No
7. What is your opinion about the quality of reference books available in central/departmental library?
1) very good 2) good 3) average 4) ~~poor~~ 5) very poor
7. The internal evaluation system as it exists is
1) very good 2) good 3) ~~average~~ 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
1) 100% 2) ~~75%~~ 3) 50% 4) 25% 5) less than 25%
9. Is the internal assessment system helpful/supportive in
1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher 4) ~~regular work~~ 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
1) fair in how many courses 50%
2) unfair in how many courses 50%
11. When you meet students who have taken a similar programme at other Universities do you feel?
1) inferior 2) superior 3) ~~equal~~
12. How do you rate the student-teacher relationship in the University as a whole?
1) very good 2) ~~good~~ 3) satisfactory
4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
1) very good 2) ~~good~~ 3) satisfactory
4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
1) very helpful 2) helpful 3) ~~indifferent~~
4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
1) very good 2) good 3) ~~average~~ 4) poor 5) very poor
16. How do you rate the health care facilities?
1) very good 2) good 3) ~~average~~ 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
1) often 2) rarely 3) sometimes 4) ~~never~~
18. What was the attitude of teachers to extra curricular activities?
1) co-operative 2) encouraging 3) ~~indifferent~~

19. Has your time at the University been intellectually enriching?
 1) yes 2) no 3) marginally

20. After leaving the University how will you talk about it?
 1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content			✓		
	Fairness of evaluation			✓		
	Interaction with faculty		✓			
	Teaching tools & methodology			✓		
	Interaction with administration			✓		
	Library facilities				✓	
	Computer facilities				✓	
	Hostel facilities			✓		
	Recreational facilities			✓		
	Extra-curricular activities			✓		
	Sports facilities			✓		

Feedback about Individual Teacher

Name of the Teacher: *T.B Sir*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		✓		
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher			✓	
Interest generated by the teacher			✓	
Ability to integrate course material with environment/other issues to provide a broader perspective			✓	
Ability to integrate content with other courses			✓	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			✓	
Provision of sufficient time for feedback			✓	
Overall rating			✓	

Feedback about Individual Teacher

Name of the Teacher: *Dheerendra Sir*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		✓		
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher			✓	
Interest generated by the teacher			✓	
Ability to integrate course material with environment/other issues to provide a broader perspective			✓	
Ability to integrate content with other courses			✓	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			✓	
Provision of sufficient time for feedback			✓	
Overall rating			✓	

Feedback about Individual Teacher

Name of the Teacher: *Ajay Sir*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		✓		
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher			✓	
Interest generated by the teacher			✓	
Ability to integrate course material with environment/other issues to provide a broader perspective			✓	
Ability to integrate content with other courses			✓	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			✓	
Provision of sufficient time for feedback			✓	
Overall rating			✓	

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : Pragya Srivastava

Course : Sculpture , BFA

Department : Institute of Fine Arts

Year : I / II / III / IV ✓

1. Please give a rating of your course on the following

10	9	8	<u>7</u>	6	5	4	3	2	1
Very Good <u>✓</u>					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	<u>8</u>
2.	Applicability/relevance to real life situations	<u>7</u>
3.	Depth of the course content	<u>7</u>
4.	Extent of coverage of course	<u>6</u>
5.	Extent of effort required by students	<u>7</u>
6.	Relevance/learning value of project/ report	<u>6</u>
7.	Overall rating	<u>7</u>

2. The syllabus was

- 1) challenging 2) adequate ✓ inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highly relevant 2) relevant ✓ 3) a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- 1) 90 to 100% 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent 2) adequate 3) inadequate ✓
 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? ✓ Yes/No
7. What is your opinion about the quality of reference books available in central/departmental library?
1) very good 2) good 3) average ~~4) poor~~ 5) very poor
7. The internal evaluation system as it exists is
1) very good 2) good ~~3) average~~ 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
1) 100% ~~2) 75%~~ 3) 50% 4) 25% 5) less than 25%
9. Is the internal assessment system helpful/supportive in
1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher ~~4) regular work~~ 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
1) fair in how many courses 50 %
2) unfair in how many courses 50 %
11. When you meet students who have taken a similar programme at other Universities do you feel?
1) inferior 2) superior ~~3) equal~~
12. How do you rate the student-teacher relationship in the University as a whole?
1) very good ~~2) good~~ 3) satisfactory
4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
1) very good ~~2) good~~ 3) satisfactory
4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
1) very helpful 2) helpful ~~3) indifferent~~
4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
1) very good 2) good ~~3) average~~ 4) poor 5) very poor
16. How do you rate the health care facilities?
1) very good 2) good ~~3) average~~ 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
1) often 2) rarely 3) sometimes ~~4) never~~
18. What was the attitude of teachers to extra curricular activities?
1) co-operative 2) encouraging ~~3) indifferent~~

19. Has your time at the University been intellectually enriching?
✓ 1) yes 2) no 3) marginally

20. After leaving the University how will you talk about it?
1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content			✓		
	Fairness of evaluation			✓		
	Interaction with faculty		✓			
	Teaching tools & methodology			✓		
	Interaction with administration			✓		
	Library facilities				✓	
	Computer facilities				✓	
	Hostel facilities			✓		
	Recreational facilities			✓		
	Extra-curricular activities			✓		
	Sports facilities			✓		

Feedback about Individual Teacher

Name of the Teacher: J.B Sir

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		✓		
Communication skills (in terms of articulation and comprehension)		✓	.	
Sincerity/Commitment of the teacher			✓✓	
Interest generated by the teacher			✓✓	
Ability to integrate course material with environment/other issues to provide a broader perspective			✓✓	
Ability to integrate content with other courses			✓✓	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			✓	
Provision of sufficient time for feedback			✓✓	
Overall rating			✓✓	

Feedback about Individual Teacher

Name of the Teacher: Ajay Sir

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		✓		
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher			✓✓	
Interest generated by the teacher			✓✓	
Ability to integrate course material with environment/other issues to provide a broader perspective			✓✓	
Ability to integrate content with other courses			✓✓	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			✓✓	
Provision of sufficient time for feedback			✓✓	
Overall rating			✓✓	

Feedback about Individual Teacher

Name of the Teacher: Dheerendra Sir

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		✓		
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher			✓	
Interest generated by the teacher			✓	
Ability to integrate course material with environment/other issues to provide a broader perspective			✓	
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			✓	
Provision of sufficient time for feedback			✓	
Overall rating			✓	

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: _____

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: _____

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : Pratishtha Prajakati

Course : Sculpture (B.F.A)

Department : Institute Of Fine Art

Year : I / II / III / IV ☒

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	<u>9</u>
2.	Applicability/relevance to real life situations	<u>8</u>
3.	Depth of the course content	<u>8</u>
4.	Extent of coverage of course	<u>8</u>
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	<u>9</u>
7.	Overall rating	<u>9</u>

2. The syllabus was

- 1) challenging 2) adequate 3) inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highly relevant 2) relevant 3) a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- 1) 90 to 100% 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent 2) adequate 3) inadequate
 4) poor 5) very poor

Yes/No

6. Do the teachers help you in getting relevant reference / text books / reading material?
7. What is your opinion about the quality of reference books available in central/departmental library?
1) very good 2) good 3) ~~average~~ 4) poor 5) very poor
7. The internal evaluation system as it exists is
1) very good 2) good 3) average 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
1) 100% 2) 75% 3) 50% 4) ~~25%~~ 5) less than 25%
9. Is the internal assessment system helpful/supportive in
1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher 4) ~~regular work~~ 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
1) fair in how many courses _____ %
2) unfair in how many courses _____ %
11. When you meet students who have taken a similar programme at other Universities do you feel?
1) inferior 2) superior 3) ~~equal~~
12. How do you rate the student-teacher relationship in the University as a whole?
1) very good 2) ~~good~~ 3) satisfactory
4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
1) very good 2) ~~good~~ 3) satisfactory
4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
1) very helpful 2) ~~helpful~~ 3) indifferent
4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
1) very good 2) good 3) ~~average~~ 4) poor 5) very poor
16. How do you rate the health care facilities?
1) very good 2) ~~good~~ 3) average 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
1) ~~often~~ 2) rarely 3) sometimes 4) never
18. What was the attitude of teachers to extra curricular activities?
1) co-operative 2) ~~encouraging~~ 3) indifferent

19. Has your time at the University been intellectually enriching?
1) yes 2) no ☒ 3) marginally

20. After leaving the University how will you talk about it?
☒ 1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content		✓			
	Fairness of evaluation		✓			
	Interaction with faculty			✓		
	Teaching tools & methodology		✓			
	Interaction with administration			✓		
	Library facilities					
	Computer facilities					
	Hostel facilities			✓		
	Recreational facilities					
	Extra-curricular activities		✓			
	Sports facilities		✓			

Feedback about Individual Teacher

Name of the Teacher: Mr. Jit Bali

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher			✓	
Ability to integrate course material with environment/other issues to provide a broader perspective			✓	
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback		✓		
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mr. Ajay Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher			✓	
Ability to integrate course material with environment/other issues to provide a broader perspective			✓	
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		✓		
Provision of sufficient time for feedback		✓		
Overall rating		✓		

Feedback about Individual Teacher

Name of the Teacher: Mr. Dhirendra Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		✓		
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective			✓	
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		✓		
Provision of sufficient time for feedback		✓		
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

M. A. Drawing & Painting

1-8, 2-10, .

OK

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : Sulekha Sahu

Course : M. A.

Department : Fine Art

Year : I / II / III / IV

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	9
3.	Depth of the course content	7
4.	Extent of coverage of course	8
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	9
7.	Overall rating	1

2. The syllabus was

- 1) challenging ✓ 2) adequate 3) inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highly relevant ✓ 2) relevant 3) a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- 1) 90 to 100% ✓ 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent 2) adequate ✓ 3) inadequate
 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? Yes/No
7. What is your opinion about the quality of reference books available in central/departmental library?
1) very good 2) good ☒ 3) average 4) poor 5) very poor
7. The internal evaluation system as it exists is
☒ 1) very good 2) good 3) average 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
1) 100% 2) 75% ☒ 3) 50% 4) 25% 5) less than 25%
9. Is the internal assessment system helpful/supportive in
☒ 1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher 4) regular work 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
1) fair in how many courses _____ %
2) unfair in how many courses _____ %
11. When you meet students who have taken a similar programme at other Universities do you feel?
1) inferior 2) superior ☒ 3) equal
12. How do you rate the student-teacher relationship in the University as a whole?
☒ 1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
☒ 1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
☒ 1) very helpful 2) helpful 3) indifferent
4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
1) very good 2) good 3) average ☒ 4) poor 5) very poor
16. How do you rate the health care facilities?
1) very good 2) good 3) average ☒ 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
1) often 2) rarely 3) sometimes ☒ 4) never
18. What was the attitude of teachers to extra curricular activities?
☒ 1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

✓ 1) yes 2) no 3) marginally

20. After leaving the University how will you talk about it?

✓ 1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	✓				
	Fairness of evaluation		✓			
	Interaction with faculty		✓			
	Teaching tools & methodology		✓			
	Interaction with administration	✓				
	Library facilities		✓			
	Computer facilities					
	Hostel facilities					
	Recreational facilities	✓				
	Extra-curricular activities	✓				
	Sports facilities					

Feedback about Individual Teacher

Name of the Teacher: *Prahlad sir*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses				✓
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: *Shalini mam*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : Pritya Mishra

Course : M.A

Department : Fine art

Year : I/II/III/IV

1. Please give a rating of your course on the following

10	(9)	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	7
3.	Depth of the course content	5
4.	Extent of coverage of course	8
5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	9
7.	Overall rating	

2. The syllabus was

- ☒ 1) challenging 2) adequate 3) inadequate
4) dull 5) irrelevant

3. Your background for benefiting from the course was

- ☒ 1) Highly relevant 2) relevant 3) a little relevant
4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- 1) 90 to 100% 2) 75 to 90% 3) 50 to 75%
4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent ☒ 2) adequate 3) inadequate
4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material?

☒ Yes/No

7. What is your opinion about the quality of reference books available in central/departmental library?

- 1) very good ☒ 2) good 3) average 4) poor 5) very poor

7. The internal evaluation system as it exists is

- 1) very good ☒ 2) good 3) average 4) poor 5) very poor

8. In your opinion, how much of the total weightage of a course should the internal assessment account for?

- 1) 100% 2) 75% ☒ 3) 50% 4) 25% 5) less than 25%

9. Is the internal assessment system helpful/supportive in

- ☒ 1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher 4) regular work 5) continuous self assessment

10. The internal assessment system being adopted is (give percentage)

- 1) fair in how many courses _____ %
2) unfair in how many courses _____ %

11. When you meet students who have taken a similar programme at other Universities do you feel?

- 1) inferior ☒ 2) superior 3) equal

12. How do you rate the student-teacher relationship in the University as a whole?

- ☒ 1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor

13. How do you rate the student-teacher relationship in your department?

- ☒ 1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor

14. How do you find the University's administrative offices?

- ☒ 1) very helpful 2) helpful 3) indifferent
4) unhelpful 5) cumbersome

15. What is your rating on hostel facilities?

- 1) very good 2) good ☒ 3) average 4) poor 5) very poor

16. How do you rate the health care facilities?

- 1) very good 2) good ☒ 3) average 4) poor 5) very poor

17. Did you participate in any of the extra curricular activities of the Department / University?

- 1) often 2) rarely 3) sometimes ☒ 4) never

18. What was the attitude of teachers to extra curricular activities?

- ☒ 1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

✓ 1) yes 2) no 3) marginally

20. After leaving the University how will you talk about it?

✓ 1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	✓				
	Fairness of evaluation		✓			
	Interaction with faculty		✓			
	Teaching tools & methodology		✓			
	Interaction with administration	✓				
	Library facilities		✓			
	Computer facilities					
	Hostel facilities					
	Recreational facilities		✓			
	Extra-curricular activities		✓			
	Sports facilities					

Feedback about Individual Teacher

Name of the Teacher: *Brijesh Sir*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses				✓
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback		✓		
Overall rating		✓		

Feedback about Individual Teacher

Name of the Teacher: *Prakhlad Sir*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		✓		
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: *Shalini mam*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : *Shanti Yadav*

Course : *M.A*

Department : *Fine Art*

Year : *I / II / III / IV*

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	<i>10</i>
2.	Applicability/relevance to real life situations	<i>9</i>
3.	Depth of the course content	<i>7</i>
4.	Extent of coverage of course	<i>8</i>
5.	Extent of effort required by students	<i>10</i>
6.	Relevance/learning value of project/ report	<i>10</i>
7.	Overall rating	<i>9</i>

2. The syllabus was

1) challenging

2) adequate 3) inadequate

4) dull

5) irrelevant

3. Your background for benefiting from the course was

1) Highly relevant

2) relevant

3) a little relevant

4) Irrelevant

5) highly irrelevant

4. How much of the syllabus was taught in class?

1) 90 to 100%

2) 75 to 90%

3) 50 to 75%

4) 40 to 50%

5) less than 40%

5. What is your opinion about the collection of books in library for the course?

1) excellent

2) adequate

3) inadequate

4) poor

5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? ☒ Yes/No
7. What is your opinion about the quality of reference books available in central/departmental library?
1) very good ☒ 2) good 3) average 4) poor 5) very poor
7. The internal evaluation system as it exists is
1) very good ☒ 2) good 3) average 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
1) 100% ☒ 2) 75% 3) 50% 4) 25% 5) less than 25%
9. Is the internal assessment system helpful/supportive in
☒ 1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher 4) regular work 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
☒ 1) fair in how many courses _____%
2) unfair in how many courses _____%
11. When you meet students who have taken a similar programme at other Universities do you feel?
1) inferior ☒ 2) superior 3) equal
12. How do you rate the student-teacher relationship in the University as a whole?
☒ 1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
☒ 1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
☒ 1) very helpful 2) helpful 3) indifferent
4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
1) very good ☒ 2) good 3) average 4) poor 5) very poor
16. How do you rate the health care facilities?
1) very good 2) good ☒ 3) average 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
1) often 2) rarely 3) sometimes ☒ 4) never
18. What was the attitude of teachers to extra curricular activities?
☒ 1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

☒ 1) yes

☐ 2) no

☐ 3) marginally

20. After leaving the University how will you talk about it?

☒ 1) Proudly

☐ 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	✓				
	Fairness of evaluation		✓			
	Interaction with faculty		✓			
	Teaching tools & methodology		✓			
	Interaction with administration	✓				
	Library facilities		✓			
	Computer facilities					
	Hostel facilities					
	Recreational facilities	✓				
	Extra-curricular activities	✓				
	Sports facilities					

Feedback about Individual Teacher

Name of the Teacher: Dr Prahlad Singh

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses				✓
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Dr Shalini Pandya Srivastava

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: *Dr. Brigesh Katiyar*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: _____

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: _____

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : Kishu

Course : M.A.

Department : Fine art

Year : I / II / III / IV

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	9
7.	Overall rating	8

2. The syllabus was

- ☒ 1) challenging 2) adequate 3) inadequate
☐ 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- ☒ 1) Highly relevant 2) relevant 3) a little relevant
☐ 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- ☐ 1) 90 to 100% ☒ 2) 75 to 90% 3) 50 to 75%
☐ 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- ☐ 1) excellent 2) adequate 3) inadequate
☐ 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? Yes/No
7. What is your opinion about the quality of reference books available in central/departmental library?
 1) very good 2) good 3) average 4) poor 5) very poor
7. The internal evaluation system as it exists is
 1) very good 2) good 3) average 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
 1) 100% 2) 75% 3) 50% 4) 25% 5) less than 25%
9. Is the internal assessment system helpful/supportive in
 1) understanding the course 2) early discovery of difficulties
 3) interaction with the teacher 4) regular work 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
 1) fair in how many courses _____%
 2) unfair in how many courses _____%
11. When you meet students who have taken a similar programme at other Universities do you feel?
 1) inferior 2) superior 3) equal
12. How do you rate the student-teacher relationship in the University as a whole?
 1) very good 2) good 3) satisfactory
 4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
 1) very good 2) good 3) satisfactory
 4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
 1) very helpful 2) helpful 3) indifferent
 4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
 1) very good 2) good 3) average 4) poor 5) very poor
16. How do you rate the health care facilities?
 1) very good 2) good 3) average 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
 1) often 2) rarely 3) sometimes 4) never
18. What was the attitude of teachers to extra curricular activities?
 1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?
1) yes 2) no 3) marginally

20. After leaving the University how will you talk about it?
1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	✓				
	Fairness of evaluation		✓			
	Interaction with faculty		✓			
	Teaching tools & methodology		✓			
	Interaction with administration	✓				
	Library facilities		✓			
	Computer facilities					
	Hostel facilities					
	Recreational facilities	✓				
	Extra-curricular activities	✓				
	Sports facilities					

Feedback about Individual Teacher

Name of the Teacher: Dr. Boujesh Katiyar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Dr. Shalini Pandey Srivastava

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: *Dr. Prashad Sir*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: _____

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: _____

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : Prateek Verma

Course : M.A.

Department : Fine Arts

Year : I / II / III / IV

1. Please give a rating of your course on the following

10	9	<u>8</u>	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	10
3.	Depth of the course content	9
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	9
7.	Overall rating	9

2. The syllabus was

- ☒ 1) challenging 2) adequate 3) inadequate
☐ 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- ☒ 1) Highly relevant 2) relevant 3) a little relevant
☐ 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- ☐ 1) 90 to 100% ☒ 2) 75 to 90% ☐ 3) 50 to 75%
☐ 4) 40 to 50% ☐ 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- ☒ 1) excellent 2) adequate 3) inadequate
☐ 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? Yes/No
7. What is your opinion about the quality of reference books available in central/departmental library?
☒ very good 2) good 3) average 4) poor 5) very poor
7. The internal evaluation system as it exists is
 1) very good ☒ good 3) average 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
 1) 100% ☒ 75% 3) 50% 4) 25% 5) less than 25%
9. Is the internal assessment system helpful/supportive in
☒ understanding the course 2) early discovery of difficulties
 3) interaction with the teacher 4) regular work 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
 1) fair in how many courses 100 %
 2) unfair in how many courses ____ %
11. When you meet students who have taken a similar programme at other Universities do you feel?
☒ inferior 2) superior 3) equal
12. How do you rate the student-teacher relationship in the University as a whole?
☒ very good 2) good 3) satisfactory
 4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
☒ very good 2) good 3) satisfactory
 4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
☒ very helpful 2) helpful 3) indifferent
 4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
 1) very good ☒ good 3) average 4) poor 5) very poor
16. How do you rate the health care facilities?
☒ very good 2) good 3) average 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
 1) often 2) rarely ☒ sometimes 4) never
18. What was the attitude of teachers to extra curricular activities?
☒ co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?
1) yes 2) no 3) marginally

20. After leaving the University how will you talk about it?
✓ 1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	✓				
	Fairness of evaluation	✓				
	Interaction with faculty	✓				
	Teaching tools & methodology	✓				
	Interaction with administration	✓				
	Library facilities		✓			
	Computer facilities	✓				
	Hostel facilities		✓			
	Recreational facilities	✓				
	Extra-curricular activities	✓				
	Sports facilities	✓				

Feedback about Individual Teacher

Name of the Teacher: Dr. Brajesh Swaroop Katiyar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	10			

Feedback about Individual Teacher

Name of the Teacher: Dr. Bahlad Singh

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	10			

Feedback about Individual Teacher

Name of the Teacher: Dr. Salini Senvastav

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	10			

Feedback about Individual Teacher

Name of the Teacher: Dr. Swathi Tripathi

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	10			

Feedback about Individual Teacher

Name of the Teacher: Dr. J. B.

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	10			

Feedback about Individual Teacher

Name of the Teacher: Mrs. Shivangi Kanaujia

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	10			

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : Anjali Chawasiya

Course : M.A

Department : Fine Art

Year XI / II / III / IV

1. Please give a rating of your course on the following

10	<u>9</u>	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	<u>0</u>
2.	Applicability/relevance to real life situations	<u>7</u>
3.	Depth of the course content	<u>9</u>
4.	Extent of coverage of course	<u>7</u>
5.	Extent of effort required by students	<u>7</u>
6.	Relevance/learning value of project/ report	<u>0</u>
7.	Overall rating	

2. The syllabus was

- 1) challenging 2) adequate 3) inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highly relevant 2) relevant 3) a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- 1) 90 to 100% 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent 2) adequate 3) inadequate
 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? ☒ Yes/No
7. What is your opinion about the quality of reference books available in central/departmental library?
1) very good ☒ 2) good 3) average 4) poor 5) very poor
7. The internal evaluation system as it exists is
1) very good ☒ 2) good 3) average 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
1) 100% ☒ 2) 75% 3) 50% 4) 25% 5) less than 25%
9. Is the internal assessment system helpful/supportive in
☒ 1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher 4) regular work 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
☒ 1) fair in how many courses _____%
2) unfair in how many courses _____%
11. When you meet students who have taken a similar programme at other Universities do you feel?
1) inferior ☒ 2) superior 3) equal
12. How do you rate the student-teacher relationship in the University as a whole?
☒ 1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
☒ 1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
☒ 1) very helpful 2) helpful 3) indifferent
4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
1) very good 2) good ☒ 3) average 4) poor 5) very poor
16. How do you rate the health care facilities?
1) very good ☒ 2) good 3) average 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
1) often 2) rarely ☒ 3) sometimes 4) never
18. What was the attitude of teachers to extra curricular activities?
☒ 1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?
1 Yes 2) no 3) marginally

20. After leaving the University how will you talk about it?
1 Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	✓				
	Fairness of evaluation	✓				
	Interaction with faculty		✓			
	Teaching tools & methodology	✓				
	Interaction with administration		✓			
	Library facilities		✓			
	Computer facilities		✓			
	Hostel facilities		✓			
	Recreational facilities			✓		
	Extra-curricular activities		✓			
	Sports facilities		✓			

Feedback about Individual Teacher

Name of the Teacher:

Dr. Panchab Singh

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		✓	✓	
Provision of sufficient time for feedback		✓		
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Dr. Shalini Shrivastava

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			✓	
Provision of sufficient time for feedback		✓		
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: *Mr. B. K. Singh*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			✓	
Provision of sufficient time for feedback		✓		
Overall rating		✓		

Feedback about Individual Teacher

Name of the Teacher: *Mr. B. K. Singh*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			✓	
Provision of sufficient time for feedback		✓		
Overall rating		✓		

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : Aditya Buzanwal

Course : MA

Department : Institute of Fine Arts

Year : I / II / III / IV

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	9
7.	Overall rating	8

2. The syllabus was

- ☒ 1) challenging 2) adequate 3) inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- ☒ 1) Highly relevant 2) relevant 3) a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- 1) 90 to 100% ☒ 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent 2) adequate 3) inadequate
 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? Yes/No
7. What is your opinion about the quality of reference books available in central/departmental library?
 1) very good ☒ 2) good ☒ 3) average ☐ 4) poor ☐ 5) very poor ☐
7. The internal evaluation system as it exists is
 1) very good ☒ 2) good ☒ 3) average ☐ 4) poor ☐ 5) very poor ☐
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
 1) 100% ☐ 2) 75% ☐ 3) 50% ☐ 4) 25% ☐ 5) less than 25% ☒
9. Is the internal assessment system helpful/supportive in
☒ 1) understanding the course ☐ 2) early discovery of difficulties
☒ 3) interaction with the teacher ☐ 4) regular work ☐ 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
 1) fair in how many courses _____%
 2) unfair in how many courses _____%
11. When you meet students who have taken a similar programme at other Universities do you feel?
 1) inferior ☐ 2) superior ☒ 3) equal ☐
12. How do you rate the student-teacher relationship in the University as a whole?
 1) very good ☐ 2) good ☒ 3) satisfactory ☐
 4) unsatisfactory ☐ 5) very poor ☐
13. How do you rate the student-teacher relationship in your department?
 1) very good ☐ 2) good ☒ 3) satisfactory ☐
 4) unsatisfactory ☐ 5) very poor ☐
14. How do you find the University's administrative offices?
☒ 1) very helpful ☐ 2) helpful ☐ 3) indifferent
☐ 4) unhelpful ☐ 5) cumbersome
15. What is your rating on hostel facilities?
 1) very good ☐ 2) good ☐ 3) average ☐ 4) poor ☐ 5) very poor ☐
16. How do you rate the health care facilities?
☒ 1) very good ☐ 2) good ☐ 3) average ☐ 4) poor ☐ 5) very poor ☐
17. Did you participate in any of the extra curricular activities of the Department / University?
☒ 1) often ☐ 2) rarely ☐ 3) sometimes ☐ 4) never
18. What was the attitude of teachers to extra curricular activities?
☒ 1) co-operative ☐ 2) encouraging ☐ 3) indifferent

19. Has your time at the University been intellectually enriching?

☒ 1) yes 2) no 3) marginally

20. After leaving the University how will you talk about it?

☒ 1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	✓				
	Fairness of evaluation		✓			
	Interaction with faculty		✓			
	Teaching tools & methodology		✓			
	Interaction with administration	✓				
	Library facilities		✓			
	Computer facilities					
	Hostel facilities					
	Recreational facilities	✓				
	Extra-curricular activities	✓				
	Sports facilities					

Feedback about Individual Teacher

Name of the Teacher: Dr. Prahlad Singh

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Mrs. Shalini Pandey Srivastava

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur

Student Feedback Form for the Academic Year -201-

Name : Tushant Tushant

Course : M.A

Department : Fine Art

Year : I/II/III/IV

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	10
3.	Depth of the course content	8
4.	Extent of coverage of course	9
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	10
7.	Overall rating	9

2. The syllabus was

1) ~~challenging~~

2) adequate 3) inadequate

4) dull

5) irrelevant

3. Your background for benefiting from the course was

1) ~~Highly relevant~~

2) relevant

3) a little relevant

4) Irrelevant

5) highly irrelevant

4. How much of the syllabus was taught in class?

1) 90 to 100%

2) ~~75 to 90%~~

3) 50 to 75%

4) 40 to 50%

5) less than 40%

5.

What is your opinion about the collection of books in library for the course?

1) ~~excellent~~

2) adequate

3) inadequate

4) poor

5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? Yes/No
7. What is your opinion about the quality of reference books available in central/departamental library?
1) very good 2) good 3) average 4) poor 5) very poor
7. The internal evaluation system as it exists is
1) very good 2) good 3) average 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
1) 100% 2) 75% 3) 50% 4) 25% 5) less than 25%
9. Is the internal assessment system helpful/supportive in
1) understanding the course 2) early discovery of difficulties
3) interaction with the teacher 4) regular work 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
1) fair in how many courses 100%
2) unfair in how many courses %
11. When you meet students who have taken a similar programme at other Universities do you feel?
1) inferior 2) superior 3) equal
12. How do you rate the student-teacher relationship in the University as a whole?
1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
1) very good 2) good 3) satisfactory
4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
1) very helpful 2) helpful 3) indifferent
4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
1) very good 2) good 3) average 4) poor 5) very poor
16. How do you rate the health care facilities?
1) very good 2) good 3) average 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
1) often 2) rarely 3) sometimes 4) never
18. What was the attitude of teachers to extra curricular activities?
1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?
1) ~~yes~~ 2) no 3) marginally

20. After leaving the University how will you talk about it?
1) ~~Proudly~~ 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	✓				
	Fairness of evaluation	✓				
	Interaction with faculty	✓				
	Teaching tools & methodology	✓				
	Interaction with administration	✓				
	Library facilities	✓				
	Computer facilities	✓				
	Hostel facilities	✓				
	Recreational facilities	✓				
	Extra-curricular activities	✓				
	Sports facilities	✓				

Feedback about Individual Teacher

Name of the Teacher: Dr. Brajesh Sharoop Katiyar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	Teen			

Feedback about Individual Teacher

Name of the Teacher: Dr. Prahlad Singh

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	Teen			

Feedback about Individual Teacher

Name of the Teacher: Dr Shailini Shrivastav

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	Teen			

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: _____

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: _____

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : Neha Chauhan

Course : M.A

Department : Fine Art

Year : I / ☒ II / III / IV

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
4.	Extent of coverage of course	7
5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	8
7.	Overall rating	

2. The syllabus was

- ☒ 1) challenging 2) adequate 3) inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- ☒ 1) Highly relevant 2) relevant 3) a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- 1) 90 to 100% ☒ 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent ☒ 2) adequate 3) inadequate
 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material?
7. What is your opinion about the quality of reference books available in central/departamental library? ☒ Yes/No
 1) very good ☒ 2) good 3) average 4) poor 5) very poor
7. The internal evaluation system as it exists is
 1) very good ☒ 2) good 3) average 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
 1) 100% 2) 75% 3) 50% ☒ 4) 25% 5) less than 25%
9. Is the internal assessment system helpful/supportive in
☒ understanding the course 2) early discovery of difficulties
 3) interaction with the teacher 4) regular work 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
 1) fair in how many courses _____%
 2) unfair in how many courses _____%
11. When you meet students who have taken a similar programme at other Universities do you feel?
 1) inferior ☒ 2) superior 3) equal
12. How do you rate the student-teacher relationship in the University as a whole?
☒ 1) very good 2) good 3) satisfactory
 4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
☒ 1) very good 2) good 3) satisfactory
 4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
☒ 1) very helpful 2) helpful 3) indifferent
 4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
 1) very good 2) good ☒ 3) average 4) poor 5) very poor
16. How do you rate the health care facilities?
 1) very good 2) good ☒ 3) average 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
 1) often 2) rarely 3) sometimes ☒ 4) never
18. What was the attitude of teachers to extra curricular activities?
☒ 1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?
✓ 1) yes 2) no 3) marginally

20. After leaving the University how will you talk about it?
✓ 1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	✓				
	Fairness of evaluation		✓			
	Interaction with faculty		✓			
	Teaching tools & methodology		✓			
	Interaction with administration	✓				
	Library facilities		✓			
	Computer facilities					
	Hostel facilities					
	Recreational facilities	✓				
	Extra-curricular activities	✓				
	Sports facilities					

Feedback about Individual Teacher

Name of the Teacher: Prahlad Sir

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses				✓
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Shalini mam

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

19. Has your time at the University been intellectually enriching?
1) yes 2) no 3) marginally

20. After leaving the University how will you talk about it?
1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content					
	Fairness of evaluation					
	Interaction with faculty					
	Teaching tools & methodology					
	Interaction with administration					
	Library facilities					
	Computer facilities					
	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities					
	Sports facilities					

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : Ayushi Patel

Course : M.A.

Department : Fine Art

Year : I / II / III / IV

1. Please give a rating of your course on the following

10	9	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
2.	Applicability/relevance to real life situations	6
3.	Depth of the course content	9
4.	Extent of coverage of course	8
5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	6
7.	Overall rating	9

2. The syllabus was

- 1) challenging ✓ 2) adequate 3) inadequate
 4) dull 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highly relevant 2) relevant ✓ 3) a little relevant
 4) Irrelevant 5) highly irrelevant

4. How much of the syllabus was taught in class?

- 1) 90 to 100% 2) 75 to 90% 3) 50 to 75%
 4) 40 to 50% 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent 2) adequate ✓ 3) inadequate
 4) poor 5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? ✓
Yes/No
7. What is your opinion about the quality of reference books available in central/departmental library?
1) very good 2) good 3) average✓ 4) poor 5) very poor
7. The internal evaluation system as it exists is
1) very good 2) good 3) average✓ 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
1) 100% 2) 75% 3) 50%✓ 4) 25% 5) less than 25%
9. Is the internal assessment system helpful/supportive in
1) understanding the course✓ 2) early discovery of difficulties
3) interaction with the teacher 4) regular work 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
1) fair in how many courses 50%
2) unfair in how many courses %
11. When you meet students who have taken a similar programme at other Universities do you feel?
1) inferior 2) superior 3) equal✓
12. How do you rate the student-teacher relationship in the University as a whole?
1) very good 2) good✓ 3) satisfactory
4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
1) very good 2) good✓ 3) satisfactory
4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
1) very helpful✓ 2) helpful 3) indifferent
4) unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
1) very good 2) good 3) average 4) poor 5) very poor
16. How do you rate the health care facilities?
1) very good 2) good 3) average 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
1) often 2) rarely 3) sometimes✓ 4) never
18. What was the attitude of teachers to extra curricular activities?
1) co-operative✓ 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

1) yes ✓

2) no

3) marginally

20. After leaving the University how will you talk about it?

1) Proudly ✓

2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	✓				
	Fairness of evaluation	✓✓				
	Interaction with faculty	✓✓				
	Teaching tools & methodology	✓				
	Interaction with administration		✓			
	Library facilities		✓✓			
	Computer facilities		✓✓			
	Hostel facilities		✓✓			
	Recreational facilities		✓✓			
	Extra-curricular activities		✓✓			
	Sports facilities		✓✓			

Feedback about Individual Teacher

Name of the Teacher: Dr. Brahad Singh

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Dr. Shalini ~~Shrivastava~~ ~~Pandya~~ Srivastav

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: Dr. Brijesh S. Katiyar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective	✓			
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201-

Name : Shreishthi Chatterjee

Course : M.A

Department : Fine Arts

Year : I / II / III / IV

1. Please give a rating of your course on the following

10	<u>9</u>	8	7	6	5	4	3	2	1
Very Good					Very Poor				

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	<u>5</u>
2.	Applicability/relevance to real life situations	<u>9</u>
3.	Depth of the course content	<u>5</u>
4.	Extent of coverage of course	<u>6</u>
5.	Extent of effort required by students	<u>6</u>
6.	Relevance/learning value of project/ report	<u>7</u>
7.	Overall rating	<u>9</u>

2. The syllabus was

1) challenging

2) adequate 3) inadequate

4) dull

5) irrelevant

3. Your background for benefiting from the course was

1) Highly relevant

2) relevant 3) a little relevant

4) Irrelevant

5) highly irrelevant

4. How much of the syllabus was taught in class?

1) 90 to 100%

2) 75 to 90%

3) 50 to 75%

4) 40 to 50%

5) less than 40%

5. What is your opinion about the collection of books in library for the course?

1) excellent

2) adequate

3) inadequate

4) poor

5) very poor

6. Do the teachers help you in getting relevant reference / text books / reading material? Yes/No
7. What is your opinion about the quality of reference books available in central/departmental library?
 1) very good 2) good 3) ☒ average 4) poor 5) very poor
7. The internal evaluation system as it exists is
 1) very good 2) ☒ good 3) average 4) poor 5) very poor
8. In your opinion, how much of the total weightage of a course should the internal assessment account for?
 1) 100% 2) 75% 3) ☒ 50% 4) 25% 5) less than 25%
9. Is the internal assessment system helpful/supportive in
 1) understanding the course 2) early discovery of difficulties
 3) ☒ interaction with the teacher 4) regular work 5) continuous self assessment
10. The internal assessment system being adopted is (give percentage)
 1) fair in how many courses 100 %
 2) unfair in how many courses 0 %
11. When you meet students who have taken a similar programme at other Universities do you feel?
 1) inferior 2) superior 3) ☒ equal
12. How do you rate the student-teacher relationship in the University as a whole?
 1) ☒ very good 2) good 3) satisfactory
 4) unsatisfactory 5) very poor
13. How do you rate the student-teacher relationship in your department?
 1) ☒ very good 2) good 3) satisfactory
 4) unsatisfactory 5) very poor
14. How do you find the University's administrative offices?
 1) ☒ very helpful 2) helpful 3) indifferent
 4) ☒ unhelpful 5) cumbersome
15. What is your rating on hostel facilities?
 1) very good 2) good 3) ☒ average 4) poor 5) very poor
16. How do you rate the health care facilities?
 1) very good 2) good 3) ☒ average 4) poor 5) very poor
17. Did you participate in any of the extra curricular activities of the Department / University?
 1) often 2) rarely 3) ☒ sometimes 4) never
18. What was the attitude of teachers to extra curricular activities?
 1) co-operative 2) ☒ encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

1) yes

2) ☒ no

3) marginally

20. After leaving the University how will you talk about it?

1) ☒ Proudly

2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content			✓		
	Fairness of evaluation		✓			
	Interaction with faculty	✓				
	Teaching tools & methodology				✓	
	Interaction with administration	✓				
	Library facilities				✓	
	Computer facilities			✓		
	Hostel facilities			✓		
	Recreational facilities		✓			
	Extra-curricular activities	✓				
	Sports facilities			✓		

Feedback about Individual Teacher

Name of the Teacher: Dr. Parahlad Singh

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		✓		
Provision of sufficient time for feedback		✓		
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: Dr. Brijesh Suresh Katiyar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses	✓			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: *Dr. Shalini Sinastva*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher		✓		
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback	✓			
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: *Mr. Sawabh Kumar Verma*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		✓		
Provision of sufficient time for feedback		✓		
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: *Mr. Ajay Yadav*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)		✓		
Sincerity/Commitment of the teacher		✓		
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	✓			
Provision of sufficient time for feedback		✓		
Overall rating	✓			

Feedback about Individual Teacher

Name of the Teacher: *Mr. Dhivendra Kumar*

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	✓			
Communication skills (in terms of articulation and comprehension)	✓			
Sincerity/Commitment of the teacher	✓			
Interest generated by the teacher	✓			
Ability to integrate course material with environment/other issues to provide a broader perspective		✓		
Ability to integrate content with other courses		✓		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		✓		
Provision of sufficient time for feedback	✓			
Overall rating	✓			