CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

Course: Sculpture (B.F.A7

Year: I/II/III/IV

Name: Ayushi Shukla

Department: Institute of Fine Auts

	9 8, 7 6 5 4 3	2 1
Very Go	ood	ery Poor
	V	ery Poor
	Particulars	Rating
	Learning value (in terms of skills, concepts, ki analytical abilities, or broadening perspectives	nowledge,
2.	Applicability/relevance to real life situations	9
3.	Depth of the course content	• • 8
1.	Extent of coverage of course	8
5.	Extent of effort required by students	9
5.	Relevance/learning value of project/ report	q
7. 1 .	Overall rating	10
1) ch 4) du	bus was hallenging 2) adequate 3) inadequate 5) irrelevant kground for benefiting from the course was	
our baci	ighlyrelevant 2) relevant 3) a little releva	int
1) H	ighlyrelevant 2) relevant 3) a little relevant elevant 5) highly irrelevant	int
4) Im w muc 1) 90	ighlyrelevant 2) refevant 3) a little releva	

6.	Do the teachers	help you in	getting releva	int refer	ence / te	xt books / reading material?
						Yes/No
7.	What is your or central/department 1) very good	iental library		1		s available in
7.	The internal ev 1) very good	aluation syste	em as it exists	ie i		ry poor
8.	In your opinior assessment acc	i, how much		eightage	of a co	urse should the internal
9.	Is the internal a 1) understandin 3) interaction v	ig the course.	2) early die	COLLOWING	T 1:CC -	ulties us self assessment
10.	The internal as 1) fair in how r 2) unfair in how	sessment syst	tem being add			percentage)
11.	44	et students wh 2) superior	o have taken 3) equal •	a simila	r progra	mme at other Universities
12.	How do you ra 1) very good 4) unsatisfacto		t-teacher related 3) s ry poor	ionship atisfacto	in the U	niversity as a whole?
13. H	ow do you rate to 1) very good	he student-tea	icher relation	chin in		
•	 very good unsatisfacto 	-/ 50	od 3) s	atisfacto	our depa	artment?
14. H	low do you find to 1) very helpfu 4) whhelpful	- 2) 110	's administrat lpful 3) i mlersome	ive offic ndifferer	ces? nt	
15. W 1) ve	What is your rating ry good 2) good		erage 4) p	oor		ry poor
16. H	low do you rate t	he health care	facilities?			· []
	1) very good	2) good	3) average	4) po	oor	5) very poor
17. E	Did you participat University?	e in any of th	e extra curric	ular activ	vities of	the Department /
	r) onen	2) rarely	3) sometim	es	4) ne	Ver
18. V	What was the attitude 1) co-operative	ude of teache e 2) en	rs to extra cur couraging	ricular a	# AM	

19. Has	your time	at the Univ	ersity bee	n intellectur	ally enriching	7
1) yes \checkmark	2) no		marginally		

20. After leaving the University how will you talk about it?
1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	A grandificación	A STATE OF THE STA			-
	Fairness of evaluation					and the state of t
	Interaction with faculty	e receivant de				
	Teaching tools & methodology					
	Interaction with administration					
	Library facilities					
	Computer facilities				and the Sa	
	Hostel facilities		Transport of ac-			
	Recreational facilities		1	The second		1 All Parents
	Extra-curricular activities	+				
	Sports facilities	\\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		To You do not have	v v	

Name of the Teacher: M. Jist Boli

Parameters	Very Good	Good	Satisfactory	Unsatisfacto
Knowledge base of the teacher (as perceived by you)	V			
Communication skills (in terms of articulation and comprehension)		V	10	
Sincerity/Commitment of the teacher	-			
Interest generated by the teacher	1			
Ability to integrate course material with environment/other ssues to provide a broader perspective				
Ability to integrate content with other courses				
includes availability of the teacher in and out of the class tudy and discussion outside class)			V	
bility to design quizzes/assignments/examinations and rojects to evaluate students' understanding of the course			V	
ovision of sufficient time for feedback		~		
verall rating	1			

Feedback about Individual Teacher

Name of the Teacher: My. Dhisendsa Kumas.

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	1			
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher	~			
Ability to integrate course material with environment/other ssues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class includes availability of the teacher to motivate further tudy and discussion outside class)			V	
bility to design quizzes/assignments/examinations and rojects to evaluate students' understanding of the course				
rovision of sufficient time for feedback		1		
verall rating	1	Yalian I		

Name of the Teacher: My. Ajay Kumon

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	1/	100.115.	explicit in the second	
Communication skills (in terms of articulation and comprehension)		119		
Sincerity/Commitment of the teacher		1	adyle it is	
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective		~		
Ability to integrate content with other courses	18 18 18 18 18 18 18 18 18 18 18 18 18 1	V	W 45 5 40	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)			~	67 T
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			~	sektar ti girla Retariyan kelebes
Provision of sufficient time for feedback		4.3 903	A. P. A. S. Mill School	
Overall rating				

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	A RANGE OF A S	194 W.		
Communication skills (in terms of articulation and comprehension)		19. de	n. 2 (1987) - 1974	
Sincerity/Commitment of the teacher		1. 19.	35 Part 12:	
Interest generated by the teacher		18724	AST AND STATES	
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses	***	est inte	Association of the	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		50 G		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		er Lines.		98.
Provision of sufficient time for feedback		Contraction	A September 1997	A.
Overall rating				

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher		17.5		
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		To the s		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	arahet Kabba			
Provision of sufficient time for feedback		J. 51 8 1 P		
Overall rating				

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	3 1 1 1 1	477.0		
Communication skills (in terms of articulation and comprehension)		IX.		
Sincerity/Commitment of the teacher		er light	415	
Interest generated by the teacher			Mark the second	
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		(Partie M		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				New York
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM Un Student Feedback Fori	iversity, Kanpur n for the Academic Year –201-
Name: Hema	Course: Sculptwa (B.f.A)
Department: Bachelor of fine author. 1. Please give a rating of your course on the	Year: I/II/III/IV
10 9 8 7 6 5	축 - BUNG HERE, "WILL 밝힌 30 전 및 회회 전략, 20
Very Good	Very Poor

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	10
2.	Applicability/relevance to real life situations	q
3.	Depth of the course content	9
4.	Extent of coverage of course	10
5.	Extent of effort required by students	10
6.	Relevance/learning value of project/ report	\$ 0
7,	Overall rating	10

What is your opinion about the collection of books in library for the course?

1) excellent
2) adequate
3) inadequate
4) poor
5) very poor

2. The syllabus was challenging	2) adequate	3) inadequate
4) dull	5) irrelevant	
3. Your background for be 1) Highlyrelevant	enefiting from the	course was 3) a little relevant
4) Irrelevant	5) highly irrel	evant
4. How much of the syllab	us was taught in c	lass?
1) 90 to 100%	2) 75 to 90%	3) 50 to 75%
4) 40 to 50%	5) less than 40	%

6.	Do the teachers help you in getting relevant reference / text books / reading material
	, Xes/No
7.	What is your opinion about the quality of reference books available in
1 1	central/departmental library?
	1) very good 2) good 3) average4) poor 5) very poor
7.	The internal evaluation system as it exists is
	1) very good 2) good 3) average4) poor 5) very poor
8.	In your opinion, how much of the total weightage of a course should the internal
	assessment account for?
	1) 100% 2) 75% 3) 50% 4) 25% 5) less than 25%
9.	Is the internal assessment system helpful/supportivein
14	understanding the course 2) early discovery of difficulties
	3) interaction with the teacher 4) regular work5) continuous self assessment
10.	The internal assessment system being adapted:
	The internal assessment system being adopted is 1) fair in how many courses (give percentage)
	1) fair in how many courses% 2) unfair in how many courses%
	2) untain in now many courses
11.	When you meet students who have taken a similar programme at other Universities
	do you feel?
	1) inferior 2) superior 3) equal
	- Josephino Sycqual
12.	How do you rate the student-teacher relationship in the University as a whole?
	1) very good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor
	그는 그는 그 그 그 그는 그들은 그는 그는 그는 그는 그를 보고 있다. 그는
13. H	ow do you rate the student-teacher relationship in your department?
	y very good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor
14 H	ow do you find the University's administrative offices?
14. 110	1) very helpful 2) helpful 3) indifferent
	4) unhelpful 5) cumbersome
	4) uniterprint 3) cumbersome
15 W	hat is your rating on hostel facilities?
	good 2) good 3) average 4) poor 5) very poor
	Systematics 47 poor 57 very poor
16. Ho	w do you rate the health care facilities?
	1) very good 2) good 3) average 4) poor 5) very poor
	by the poor
17. Die	f you participate in any of the extra curricular activities of the Department /
	University?
	1) often 2) rarely 3) sometimes 4) never
	중앙에 발표되었다. 12 중요한 전투 11 12 12 12 12 12 12 12 12 12 12 12 12
8. Wh	at was the attitude of teachers to extra curricular activities?
	1) ec-operative 2) encouraging 3) indifferent
1	선생님, 가게 있는 물이 맛있는 것이 되었다. 그 이 가게 되었다면 하는 것이 되었다면 하는데 그렇게 얼마 없는데 얼마를 모르는데 없다.

19. Has your time	at the Univ	ersity been	intellectually	y enriching?
1) yes	2) no	William Control of the Control of th	narginally	

20. After leaving the University how will you talk about it?

1) Proudly
2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content		Spelin Park			
	Fairness of evaluation					
	Interaction with faculty		1			
	Teaching tools & methodology					
	Interaction with administration		/			
	Library facilities		1 12 - 11 12	1 1 1 1 1 1 1 1 1 1	1	
	Computer facilities					7 23 4
	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities		V	The second of th		
F. 32.1	Sports facilities					

The Principles Gunnan

Name of the Teacher: Mr. Jiut Bali

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective		V		
Ability to integrate content with other courses	3 1 - 1			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	/			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating		to the same		Service Control of the Control of th

Feedback about Individual Teacher

Name of the Teacher: Mr. Dhivendra Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	1	F		
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher	And American State			
Interest generated by the teacher	The second		7,0	
Ability to integrate course material with environment/other issues to provide a broader perspective		<u></u>		
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	V	Y		
Provision of sufficient time for feedback		-		
Overall rating				

Name of the Teacher: Mr. Ajay Kuman

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	١			
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the tencher	The state of the s			
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective		/		
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback	/	1. 74		A CONTRACT OF THE PROPERTY OF
Overall rating		n i i	American Horacon	7 24 54

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)			Property of the second	
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher		4	g tradigitation of the second	
Ability to integrate course material with environment/other issues to provide a broader perspective		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
Ability to integrate content with other courses			The state of the s	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	erfer.			
Provision of sufficient time for feedback				
Overall rating				

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		(1) A 31		
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher	- 34.3			
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	Tople The			
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				10 10 10 10 10 10 10 10 10 10 10 10 10 1
Sincerity/Commitment of the teacher		, <u>†</u>		
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses	111111			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				1
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

War 5		7 6 5	4 3	2 1	
Very G	ood		Ver	y Poor	
			X**		
	Particulars				Rating
	Learning va analytical a	llue (in terms of skills bilities, or broadening	c, concepts, kno perspectives)	wledge,	10
	Applicabilit	y/relevance to real lif	e situations	The state of the s	8
	Depth of the	course content	HALL THE RESERVE		9
	Extent of co	verage of course			10
	Extent of eff	ort required by stude	nts		10
	Relevance/le	arning value of proje	ct/ report		9
,	Overall ratin				lo
4) dul	allenging I	5) irrelevant	nadequate		
r back	ground for ber hlyrelevant	efiting from the cour 2) relevant 3)	se was a little relevan	t	
1) 1116		5) highly irrelevan			
4) Irre	ievalit				

5.

6.	Do the teachers help you in getting relevant reference / text books / reading material?
7.	What is your opinion about the quality of reference books available in central/departmental library?
	1) very good 2) good 3) average4) poor 5) very poor
7.	The internal evaluation system as it exists is 1) very good 2) good 3) average4) poor 5) very poor
8.	In your opinion, how much of the total weightage of a course should the internal assessment account for?
	1) 100% 2) 75% 3) 50% 4) 25%5) less than 25%
9.	Is the internal assessment system helpful/supportivein 1) understanding the course 2) early discovery of difficulties 3) interaction with the teacher 4) regular work5) continuous self assessment
10.	The internal assessment system being adopted is (give percentage) 1) fair in how many courses 2) unfair in how many courses 60%
11.	When you meet students who have taken a similar programme at other Universities do you feel? 1) inferior 2) superior 3) equal
12.	How do you rate the student-teacher relationship in the University as a whole? 4) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor
13. H	ow do you rate the student-teacher relationship in your department?
	4) very good 2) good 3) satisfactory 5) very poor
14. H	low do you find the University's administrative offices? 1) very helpful
15. W 1) vei	What is your rating on hostel facilities? ry good 2) good 3) average 4) poor 5) very poor
16. H	ow do you rate the health care facilities? 1) very good 2) good 3) average 4) poor 5) very poor
17. D	uid you participate in any of the extra curricular activities of the Department / University? 1) often 2) rarely 3) sometimes 4) never
18. W	/hat was the attitude of teachers to extra curricular activities? 1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

1) yes

2) no

3) marginally

20. After leaving the University how will you talk about it?
1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content			Part and		
	Fairness of evaluation					**************************************
	Interaction with faculty				- 4 2 d = 1	
	Teaching tools & methodology					
	Interaction with administration		1			
	Library facilities	A the state of the				
	Computer facilities					
	Hostel facilities	74.7				
ett er g	Recreational facilities		V		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	Extra-curricular activities		1			
	Sports facilities		i i se i se ise			

Mar April Right

Name of the Teacher: Mr. Tick Bali

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)			l W	
Sincerity/Commitment of the teacher		0		
Interest generated by the teacher	A A STARLE			
Ability to integrate course material with environment/other issues to provide a broader perspective	/			
Ability to integrate content with other courses	~			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	1			
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: Mr. Ayay Kuraal

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)	/			
Sincerity/Commitment of the teacher	, y = [4]			
Interest generated by the teacher				1 1 5 4 2
Ability to integrate course material with environment/other issues to provide a broader perspective	/			
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	/			
Provision of sufficient time for feedback				
Overall rating	V	1 400 15 15 15 15 15 15 15 15 15 15 15 15 15		

Name of the Teacher: Mr. Obeevendra Kuman

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)	V			
Sincerity/Commitment of the teacher			of the second of the second	
Interest generated by the teacher		1		
Ability to integrate course material with environment/other issues to provide a broader perspective	~			
Ability to integrate content with other courses	1/			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V	7.0		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	V			
Provision of sufficient time for feedback	1/	1 112	Beginner	
Overall rating	1/	1 7		

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)	*			
Sincerity/Commitment of the teacher		April 12		
Interest generated by the teacher		1 - C. 2		
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Name of the Teacher: (commit to decreased) soft

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		A STATE OF THE STA		
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		12.5		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		1 to 1		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback		1328		
Overall rating		K A		

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	24304	in Ay		
Communication skills (in terms of articulation and comprehension)	H ₂			
Sincerity/Commitment of the teacher	- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		2,000 MR	
11 11 Accorder		1 1 1		ALP STREET
integrate course material with chiving				
arms to provide a bioauci post		14111111		
Ability to integrate content with other courses Accessibility of the teacher in and out of the class Accessibility of the teacher to motivate further (includes availability of the teacher to motivate further				
study and discussion outer				
Ability to design quizzes/assignments/exammations and projects to evaluate students' understanding of the course Provision of sufficient time for feedback				
Overall rating	Market Artist	Arran Libert		

CSJM University, Kanpur

Student Feedback Form for the Academic Year -201-

Name RAMVEER SINGH	Come Coull Loss (D FD)	
	Course :Sculptwic (B.F.A)	1

Department : BECHLOR OF FINE ARTS

Year: I/II/III/IV

1. Please give a rating of your course on the following

10 9 8 7 6	5 4 3 2 1
Volume	· • • • • • • • • • • • • • • • • • • •
Very Good	Very Poor

	Particulars	Rating
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	0
2.	Applicability/relevance to real life situations	y
3.	Depth of the course content	10
4.	Extent of coverage of course	10
5.	Extent of effort required by students	9
5.	Relevance/learning value of project/ report	
7.	Overall rating	9
		10

-	~ .
	а,
	a

- 1) challenging
- 2) adequate 3) inadequate
- 4) dull
- 5) irrelevant
- 3. Your background for benefiting from the course was
 - 1) Highlyrelevant
- 2) relevant
- 3) a little relevant

- 4) Irrelevant
- 5) highly irrelevant
- 4. How much of the syllabus was taught in class?
 - 1) 90 to 100%
- 2) 75 to 90%
- 3) 50 to 75%

- 4) 40 to 50%
- 5) less than 40%
- What is your opinion about the collection of books in library for the course? 5.
 - 1) excellent
- 2) adequate
- 3) inadequate

- 4) poor
- 5) very poor

6.	Do the teachers	help you in	getting rele	vant refere	nce / te	xt books / re	ading material?
7.	What is your op	inion about	the quality	of referenc	e books	available in	Yes/No
	central/departm 1) very good 2			ad) som 51	1231 (9) Varance		
	1) very good 2	s) good	Juverag	(64) pool 3,	very p	00 r	
7.	The internal eva	aluation syst	em as it exi	sts is			
	1) very good 2	2) good	3) averag	(e4) poor	5) ve	ry noor	
	그렇게 하네. ^^ 44						
8.	In your opinion assessment according	ount for!					ne internal
	1) 100%	2) 75%	3) 50%	4725	%5) les	s than 25%	
9.	Is the internal a	ssessment s	ystem helpf	ul/supporti	vein		
	U) understanding	ig the course	2) early	discovery o	f difficu	lties	
	3) interaction w	ith the teach	ner 4) regul	ar work5) c	ontinuo	us self assess	ment
10.	The internal ac	cacemant eve					
10.	The internal as: 1) fair in how r	nany course	dem being	The state of the s	(give	percentage)	
	2) unfair in how	w many course	Sec	% %			
	-) aman m nov	Thairy cour	ses	90			
11.	When you mee	t students w	ho have tak	en a similar	. program	mma at ather	77.
	do you feel?			on a simma	prograi	nine at other	Universities
		2) superior	3) equal				
12.	How do you ra	te the studer	it-teacher re	lationshin i	n the H	ivercity of a	whole?
	very good	2) g(ood 3) satisfactor	rv	inversity as a	whole?
	4) unsatisfacto	ry 5) ve	ery poor	,			
13.	How do you rate the	ne student-te	acher relati	onship in yo	our depa	rtment?	
	very good	2) g	ood 3) satisfactor	ry		
	4) unsatisfacto	ry 5) v	ery poor				
14	How do you find	La II.		·			
	How do you find t 1) very helpfu						
	4) unhelpful		elpful 3 umbersome) indifferen			
	, annoipiui	3) 0	umbersome				
15.	What is your ratin	g on hostel f	acilities?				
1) y	ery good 2) good	d 3) a) poor	5) ver	y poor	
16.	How do you rate t		the first the same of the same				
	1) very good	2) good	3) avera	ge 4) po	or	5) very poo	r
17.	Did you participat	te in any of t	he extra cur	ricular activ	ities of t	he Departmen	nt /
	University? 1) often	2) rogaly	3) some	times	4) nev	/er	
	orten	2) rarely	J) adille				
18.	What was the atti		ers to extra	curricular a 3) inc	ctivities? different	}	
13 800			1.0				

19. Has your time at	the Un	iversity been	intellectually	enrichino?
1) yes	2) no	3)	marginally	cirrennig

20. After leaving the University how will you talk about it?

1) Proudly
2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
,	Academic content	1			1 1 1 1 1 1	
	Fairness of evaluation		1			
	Interaction with faculty					
	Teaching tools & methodology					
	Interaction with administration	i.e				
	Library facilities					
AL STEE	Computer facilities			The The State of t		
parent a r	Hostel facilities				The state of the s	
	Recreational facilities		1 1			
-	Extra-curricular activities		1			
	Sports facilities					

MITTER KULLES

Name of the Teacher: MI-JIUTBALI

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	~			
Communication skills (in terms of articulation and comprehension)	~			
Sincerity/Commitment of the teacher				4 25 Carl
Interest generated by the teacher	1_			
Ability to integrate course material with environment/other issues to provide a broader perspective	~			
Ability to integrate content with other courses	10 - 10 24PC	~		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	1		-100	
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				The second secon
Overall rating	/		1,4-1,20 11 12 12 12 12	

Feedback about Individual Teacher

Name of the Teacher: MH-AJAY KUMAR

Very Good	Good	Satisfactory	Unsatisfactory
~			
	-		
<u></u>			
1			
	Good	Good	Good



Name of the Teacher: MII-DHERENDRA KWMAR

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	~			
Communication skills (in terms of articulation and comprehension)	· -			
Sincerity/Commitment of the teacher	V			
Interest generated by the teacher		1.0		
Ability to integrate course material with environment/other issues to provide a broader perspective	<u></u>		200	
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	/			
Provision of sufficient time for feedback	~			
Overall rating		1.		

Feedback about Individual Teacher

Name of the Teacher: DM-SURBHITRIPATH[

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher	-			
Ability to integrate course material with environment/other issues to provide a broader perspective				
A bility to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback	~		LA VALUE	
Overall rating	/			

第440年10年18年2月1日。1911年1日

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
Interest generated by the teacher		Pris.		
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback	**************************************			
Overall rating				The Part of the

Feedback about Individual Teacher

THIRTIATIHER - HO

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		"		
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher	y shi wa hii		And the state of	
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating	t for the se			

CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

0 9 8	7 6 5 4 3 2 1			
ery Good	Very Poor			
Particulars		Rating		
	ne (in terms of skills, concepts, knowledge, lities, or broadening perspectives)	9		
. Applicability	/relevance to real life situations	10		
Depth of the	course content	10		
Extent of cov	Extent of coverage of course			
Extent of effe	Extent of effort required by students			
Relevance/le	Relevance/learning value of project/ report			
Overall rating	g	10		
ne syllabus was A) challenging 4) dull our background for ber 1) Highlyrelevant 4) Irrelevant	2) adequate 3) inadequate 5) irrelevant nefiting from the course was 2) relevant 3) a little relevant 5) highly irrelevant			
ow much of the syllabi	us was taught in class? 2) 75 to 90% 3) 50 to 75%			

6.	Do the teachers help you in getting relevant reference / text books / reading material?
	Yes/No
7.	What is your opinion about the quality of reference books available in central/departmental library?
	1) very good 2) good 3) average4) poor 5) very poor
7.	The internal evaluation system as it exists is
	1) very good 2) good 3) average4) poor 5) very poor
.8.	In your opinion, how much of the total weightage of a course should the internal assessment account for?
	1) 100% 2) 75% 3) 50% 4) 25%5) less than 25%
9.	Is the internal assessment system helpful/supportivein 1) understanding the course 2) early discovery of difficulties 3) interaction with the teacher 4) regular work5) continuous self assessment
10.	The internal assessment system being adopted is 1) fair in how many courses 70% 2) unfair in how many courses 50%
11.	When you meet students who have taken a similar programme at other Universities do you feel? 1) inferior 2) superior 3) equal
12. ~	How do you rate the student-teacher relationship in the University as a whole? 1) very good 2) good 3) satisfactory 2) unsatisfactory 5) very poor
	ow do you rate the student-teacher relationship in your department? 1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor
14. Ho	ow do you find the University's administrative offices? 1) very helpful 2) helpful 3) indifferent 4) unhelpful 5) cumbersome
	nat is your rating on hostel facilities? y good 2) good 3) average 4) poor 5) very poor
16. Ho	w do you rate the health care facilities? 1) very good 2) good 3) average 4) poor 5) very poor
	you participate in any of the extra curricular activities of the Department / University? 1) often 2) rarely 3) sometimes 4) never
8. Wh	at was the attitude of teachers to extra curricular activities? 1) co-operative 2) encouraging 3) indifferent

19. Has your time at the	ne Universit	y been intellectually enrich	ing
1) yes	2) no	3) marginally	5
20. After leaving the U	Jniversity h	ow will you talk about it?	
1) Proudly	2) ii	nsignificantly	

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content			V		
	Fairness of evaluation		V	V		
	Interaction with faculty	711	V			
	Teaching tools & methodology	A.	V			
	Interaction with administration				~	
	Library facilities	117.1			U.S. A. Sarata	
	Computer facilities					
	Hostel facilities	ber 1			e e la la constante de la cons	
	Recreational facilities				1	
	Extra-curricular activities	1		V		
	Sports facilities	1921 32	S SAME TARE			

ly kup kupan

Name of the Teacher: Mr. Tiut bali

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	1			
Communication skills (in terms of articulation and comprehension)	~			
Sincerity/Commitment of the teacher		V		
Interest generated by the teacher		/		
Ability to integrate course material with environment/other issues to provide a broader perspective	/			
Ability to integrate content with other courses	V	ghizari		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	\			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	/			
Provision of sufficient time for feedback	V	No. of A		
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: Myr Roy kurrow

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	/			
Communication skills (in terms of articulation and comprehension)	/			
Sincerity/Commitment of the teacher		V		
Interest generated by the teacher		V		
Ability to integrate course material with environment/other issues to provide a broader perspective	/			
Ability to integrate content with other courses	V'			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	V			
Provision of sufficient time for feedback	V			
Overall rating	V			

Name of the Teacher: Mir Ayay Kumolo-

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	V.			
Communication skills (in terms of articulation and eomprehension)	٧			
Sincerity/Commitment of the teacher		V		
Interest generated by the teacher		V		
Ability to integrate course material with environment/other issues to provide a broader perspective	~			
Ability to integrate content with other courses	V			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	~			
Provision of sufficient time for feedback	~			
Overall rating	V	in the land		

Feedback about Individual Teacher

Name of the Teacher: My Disservelre | 201mar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	/			
Communication skills (in terms of articulation and comprehension)	V			
Sincerity/Commitment of the teacher	era era ar ar era arabasa	V		
Interest generated by the teacher		~		
Ability to integrate course material with environment/other issues to provide a broader perspective	/			
Ability to integrate content with other courses	V			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	/			
Provision of sufficient time for feedback	V			
Overall rating	V			

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	A 1			
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				THE OWNER WAS A PART OF THE OWNER OF THE OWNER OF THE OWNER
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		V		
Communication skills (in terms of articulation and comprehension)	T. T.			
Sincerity/Commitment of the teacher			early the service	
Interest generated by the teacher	A PER CONT			
Ability to integrate course material with environment/other issues to provide a broader perspective		3.137.		
Ability to integrate content with other courses		A - 4 1		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	100			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur

Student Feedback Form for the Academic Year -201-

Λ	0		Sculptuoce (B.f. A
Name: ANKIT	I RAJA PATI	Course:	Zearpino (

Department: Q.f.A Year: 1/11/111/1V

1. Please give a rating of your course on the following

10 9	8	7 6	5	4	3	2 1	
Very Good					Ver	y Poor	

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	10
2.	Applicability/relevance to real life situations	10
3.	Depth of the course content	9
4.	Extent of coverage of course	g
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	8
7.	Overall rating	10

2. The syllabus was		
1) challenging	2) adequate	3) inadequate
4) dull	5) irrelevant	

3. Your background for benefiting from the course was

1) Highlyrelevant 27 relevant

3) a little relevant

4) Irrelevant

5) highly irrelevant

4. How much of the syllabus was taught in class?

1) 90 to 100%

12775 to 90%

3) 50 to 75%

4) 40 to 50%

5) less than 40%

5. What is your opinion about the collection of books in library for the course?

1) excellent

2) adequate

3) inadequate

4) poor

5) very poor

	Do the teachers help you in getting relevant reference / text books / reading mate
7.	What is your opinion about the quality of reference books available in
	central/departmental library? 1) very good 2) good 3) average4) poor 5) very poor
7.	The internal evaluation system as it exists is
	1) very good 2) good 3) average4) poor 5) very poor
8.	In your opinion, how much of the total weightage of a course should the internal assessment account for?
	1) 100% 2) 75% 3) 50% (4) 25% 5) less than 25%
9.	Is the internal assessment system helpful/supportivein
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
	3) interaction with the teacher 4) regular work5) continuous self assessment
10.	The internal assessment system being adopted is (give percentage)
	1) fair in how many courses
	2) unfair in how many courses
11.	When you meet students who have taken a similar programme at other Universitie do you feel?
	1) inferior 2) superior 3) equal
12.	How do you rate the student toock
	How do you rate the student-teacher relationship in the University as a whole? Very good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor
13. F	Now do you rate the student-teacher relationship in your department?
	very good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor
14. F	low do you find the University's administrative offices?
	1) very neiprul 2) helpful 3) indifferent
	4) unhelpful 5) cumbersome
15. V	Vhat is your rating on hostel facilities?
1) ve	ry good 2) good 3) average 4) poor 5) very poor
16 H	2012 1922년 세 1 15일 한 2 12일 시 12일 시 12일 시 12일 시 12일 한 2일 시 대 1 12일 시 대 (1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
10, 1	ow do you rate the health care facilities? 1) very good 2) good 3) average 4) poor 5) very poor
) poor () very poor
17. D	id you participate in any of the extra curricular activities of the Department / University?
	1) often .2) rarely 3) sometimes 4) never
18. W	hat was the attitude of teachers to extra curricular activities?
	1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

1) yes
2) no
3) marginally

20. After leaving the University how will you talk about it?

2) Proudly

2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
lahija 154 Nasahija	Academic content	1. W. 1912	1		and a sile	
	Fairness of evaluation		N			
	Interaction with faculty	11				
	Teaching tools & methodology	V				. jekercej Poposalazio
No. o	Interaction with administration			V		
	Library facilities					pale Shawa Ke
en Sangter Ma	Computer facilities					
	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities		1			
	Sports facilities	alais die		A MINISTER OF		

ME JEWE BALL

Name of the Teacher: Mar. AJAY KUMAR

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	V			
Communication skills (in terms of articulation and comprehension)	V			
Sincerity/Commitment of the teacher	~			
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective	~			
Ability to integrate content with other courses	الما ا			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback	2 2 2			
Overall rating	~			

Feedback about Individual Teacher

Name of the Teacher: Man. JIUT BALI

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	1/	Va tali		
Communication skills (in terms of articulation and comprehension)	V			N.
Sincerity/Commitment of the teacher		1		
Interest generated by the teacher	1/		2 44 4	
Ability to integrate course material with environment/other issues to provide a broader perspective	V			
Ability to integrate content with other courses		V		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	·	~		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	V			
Provision of sufficient time for feedback	V			
Overall rating	V			

Name of the Teacher: Mn. DHIRENDRA KUMAR

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	1	Stage Stage		
Communication skills (in terms of articulation and comprehension)	V			
Sincerity/Commitment of the teacher	1/			
Interest generated by the teacher	1/			
Ability to integrate course material with environment/other issues to provide a broader perspective		V		
Ability to integrate content with other courses	~			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	~			
Provision of sufficient time for feedback	V			
Overall rating	V		trip the second second	

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	77.7			
Provision of sufficient time for feedback				
Overall rating				TIVE KING

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		PAGE.		
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher			ta staring	
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses	The State of the S			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating			The state of the s	

CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

	N A		1-00	of loture
Name: ANURAG	MAURYA	Course:	(B.t. H)) Sculpture

Department: fine ants (R. A)

Year: I/II/III

1. Please give a rating of your course on the following

Very Good	Very Poor
10 9 8 7 6 5 4	3 2 1

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	٩
2.	Applicability/relevance to real life situations	10
3.	Depth of the course content	10
4.	Extent of coverage of course	8
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	g
7. •	Overall rating	19

2. The syllabus was		
Challenging	2) adequate	3) inadequate
4) dull	5) irrelevant	
	and the same of the same	

3. Your background for benefiting from the course was 2) relevant

1) Highlyrelevant

3) a little relevant

4) Irrelevant

5) highly irrelevant

4. How much of the syllabus was taught in class?

1) 90 to 100%

√2) 75 to 90%

3) 50 to 75%

4) 40 to 50%

5) less than 40%

What is your opinion about the collection of books in library for the course? 5.

1) excellent

2) adequate

3) inadequate

4) poor

5) very poor

5.	Do the teachers help you in getting relevant reference / text books / reading materia.
	하다면 있다면 그렇게 되었다면 하나, 나는 사람들은 사람들은 사람들은 사람들은 바람들은 사람들은 바람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사
	What is your opinion about the quality of reference books available in central/departmental library?
*	1) very good 2) good 3) average4) poor 5) very poor
7.	The internal evaluation system as it exists is
	1) very good 2) good 3) average4) poor 5) very poor
8.	In your opinion, how much of the total weightage of a course should the internal assessment account for?
	assessment account for? 1) 100% 2) 75% 3) 50% 4/25%5) less than 25%
9.	Is the internal assessment system helpful/supportivein
	Y) understanding the course 2) early discovery of difficulties
	3) interaction with the teacher 4) regular work5) continuous self assessment
10.	The internal assessment system being adopted is (give percentage)
	1) fair in how many courses%
	2) unfair in how many courses
11.	When you meet students who have taken a similar programme at other Universities
eta e	do you feel? 1) inferior 2) superior 3) equal
	이 마음이 가득하는 이 물을 하는데 하는 이 보고 하는 것이 되었다. 그는 사람들은 사람들이 되었다면 하다.
12.	How do you rate the student-teacher relationship in the University as a whole?
	1) very good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor
13. H	low do you rate the student-teacher relationship in your department?
	Very good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor
14. H	low do you find the University's administrative offices?
	1) yery helpful 2) helpful 3) indifferent
	4) unhelpful 5) cumbersome
15. W	What is your rating on hostel facilities?
1) ver	ry good 2) good 3) average 4) poor 5) very poor
16. H	low do you rate the health care facilities? 3) average 4) poor 5) very poor
	1) very good 2) good 3) average 4) poor
17. D	oid you participate in any of the extra curricular activities of the Department /
	University? 1) often 2) rarely 3) sometimes 4) never
	그렇지다. 그렇게 되는 물로 하면 하지 못하셨다면 가장 없는 바라마다 나를 했다면 하다 하는데
18. W	That was the attitude of teachers to extra curricular activities? 1) co-operative 2) encouraging 3) indifferent

19. Has	your time at	the Univ	versity been	i intellectually	ranal 11 a
$\sqrt{}$) yes	2) no	3)	marginally	enrichingy

20. After leaving the University how will you talk about it?

1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	richidat depone la mondoppe, de est distrato econyadore, socia	Name of the last o	And the second of the second o		I UUI
	Fairness of evaluation		The second second	-		
	Interaction with faculty					
	Teaching tools & methodology					4
	Interaction with administration					
	Library facilities		La company	v va a a a		
	Computer facilities			* * * * * * * * * * * * * * * * * * *		
	Hostel facilities					
	Recreational facilities				The same of the	
	Extra-curricular activities	i va				
3.1	Sports facilities			V		

Name of the Teacher: Mn. JIUT BALI

Parameters	Very Good	Good	Satisfactory	Unsatisfactor
Knowledge base of the teacher (as perceived by you)		Street S		
communication skills (in terms of articulation and comprehension)	~			
Sincerity/Commitment of the teacher	1/			
Interest generated by the teacher	V			
Ability to integrate course material with environment/other issues to provide a broader perspective	V	A		
Ability to integrate content with other courses		7 14 1		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	\	/		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	/			
Provision of sufficient time for feedback	1/			Carthal and League (1995).
Overall rating	V			

Feedback about Individual Teacher

Name of the Teacher: Mn. AJAY KUMAR

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	V			
Communication skills (in terms of articulation and comprehension)	V			
Sincerity/Commitment of the teacher	V			
Interest generated by the teacher	1			
Ability to integrate course material with environment/other issues to provide a broader perspective		V		
Ability to integrate content with other courses	V			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	V			
Provision of sufficient time for feedback	V	174		
Overall rating	V	+		

Name of the Teacher: My. DHIRENDRA KUMAR

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	V			
Communication skills (in terms of articulation and comprehension)	V			
Sincerity/Commitment of the teacher	~	7.5		
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective	V			
Ability to integrate content with other courses	V	1.37 FOL		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	V			
Provision of sufficient time for feedback	V		Selection of the select	
Overall rating			Action 1	

Feedback about Individual Teacher

Name of the Teacher: Dn. SHURBHI TRIPATHI

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)			Service of the service of	
Communication skills (in terms of articulation and comprehension)	V			
Sincerity/Commitment of the teacher	V			
Interest generated by the teacher	~			
Ability to integrate course material with environment/other issues to provide a broader perspective	1874_7	V		
Ability to integrate content with other courses		V		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		V		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	V			
Provision of sufficient time for feedback	V			
Overall rating		and the		

Name of the Teacher: May. VINAY

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	V			
Communication skills (in towns C	Y			
선생님이 그 여행을 마음이 하셨다. 그는데 없는 소리에 그리는 사이에는 전에게 들어가고 있는데 없었다. 이렇게 되었다.	V			
Sincerity/Commitment of the teacher	Š,			
nterest generated by the teacher		V	1 14 1 1 1 1 1 1 1	
Ability to integrate course metalial in		V		
ssues to provide a broader perspective		-0.7		
Ability to integrate content with other courses		12		7216
recessibility of the topology		V		
Accessibility of the teacher in and out of the class includes availability of the teacher to motivate further tudy and discussion outside class)		V		
ability to design quizzes/assignments/examinations and rojects to evaluate students' understanding of the course rovision of sufficient time for feedback		V		
Overall rating				
	V	18 48 LF		

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher		(4 ⁻³)s.	facy to the table	
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		1 1 (4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	1 (1)			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur Student Feedback Form for the Academic Year –201-

Name: Rija Srivastava Department: Institute of Fine	Cours	se: Sculpture, BFA	
Department! Institute of Line	arts.	Year: I/II/III/IV	

1. Please give a rating of your course on the following

10 9 8 7 6 5 4	3 2 1
Very Good 9	Very Poor

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
4,	Extent of coverage of course	10
5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	10
7.	Overall rating	10

2. T	he syllabus was		
	1) challenging	2) adequate	3) inadequate
	4) dull	5) irrelevant	
3. Y	our background for be		
	1) Highlyrelevant	2) relevant	3) a little relevant
	4) Irrelevant	5) highly irrel	evant
4. H	ow much of the syllab	us was taught in	class?
	1390 to 100%	2) 75 to 90%	3) 50 to 75%
	4) 40 to 50%	5) less than 40	0%
		0.14.	ation of books in library for the course?
5.	#공식(기본) [2012년 - 10 - 12일 전 12일 - 12일 12일 전 12일 12일 전 12일		ection of books in library for the course?
	1) excellent	2) adequate	3) inadequate
	4) poor	5) very poor	
	2004년 1일 - 1일 시간 1일 대한 그는 그림, 그림, 일 대한 그 학생은 전 기업이다.		생활성 중요하는 발생성 경험이 다양을 입는 때가는 그리는 아니는 이 사람들이 다른 사람들이 되었다. 그리는 사람들이 되었다.

6.	Do the teachers help you in	n getting relevant reference / text books / reading material?
		1 Yes/No
7.	What is your opinion about central/departmental library	t the quality of reference books available in
	1) very good 2) good	3) average4) poor 5) very poor
7.	The internal evaluation sys	tem as it exists is
	1) very good 2) good	3) average4) poor 5) very poor
8.	In your opinion, how much assessment account for?	of the total weightage of a course should the internal
	1) 100% 2) 75%	3) 50% 4) 25% 5) Jess than 25%
9.		ystem helpful/supportivein 2) early discovery of difficulties ner 4) regular work5) continuous self assessment
10.	The internal assessment sys 1) fair in how many courses 2) unfair in how many cours	70%
11.	When you meet students whe do you feel?	no have taken a similar programme at other Universities
	1) inferior 2) superior	3) equal
12.	How do you rate the student 1) very good 2) goo 4) unsatisfactory 5) ver	t-teacher relationship in the University as a whole? od 37 satisfactory ry poor
13. H	low do you rate the student-tea	cher relationship in your department?
	very good 2) goo	od 3) satisfactory
	4) unsatisfactory 5) ver	y poor
14. H	ow do you find the University'	's administrative offices?
	1) very helpful 2) hel	pful 3) indifferent
	4) unhelpful 5) cun	nbersome
15. W 1) ver	That is your rating on hostel fac y good 2) good 3) ave	
16. H	ow do you rate the health care	facilities?
	1) very good 2) good	3) average 4) poor 5) very poor
17. Di	University?	extra curricular activities of the Department /
	1) often 2) rarely	3) sometimes 4) never
8. WI	hat was the attitude of teachers 1) co-operative 2) enco	s to extra curricular activities? ouraging 3) indifferent

19. Has your ti	ime at the Unive	ersity been in	tellectually	enriching?	1
1) yes	2) no	3) mn	rginally		

20. After leaving the University how will you talk about it?

1) Proudly
2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
*	Academic content			The second of the second		
	Fairness of evaluation	area of	1			
	Interaction with faculty					
	Teaching tools & methodology					
	Interaction with administration					
	Library facilities					
	Computer facilities					
	Hostel facilities	31				
	Recreational facilities		1			
	Extra-curricular activities	1				
	Sports facilities					

Hr. Sibilizachia Komaí

Name of the Teacher: Mr. Jiut Bali

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	10			
Communication skills (in terms of articulation and comprehension)	10			respectation for the property of the state of the second pay
Sincerity/Commitment of the teacher	10			
interest generated by the teacher	10			
Ability to integrate course material with environment/other issues to provide a broader perspective	10			
Ability to integrate content with other courses	1	****		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	V			
Provision of sufficient time for feedback	V			
Overall rating	10			

Feedback about Individual Teacher

Name of the Teacher: Mr. Dhitendra Kumar.

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	1			
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher	-			
Interest generated by the teacher	-			
Ability to integrate course material with environment/other issues to provide a broader perspective	~			
Ability to integrate content with other courses	V			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating	1			

Name of the Teacher: Mr. Ajay Kuma?

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	V			
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher	V			
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective	V			
Ability to integrate content with other courses		1/		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	/			
Provision of sufficient time for feedback	V	- 172 kg 1		· Carri (a. Karaisa)
Overall rating	V		The state of the s	

Feedback about Individual Teacher

Name of the Teacher: MDr. Shurbhi Tripathi

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	V	PASA I		
Communication skills (in terms of articulation and comprehension)	~			
Sincerity/Commitment of the teacher	1			
Interest generated by the teacher	V			H Milwe Astr
Ability to integrate course material with environment/other issues to provide a broader perspective	~			
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback			Calley B	
Overall rating	V			32.2 32.2 4.2 - 2.2

Name of the Teacher: Dr. Shalini Brivastava

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)	سا			
Sincerity/Commitment of the teacher	———			4-77-1-1-1-1-1-1
Interest generated by the teacher	سسا			
Ability to integrate course material with environment/other issues to provide a broader perspective		1		10
Ability to integrate content with other courses	V			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		~		
Provision of sufficient time for feedback	~	1 1	4/2 1000	
Overall rating	1			

Feedback about Individual Teacher

Name of the Teacher: Dr. Lokeshwar Singh,

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	レ			
Communication skills (in terms of articulation and comprehension)	~			
Sincerity/Commitment of the teacher	V			
Interest generated by the teacher	~			
Ability to integrate course material with environment/other issues to provide a broader perspective		~		
Ability to integrate content with other courses	~	A STATE		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback		1.134,00		
Overall rating	1			

CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

Name: Mansi Kanusiya

Course: Sculpture. (BFA)

Department:

Fine Auts

Year: I/II/III/IV/

1. Please give a rating of your course on the following

Very Good Vom Page 1	
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	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	1 1
3.	Depth of the course content	8
4.	Extent of coverage of course	9
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	8
7.	Overall rating	9

~	CTS1	7	1 1	
۷.	Ine	syl.	labus	was
		11		

- 1) challenging
- 2) adequate
- 3) inadequate

- 4) dull
- 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highlyrelevant
- 2)-relevant
- 3) a little relevant

- 4) Irrelevant
- 5) highly irrelevant

4. How much of the syllabus was taught in class?

- 1)90 to 100%
- 2) 75 to 90%
- 3) 50 to 75%

- 4) 40 to 50%
- 5) less than 40%

5. What is your opinion about the collection of books in library for the course?

- 1) excellent
- 2) adequate
- 3) inadequate

- 4) poor
- 5) very poor

6.	Do the teachers help you in getting relevant reference / text books / reading materia
7.	What is your opinion about the quality of reference books available in central/departmental library?
	1) very good 2) good 3) average4) poor 5) very poor
7.	The internal evaluation system as it exists is
	1) very good 2) good 3) average4) poor 5) very poor
8.	In your opinion, how much of the total weightage of a course should the internal assessment account for?
	1) 100% 2) 75% 3) 50% 4) 25% 5) less than 25%
9,	Is the internal assessment system helpful/supportive in 1) understanding the course 2) early discovery of difficulties 3) interaction with the teacher 4) regular work5) continuous self assessment
10.	The internal assessment system being adopted is (give percentage) 1) fair in how many courses% 2) unfair in how many courses%
11.	When you meet students who have taken a similar programme at other Universities do you feel? 1) inferior 2) superior 3) equal
12.	How do you rate the student-teacher relationship in the University as a whole? 1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor
13. F	Now do you rate the student-teacher relationship in your department? Livery good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor
14. F	low do you find the University's administrative offices? 1) very helpful 2) helpful 3) indifferent 4) unhelpful 5) cumbersome
	What is your rating on hostel facilities? ry good 2) good 3) average 4) poor 5) very poor
16. l	low do you rate the health care facilities? 1) very good 2) good 3) average 4) poor 5) very poor
17. I	Did you participate in any of the extra curricular activities of the Department / University? 1) often 2) rarely 3) sometimes 4) never
18. V	What was the attitude of teachers to extra curricular activities? 1) co-operative 2) encouraging 3) indifferent

19. Has vour	time at the Un	iversity been	intellectually	enriching?
1) ye:	The state of the s	3) ເ	marginally	

20. After leaving the University how will you talk about it?

Proudly

2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	· · ·				
	Fairness of evaluation					
	Interaction with faculty				magarana na arawa	
	Teaching tools & methodology		V	i de Very		
	Interaction with administration		レ			
	Library facilities					
	Computer facilities				AND ARREST	
	Hostel facilities				and some	A SANTAL SANTAL
	Recreational facilities				Total Benedict Captings - Act	
	Extra-curricular activities		V			
	Sports facilities					

miles termone

Name of the Teacher: Mw. Jzut Bali'

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	い			
Communication skills (in terms of articulation and comprehension)		レ		
Sincerity/Commitment of the teacher	· ·			
Interest generated by the teacher		V		
Ability to integrate course material with environment/other issues to provide a broader perspective		レ		
Ability to integrate content with other courses	ALC: NO.		~	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	~			
Provision of sufficient time for feedback		V		
Overall rating				August 1988

Feedback about Individual Teacher

Name of the Teacher: Mu. Ajay Kumau.

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	· ·			
Communication skills (in terms of articulation and comprehension)	V			
Sincerity/Commitment of the teacher		~	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Interest generated by the teacher	Lea Yill		V	the state of the state of
Ability to integrate course material with environment/other issues to provide a broader perspective		V		
Alilianto integrate content with other courses	V	1000		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	· W			
Provision of sufficient time for feedback	14 to - 21 c	レ		
Overall rating	- W .			

Name of the Teacher: Moi. Dhive noon Kumau.

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	158.93	1		
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher		14		
Interest generated by the teacher		1_		- m
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		2	1	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			V	
Provision of sufficient time for feedback	V			
Overall rating	V			

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	134.54			
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher		· 电影点电影		
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback	- 4 47			
Overall rating	3' 5			

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)			200 17 444 27	and the second
Communication skills (in terms of articulation and comprehension)	ix			
Sincerity/Commitment of the teacher		5 36 A 6		
Interest generated by the teacher		4		
Ability to integrate course material with environment/other issues to provide a broader perspective		e e e e e e e e e e e e e e e e e e e		
Ability to integrate content with other courses		Evan, Car		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating	A 1 (1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	* 1		

CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

	9 8 7 6 5 4 3 2 1	
Very G	ood Very Poor	
	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	ā
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	8
4.	Extent of coverage of course	8
5.	Extent of effort required by students	
5.	Relevance/learning value of project/ report	2
7.	Overall rating	9
1) cl 4) do our bac	bus was hallenging 2) adequate 3) inadequate ull 5) irrelevant kground for benefiting from the course was ighlyrelevant 2) relevant 3) a little relevant	
1) [1	relevant 5) highly irrelevant	

ď	Do the teachers help you in getting relevant reference / text books / reading material?
	Yes/No
7.	What is your opinion about the quality of reference books available in central/departmental library?
	1) very good 2) good 3) average4) poor 5) very poor
7.	The internal evaluation system as it exists is
	1) very good 2) good 3) average4) poor 5) very poor
8.	In your opinion, how much of the total weightage of a course should the internal assessment account for?
	assessment account for? 1) 100% 2) 75% 3) 50% 4) 25% 5) less than 25%
9.	Is the internal assessment system helpful/supportivein 1) understanding the course 2) early discovery of difficulties 3) interaction with the teacher 4) regular work5) continuous self assessment
10.	The internal assessment system being adopted is (give percentage) 1) fair in how many courses% 2) unfair in how many courses%
11.	When you meet students who have taken a similar programme at other Universities do you feel? 1) inferior 2) superior 3) equal
12.	How do you rate the student-teacher relationship in the University as a whole? 1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor
13. F	How do you rate the student-teacher relationship in your department?
	1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor
14.	How do you find the University's administrative offices? 1) very helpful 2) helpful 3) indifferent 4) unhelpful 5) cumbersome
15. 1) v	What is your rating on hostel facilities? ery good 2) good 3) average 4) poor 5) very poor
	How do you rate the health care facilities? 1) very good 2) good 3) average 4) poor 5) very poor
17.	Did you participate in any of the extra curricular activities of the Department / University?
7 / (1025) 17 H	1) often 2) rarely 3) sometimes 4) never
18.	What was the attitude of teachers to extra curricular activities? 1) co-operative 2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

1) yes

2) no

3) marginally

20. After leaving the University how will you talk about it?

1) Proudly
2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content					
	Fairness of evaluation					
	Interaction with faculty	Land Company			ner my man	
	Teaching tools & methodology					
	Interaction with administration					
	Library facilities					
	Computer facilities					
	Hostel facilities					
	Recreational facilities					
V 14	Extra-curricular activities					
	Sports facilities	Same of the state	Yaraya Ziki A	TO THE WATER		

Name of the Teacher: Mr Just Bali

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	1			
Communication skills (in terms of articulation and comprehension)		~		
Sincerity/Commitment of the teacher				
Interest generated by the teacher			V	
Ability to integrate course material with environment/other issues to provide a broader perspective		~		
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	/			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	~			
Provision of sufficient time for feedback		V 3*		
Overall rating	/	d/x		

Feedback about Individual Teacher

Name of the Teacher: Mr Dhirchdra kumay

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	/	G-T-17-	F-Was LET	na attack of the
Communication skills (in terms of articulation and comprehension)		~		
Sincerity/Commitment of the teacher		1 16 2		
Interest generated by the teacher				Emails, Ita.
Ability to integrate course material with environment/other issues to provide a broader perspective		~		
Ability to integrate content with other courses		/		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		/		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback	V	100		
Overall rating		A Trail		

Name of the Teacher: My Ajay kumou

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		- 27		
Communication skills (in terms of articulation and comprehension)	~			
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		/		
Provision of sufficient time for feedback	<i>I</i> ,			
Overall rating				

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher			\$	6,72 .17,4,50
Interest generated by the teacher		16 A 1		
Ability to integrate course material with environment/other issues to provide a broader perspective		A		
Ability to integrate content with other courses		10.3		A STATE OF THE STA
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher	13 - 34	in the synon		
Ability to integrate course material with environment/other issues to provide a broader perspective		707		
Ability to integrate content with other courses		- N 100		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher		5.7		
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		ryhtell.		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating			H HINKS	

CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

10	9 8 7 6 5 4 3 2 1	
Very G	ood Very Poor	
	Particulars	Rating
I.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9.
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	+
4.	Extent of coverage of course	8
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	9
7.	Overall rating	9
1) c 4) d our bac	abus was challenging 2) adequate 3) inadequate full 5) irrelevant ckground for benefiting from the course was lighlyrelevant 2) relevant 3) a little relevant	
1) c 4) d our bac 1) H	hallenging 2) adequate 3) inadequate ull 5) irrelevant kground for benefiting from the course was	
1) c 4) d our bac 1) H 4) Ir ow muc	hallenging 2) adequate 3) inadequate full 5) irrelevant ekground for benefiting from the course was lighlyrelevant 2) relevant 3) a little relevant	

.	Do me teache	ers help you	i in getting relev	ant refere	nce / text books / rea	ding materi
						MYes/No
7.	What is your central/depart			f reference	books available in	
			3) average	4) poor 5)	very poor	
7.	The internal e	valuation s	ystem as it exist	le ie		
	1) very good	2) good	3) average	4) poor	5) very poor	
8.	In your opinion	on, how mu	ch of the total w	veightage o	of a course should the	internal
M tolet for	1) 100%	2) 75%	3) 50%	4) 259	%5) less than 25%	
9.	Is the internal	assessment	system helpful	/supportiv	ein	
	1) understandi	ng the cour	se 2) early dis	covery of	difficulties	
	3) interaction	with the tea	icher 4) regular	work5) co	ntinuous self assessn	nent
10.	The internal as	ssessment s	ystem being add	opted is	(give percentage)	
	1) fair in how	many cours	ies	%	(Gr ve Personnage)	
	2) unfair in ho	w many co	urses	%		
11.	When you mee	et students	who have taken	a similar _l	programme at other I	Jniversities
	do you feel? 1) inferior					
12.	How do you ra	te the ctude				
	1) very good	(2) g	rood 2)	ionship in	the University as a v	vhole?
	4) unsatisfactor	$\begin{array}{ccc} & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & \\ & & & \\ & &$	ery poor	atisfactory		
13. H	ow do you rate th	e student-t	eacher relations	hin in you	r domantos 40	
	1) very good	210	ood 31 s	atisfactory	i department?	
	4) unsatisfactor		ery poor	anstactory		
14. Ho	ow do you find th	e Universi	ty's administrati	ive offices	?	
	1) very neiprui	2) h	elpful 3) in	different		
	4) unhelpful	5) c	umbersome			
15. WI	nat is your rating	on hostel f	acilities?			
1) very	good_2)good		verage 4) po	oor	5) very poor	
16. Ho	w do you rate the	e health car	e facilities?			
	1) very good 2) good	3) average	4) poor	5) very poor	
17. Did	you participate University?	in any of th	ne extra curricu	lar activiti	es of the Departmen	t /
•	Curry corty.		3) sometime		4) never	
18. Wh	at was the attitud	le of teach	rx to evtre au			
	1) co-operative	2) en	couraging	3) indif		
ACAD STREET, S		POLA GALLERY, T. MAR POLATE	25 EV6 (24)			Daller Brown Co. 1988

19. Has	your time	at the Un	iversity	been inte	llectuall	y enric	hing?
1) yes	2) no		3) marg	inally		

20. After leaving the University how will you talk about it?1) Froudly2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content		1			
	Fairness of evaluation				#4 0- 3m	
	Interaction with faculty					
	Teaching tools & methodology					
	Interaction with administration					
	Library facilities					
	Computer facilities				Leaf mail	
	Hostel facilities				more within the	
	Recreational facilities					
	Extra-curricular activities	A.i.	1			
	Sports facilities	W. 12. 12. 12.	1 2 10			

Name of the Teacher: Mr. Jiut Bali Yadav

Parameters	Very	Good		
	Good	3000	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher	,			
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: My. A jag Kumor

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher		1		
Ability to integrate course material with environment/other issues to provide a broader perspective		~		j.ed
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		~		
Provision of sufficient time for feedback		1778 F		
Overall rating		Y K S		

Name of the Teacher: W. Dhireholia Kuman

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	Lament			
Communication skills (in terms of articulation and comprehension)		سسا		
Sincerity/Commitment of the teacher	Laman			
Interest generated by the teacher		السما		
Ability to integrate course material with environment/other issues to provide a broader perspective		2		
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		~		
Provision of sufficient time for feedback		Tay k		
Overall rating		1		

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher		1. 1. 0		
Interest generated by the teacher		1	111	
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback		1,0344	经数学 证据	
Overall rating			STARKE	

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	7			
Communication skills (in terms of articulation and comprehension)		Section 1		
Sincerity/Commitment of the teacher		North Colors (1994) The Color of Section (1994)		
Interest generated by the teacher		1.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4		
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		Established Burnsteine		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback		1 14 1.0		on The Secretary State of
Overall rating		1.7		erene Line years and he was

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		- Zanton		
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher		Street of		
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				<u> </u>
Overall rating				

CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

			医物种的 声似的		000	Sculpture
Name :	NEHF	APAL 6		Course:	15.1.110	Scurp

Department: INSTITUTE OF FINE ARTS Year: 1/11/111/11/

1. Please give a rating of your course on the following

2. The syllabus was

10 9	8 7	6	5 4	3 2 1	****
Very Good		Maril Maria		Very Poor	unicalphalae ship

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3,	Depth of the course content	8
4.	Extent of coverage of course	8
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	8
7.	Overall rating	8

1) challenging 2) adequate 3) inadequate	
4) dull 5) irrelevant	
3. Your background for benefiting from the course was	
1) Highlyrelevant 2) relevant 3) a little relevant	
4) Irrelevant 5) highly irrelevant	
4. How much of the syllabus was taught in class?	
4) 90 to 100% 2) 75 to 90% 3) 50 to 75% 4) 40 to 50% 5) less than 40%	
5. What is your opinion about the collection of books in library for the course?	
1) excellent 2) adequate 3) inadequate	
4) poor 5) very poor	N. 518

6.	Do the teachers help you in getting relevant reference / text books / reading material?
	Yes/No
7.	What is your opinion about the quality of reference books available in central/departmental library? 1) very good 2) good 3) average4) poor 5) very poor
7.	The internal evaluation system as it exists is 1) very good 2) good 3) average4) poor 5) very poor
-8.	In your opinion, how much of the total weightage of a course should the internal assessment account for? 1) 100% 2) 75% 3) 50% 4) 25%5) less than 25%
9.	Is the internal assessment system helpful/supportive in 1) understanding the course 2) early discovery of difficulties 3) interaction with the teacher 4) regular work5) continuous self assessment
10.	The internal assessment system being adopted is (give percentage) 1) fair in how many courses% 2) unfair in how many courses%
11.	When you meet students who have taken a similar programme at other Universities do you feel? 1) inferior 2) superior 3 equal
12.	How do you rate the student-teacher relationship in the University as a whole? 1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor
13. H	ow do you rate the student-teacher relationship in your department? 1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor
14. H	ow do you find the University's administrative offices? 1) very helpful 2) helpful 3) indifferent 4) unhelpful 5) cumbersome
	What is your rating on hostel facilities? ry good 2) good 3) average 4) poor 5) very poor
16. H	low do you rate the health care facilities? 1) very good 2) good 3) average 4) poor 5) very poor
17. D	old you participate in any of the extra curricular activities of the Department / University?
	1) often 2) rarely 3) sometimes 4) never
18. V	What was the attitude of teachers to extra curricular activities? 1) co-operative 2) encouraging 3) indifferent

19. Has	your time at	the Unive	rsity been	intellectually	enriching?
	l) yes	2) no	C37	marginally	
			, ve Alli		

20. After leaving the University how will you talk about it?

1) Proudly
2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
J	Academic content	nest in				
	Fairness of evaluation			Service Control		
	Interaction with faculty					
	Teaching tools & methodology					
	Interaction with administration					4
	Library facilities					
1.5	Computer facilities					
	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities	- 3				
	Sports facilities			A PROPERTY		

Name of the Teacher: My. Tout Balo Yadav

Parameters Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher		1		
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		-		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating		100		

Feedback about Individual Teacher

Name of the Teacher: Ma. Dhisendra Kuman

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)	See See	/		
Sincerity/Commitment of the teacher				
Interest generated by the teacher		1		
Ability to integrate course material with environment/other issues to provide a broader perspective		V		
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		1		
Provision of sufficient time for feedback		7 V	4	
Overall rating	V			

Name of the Teacher: Mon. Agay Kumon

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		/	But the real factor	SALKS TO VALUE
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		/		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback	1	-1 5 C		
Overall rating				

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	No est	25.00 \$5		
Communication skills (in terms of articulation and comprehension)		}1 .5 ; 1 .5		
Sincerity/Commitment of the teacher		1-4.		
Interest generated by the teacher	** 4			
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				en esta de la composición del composición de la
Provision of sufficient time for feedback				a President de description
Overall rating				

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	Good	100000		
Communication skills (in terms of articulation and comprehension)				e e e e e e e e e e e e e e e e e e e
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		7		
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	K. S. J. P. C.	1 - p. 2 4 4 4		
Communication skills (in terms of articulation and comprehension)	4.30			447
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective	- w.V.			
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	1 H			
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

				$\gamma \Gamma h$
Name:	Abhishek	Shukla	Course:	Sculpture, 13FA

Department: Institute of Fine Auts

Year: I/II/III/IV

1. Please give a rating of your course on the following

10 9 8 7 6 5 4	3 2 1
Very Good	Very Poor

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	θ
2.	Applicability/relevance to real life situations	7
3.	Depth of the course content	7
4.	Extent of coverage of course	6
5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	6
7.	· Overall rating	7

2. The	sylla	bus	was
--------	-------	-----	-----

- 1) challenging
- 2) adequate 3) inadequate
- 4) dull
- 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highlyrelevant
- 2) relevant
- 3) a little relevant

- 4) Irrelevant
- 5) highly irrelevant

4. How much of the syllabus was taught in class?

- 1790 to 100%
- 2) 75 to 90%
- 3) 50 to 75%

- 4) 40 to 50%
- 5) less than 40%

What is your opinion about the collection of books in library for the course? 5.

- 1) excellent
- 2) adequate
- (3) Inadequate

- 4) poor
- 5) very poor

6.	Do the teachers help you in getting relevant reference / text books / reading material
	Yes/No
7.	What is your opinion about the quality of reference books available in central/departmental library?
	1) very good 2) good 3) averaged) poor 5) very poor
7,	The internal evaluation system as it exists is 1) very good 2) good 3) average4) poor 5) very poor
8.	In your opinion, how much of the total weightage of a course should the internal assessment account for?
	1) 100% 2) 75% 3) 50% 4) 25% 5) less than 25%
9.	Is the internal assessment system helpful/supportive in 1) understanding the course 2) early discovery of difficulties 3) interaction with the teacher 4) regular work5) continuous self assessment
10,	The internal assessment system being adopted is (give percentage) 1) fair in how many courses 50 %
	2) unfair in how many courses 50 %
11.	When you meet students who have taken a similar programme at other Universities do you feel?
	1) inferior 2) superior 2) equal
12.	How do you rate the student-teacher relationship in the University as a whole? 1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor
13. H	ow do you rate the student-teacher relationship in your department?
	1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor
14. H	ow do you find the University's administrative offices? 1) very helpful 2) helpful 3) indifferent 4) unhelpful 5) cumbersome
15 W	hat is your rating on hostel facilities?
	y good 2) good 3) average 4) poor 5) very poor
16. H	ow do you rate the health care facilities?
	1) very good 2) good 3) average 4) poor 5) very poor
l7. Di	d you participate in any of the extra curricular activities of the Department / University?
	1) often 2) rarely 3) sometimes 4) never
	hat was the attitude of teachers to extra curricular activities?

19. Has your time at the University been intellectually enriching?

1) yes

2) no

3) marginally

20. After leaving the University how will you talk about it?1) Proudly2) insignificantly

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content		a visaristi			
	Fairness of evaluation			レ		
	Interaction with faculty				•	
	Teaching tools & methodology			-		× 3.0
	Interaction with administration			~		
	Library facilities					
	Computer facilities					
	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities					
	Sports facilities					

Name of the Teacher: J.B Lis

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		1		
Communication skills (in terms of articulation and comprehension)		~		Control of the Control
Sincerity/Commitment of the teacher				
Interest generated by the teacher		A training	V	
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			<u> </u>	
Provision of sufficient time for feedback				
Overall rating	F 17 - 35 1 3			

Feedback about Individual Teacher

Name of the Teacher: Afay Lie

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		1		
Communication skills (in terms of articulation and comprehension)		1		
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective			1	
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				X X
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback	A No. of the least		. 1	
Overall rating				

Na

Name of the Teacher: Dhessendra Lis

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		<u></u>		
Communication skills (in terms of articulation and comprehension)		~		
Sincerity/Commitment of the teacher			<u> </u>	Sizine Property
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		_		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			~	
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	A 17 1 1 1			
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses	11 1 10			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher	Tarvit II.	Congression (Congression)		
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating		5,5		

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	11.7 14	1. 10	Apple 100	
Communication skills (in terms of articulation and comprehension)		25 12		
Sincerity/Commitment of the teacher		1 1		
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				ad im de desay. Menerola
Ability to integrate content with other courses		*4/ 15 T		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback		ithe Int		
Overall rating	V selven			

CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

Name: Raju William	Course: Compture, BFA
Department: Institute of Fine Aute	Year: I/II/III/IV

1. Please give a rating of your course on the following

10 9 8 7 6 5 4	3 2 1
Very Good	Very Poor

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8
2.	Applicability/relevance to real life situations	7
3.	Depth of the course content	7
4.	Extent of coverage of course	6
5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	6
7.	Overall rating	7

	υ.	Relevance	arming value of proje	seu report	6
	7.	Overall ratin	g		7
2.	The syllab				
	1) ch	allenging	2) adequate 37	inadequate	
	4) du	11	5) irrelevant		
3.	Your back	ground for be	nefiting from the cou	irse was	
				a little relevant	
	4) Irr	elevant	5) highly irreleva	int	
4.	How mucl	h of the syllab	us was taught in clas	ss?	
		to 100%		3) 50 to 75%	
		to 50%	5) less than 40%		
5.	What	t is your opini	on about the collecti	on of books in library for	the course?
	-0.00	cellent	2) adequate	3) inadequate	
	4) po		5) very poor		

	Do the teachers help you in getting relevant reference / text books / reading materia
7.	Yes/No
	What is your opinion about the quality of reference books available in
	central/departmental library?
	1) very good 2) good 3) average4) poor 5) very poor
7.	The internal evaluation system as it exists is
	1) very good 2) good 3) average4) poor 5) very poor
	Javelaget) pool 3) very pee.
8.	In your opinion, how much of the total weightage of a course should the internal
	assessment account for?
	1) 100% (2) 75% 3) 50% 4) 25% 5) less than 25%
9.	To the internal
	Is the internal assessment system helpful/supportivein
	1) understanding the course 2) early discovery of difficulties 3) interaction with the tench of the second of the
	3) interaction with the teacher 4) regular work5) continuous self assessment
10.	The internal assessment system being adopted is (give percentage)
	1) fair in how many courses 50 %
	2) unfair in how many courses 50%
11.	WL
	When you meet students who have taken a similar programme at other Universities
	do you reer?
	1) inferior 2) superior 3) equal
12.	How do you rate the student-teacher relationship in the University as a whole?
	1) very good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor
12 1	사용 보다 보다 보다 보다 되었다. ####################################
13.1	How do you rate the student-teacher relationship in your department? 1) very good 2) good 3) satisfactory
	a distribution of the second o
	4) unsatisfactory 5) very poor
14.	How do you find the University's administrative offices?
	1) very helpful 2) helpful 3) indifferent
	4) unhelpful 5) cumbersome
	[25]
15.`	What is your rating on hostel facilities?
1) v	ery good 2) good 3) average 4) poor 5) very poor
16	선생님들은 그는 그님, 집에도 아내지는 것이 아내리는 그리고 있었다. 그리는 이렇게 되는 그리고 하는 계속하다.
10.	How do you rate the health care facilities?
Sec. 12. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	1) very good 2) good 3) average 4) poor 5) very poor
17	그렇게 하는 이렇게 하는데 그의 이렇게 하셨다. 이렇는 사람들은 그는 사람들은 사람들은 사람들이 모르는 사람들이 가는 사람들이 가는 사람들이 되었다. 그렇게 하는 어떻게 되었다. 그
17.	Did you participate in any of the extra curricular activities of the Department
17.	Did you participate in any of the extra curricular activities of the Department / University?
17.	Did you participate in any of the extra curricular activities of the Department

19. Has your time at the University been intellectually enriching?

1) yes

2) no

3) marginally

20. After leaving the University how will you talk about it?1) Proudly2) insignificantly

S.No.	Item	Very good	Good	Average	Poor	Very Poor
lia" i	Academic content					
	Fairness of evaluation					
	Interaction with faculty		V		•	
	Teaching tools & methodology	3		1		
	Interaction with administration					
	Library facilities				1	
	Computer facilities	47			V	2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
	Hostel facilities			V		
	Recreational facilities					
	Extra-curricular activities					
	Sports facilities					

Name of the Teacher: J.B Lis

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		1		
Communication skills (in terms of articulation and comprehension)				, e
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		Market 1		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course			~	
Provision of sufficient time for feedback			~	
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: Dheirendra Lir

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)		~		
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses	Partie of		1/	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	\$			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Name of the Teacher:

Ajay Sir Parameters Very Good Satisfactory Unsatisfactory Good Knowledge base of the teacher (as perceived by you) Communication skills (in terms of articulation and comprehension) Sincerity/Commitment of the teacher Interest generated by the teacher Ability to integrate course material with environment/other issues to provide a broader perspective Ability to integrate content with other courses Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course Provision of sufficient time for feedback

Feedback about Individual Teacher

Name of the Teacher:

Overall rating

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		for Air		
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				salesian i Sales
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback		A STANDER		
Overall rating		1. 1. 1. 1.		

Name of the Teacher:

Parameters	Very	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	Good	· The later and the later of the	ACT TOWNS WELL AND THE COMMAND AND SECURITION	
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher	S. C. Control of the Control	Carlon Carlon Carlon Carlon	- BOOK THE BUILDING CONTROL AND BUILDING PROCESS	CANAL PROPERTY OF THE PROPERTY
Interest generated by the teacher	Service and the service of the servi	-	Pour pres al company of the section of the	ne succepti siliumi estis produt estistica in energia.
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses			PORCES ASSESSMENT SERVICES CONTRACTOR	anne de la companya d
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback			-	
Overall rating				

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	-			in in it is
Communication skills (in terms of articulation and comprehension)		A		
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		i pati		The state of the s
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		e en		
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

Jery Go	ood Very Poor			
	Particulars	Rating		
L	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8		
2.	Applicability/relevance to real life situations			
3.	Depth of the course content			
1.	Extent of coverage of course			
5.	Extent of effort required by students			
5 🖟 🖰	Relevance/learning value of project/ report			
7.	Overall rating	7		
1) cl 4) d	kground for benefiting from the course was			
	lighlyrelevant 2) relevant 3) a little relevant	 ************************************		

2) adequate

5) very poor

3) Inadequate

1) excellent 4) poor

6.	Do the teachers help you in getting relevant reference / text books / reading material
	✓Yes/No
7.	What is your opinion about the quality of reference books available in
	central/denartmental library?
	1) very good 2) good 3) averaged) poor 5) very poor
-	
7.	The internal evaluation system as it exists is 1) very good 2) good 23 average4) poor 5) very poor
8.	In your opinion, how much of the total weightage of a course should the internal
	assessment account for?
	1) 100% 2775% 3) 50% 4) 25%5) less than 25%
9.	Is the internal assessment system helpful/supportivein
	1) understanding the course 2) early discovery of difficulties
	3) interaction with the teacher 4) regular work5) continuous self assessment
10.	The internal assessment system being adopted is (give percentage)
	1) fair in how many courses 50 %
	2) unfair in how many courses 50 %
-	생물의 그는 사람들은 이번 그를 보고 하는데 이 그들을 하는데 나는데 살아 있다면 살아 있다면 걸었다면
11.	When you meet students who have taken a similar programme at other Universities
	do you feel?
	1) inferior 2) superior 3) equal
12.	How do you rate the student-teacher relationship in the University as a whole?
12.	1) very good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor
13. H	ow do you rate the student-teacher relationship in your department?
	1) very good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor
14. Ho	ow do you find the University's administrative offices? 1) yery helpful 2) helpful 3) indifferent
	병자를 다리가 있다면 하나를 위한 살으면 살아왔다. 그 가장한 하는 그 없었다면 없는 사람들이 얼마를 가장 하는 것이 없었다. 그런 얼마는 그런 사람들이 되었다.
	4) unhelpful 5) cumbersome
15 WI	nat is your rating on hostel facilities?
1) vers	good 2) good 3) average 4) poor 5) very poor
., ,	
16. Ho	w do you rate the health care facilities?
	1) very good 2) good 3) average 4) poor 5) very poor
	물통하다 중요 구성에 대한 구성을 하는데 하는데 하게 그렇게 하는데
17. Die	you participate in any of the extra curricular activities of the Department /
	University?
	1) often 2) rarely 3) sometimes 4) never
8. Wh	nat was the attitude of teachers to extra curricular activities?
	1) co-operative 2) encouraging 3) Indifferent
The second second	

19. Has your time at the University been intellectually enriching?

2) no 3) marginally

20. After leaving the University how will you talk about it?1) Proudly2) insignificantly

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content					
	Fairness of evaluation					
	Interaction with faculty				•	
	Teaching tools & methodology	A.				
	Interaction with administration			~		
	Library facilities					
	Computer facilities			the same		
	Hostel facilities					H S LANGE
	Recreational facilities					
	Extra-curricular activities	*				
	Sports facilities					

Name of the Teacher: J.B Lin

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses			**	<u>lutian (fluidia 164, 17).</u> Maria (ali tula 1761) u
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback	Taris (A)		1	
Overall rating	L L			

Feedback about Individual Teacher

Name of the Teacher:

Ajay Sir

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)		~		
Sincerity/Commitment of the teacher				
Interest generated by the teacher		1200		
Ability to integrate course material with environment/other issues to provide a broader perspective			-	
Ability to integrate content with other courses			~	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Name of the Teacher: Dheu endra Sir

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	X -1.51	-		
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher		1142190		
Interest generated by the teacher		2 4 1 2 2-1 40 1 2 1	レ	
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback			-	
Overall rating				

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher		7 5 25		
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating		V V		W. W.

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		· I · · · · · · · · · · · · · · · · · ·		
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				1442.15 V
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective	1 The Astro			
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	- 180 - 14 A	The second secon		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating	A D TO STANDARD CONTRACTOR	94 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	With a street for NO	

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		at Allies		
Communication skills (in terms of articulation and comprehension)		4		
Sincerity/Commitment of the teacher				
Interest generated by the teacher	jan – Alitania			
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)			•	
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback			1-7-75-17	
Overall rating	Company .			

CSJM University, Kanpur Student Feedback Form for the Academic Year –201-

Name: Tratishtha Prajakati Department: Institute of Tiene Art	Course: Sculpeture (B.F.A)
Department: Institute of Time Art	Year: 1/11/111/11/

1. Please give a rating of your course on the following

10 9	8 7 6 5 4	3 2	1
Very Good		Very Poor	

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	2
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	8
4.	Extent of coverage of course	8
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	0)
7.	Overall rating	9

2. T	the syllabus was 1) challenging	2) adequate	3) inadequate
	4) dull	5) irrelevant	
3 Y	our background for ber	nefiting from the	course was
	1) Highlyrelevant	2) relevant	3) a little relevant
	4) Irrelevant	5) highly irre	levant
4. H	ow much of the syllabi	is was taught in	class?
	1) 90 to 100%		3) 50 to 75%
	4) 40 to 50%	5) less than 4	0%
5.	What is your opinio	n about the coll	ection of books in library for the course?
	1) excellent	2) adequate	3) inadequate
	4) poor	5) very poor	
			를 잃었다. 보통 전에는 이번 등 보는 것 같다. 그 사람들은 물리는 그래에 있는 경우를 들는 것들은 것 같다. 그리고 있다면 하는데 그렇게 되었다는데 사망했다. ().

*	Do the teachers help you in getting relevant reference / text books / reading material?
7,	
	What is your opinion about the quality of reference books available in
	3) overage4) poor 5) very poor
7.	The internal evaluation system as it exists is 1) very good 2) good 3) average4) poor 5) very poor
8,	a very poor
	In your opinion, how much of the total weightage of a course should the internal 1) 100% 2) 75% 2 50%
	1) 100% 2) 75% 3) 50% 4) 25% 5) less than 25%
9,	Is the internal assessment system helpful/supportive in 1) understanding the course 2) early discovery of difficulties 3) interaction with the teacher 4) regular work5) continuous self assessment
10,	The internal assessment
	The internal assessment system being adopted is (give percentage) 1) fair in how many courses %
	2) unfair in how many courses
11.	이 전 마른 아이들이 모든 아이들이 있다. 그는 모든 1일에 가장 전 3일에 하면 하 셨다면요? 그는 그리는 것이다. 전하고 있다는 것을 가장 하나 모든 그를 다 했다. 전 4점을 만했다.
	When you meet students who have taken a similar programme at other Universities
10	교육에 보고 그리다 그리고 생각을 모으는 하는 일 회에 회사회에 되지 않는데 말했다. 그림에 보고 그렇게 되었다. 그림은 과명하는 글이 되는 그 생각을
12.	How do you rate the student-teacher relationship in the University as a whole? 1) very good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor 3) satisfactory
13. H	
	ow do you rate the student-teacher relationship in your department? 1) very good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor 3) satisfactory
14. Ho	ow do you find the University's administrative offices?
	4) unhelpful 2) nelpful 3) indifferent 5) cumbersome
15. WI	nat is your rating on hostel facilities?
1) very	good 2) good 3) average 4) poor 5) very poor
16. Ho	w do you rate the health care facilities?
	ELVELY VOCAL OLAGAN
17 156	to the control of the
	you participate in any of the extra curricular activities of the Department /
	1) often 2) rarely 3) sometimes 4) never
18. Wh	at was the attitude of teachers to extra curricular activities?
	1) co-operative 2) encouraging 3) indifferent
A Contract of the Contract of	450 NG NG 2018 NG

19.	Has y	our time	it the Unive	ersity been	intellectually marginally	enriching?
	1)	yes	2) no	(3)	narginally	

20. After leaving the University how will you talk about it?
1) Proudly 2) insignificantly

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content		1			
	Fairness of evaluation	31.7				
8 // 4 //	Interaction with faculty	s rationals				
	Teaching tools & methodology		1			
	Interaction with administration	142				
	Library facilities					
	Computer facilities					
	Hostel facilities		The second second	1		
	Recreational facilities					
	Extra-curricular activities		1			
	Sports facilities		TV		da B	

Name of the Teacher: Mr. Jeuf Bali

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	V		The state of the s	
Communication skills (in terms of articulation and comprehension)		~		
Sincerity/Commitment of the teacher				
Interest generated by the teacher		1. 1872		
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		N		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	V			
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: Mn. Ajay Kuman

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	V	1		
Communication skills (in terms of articulation and comprehension)	~			
Sincerity/Commitment of the teacher		/		
Interest generated by the teacher			~	
Ability to integrate course material with environment/other issues to provide a broader perspective			/	
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		V		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		/		
Provision of sufficient time for feedback		1		
Overall rating				

Name of the Teacher: Mr. Dherendra Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		V		
Communication skills (in terms of articulation and comprehension)	V			
Sincerity/Commitment of the teacher		1		
Interest generated by the teacher		V		
Ability to integrate course material with environment/other issues to provide a broader perspective			V	
Ability to integrate content with other courses				1
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		V		
Provision of sufficient time for feedback Overall rating	V			

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you) Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of distribution)				
comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher Ability to integrate course material with environment/other issues to provide a broader perspective				
issues to provide a state other courses				
Accessibility of the teacher to motivate further (includes availability of the teacher to motivate further				
Ability to design quizzes/assignments/exammations and				
Provision of sufficient time for feedback				
Overall rating				

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	(44. A)			
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				Register Files
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		The Market		
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher	- * \$	3.7		
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		486 1.43		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		200	X X	
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

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CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

Name: Sulekha Souhy

Course ; M. A.

Department: fine Asit

Year: I/IJ/III/IV

1. Please give a rating of your course on the following

10 9 (8)	7 6 5 4	3, 2, 1
Very Good		Very Poor

	Particulars	Rating	
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	8	
2.	Applicability/relevance to real life situations	9	
3.	Depth of the course content	7	W.
4.	Extent of coverage of course	8	
5.	Extent of effort required by students	9	1 % 1.1 * 3) - 1
6.	Relevance/learning value of project/ report	9	
7.	Overall rating		

			, and the second
2.	The	syllabus	was

- 1) challenging
- 2) adequate
- 3) inadequate

- 4) dull
- 5) irrelevant

3. Your background for benefiting from the course was

- 1) Highlyrelevant 2) relevant
- 3) a little relevant

- 4) Irrelevant
- 5) highly irrelevant

4. How much of the syllabus was taught in class?

- (1) 90 to 100% V
- ~ 2) 75 to 90%
- '3) 50 to 75%

- 4) 40 to 50% ·
- 5) less than 40%

What is your opinion about the collection of books in library for the course? 5.

- 1) excellent
- 2) adequate v
- 3) inadequate

- 4) poor
- 5) very poor

6.	Do the teachers help you in getting relevant reference / text books / reading material?
	"JasNo
7.	What is your opinion about the quality of reference books available in central/departmental library?
	1) very good 2) good 3) average4) poor 5) very poor
7.	The internal evaluation system as it exists is
	Uvery good 2) good 3) average4) poor 5) very poor
8.	In your opinion, how much of the total weightage of a course should the internal assessment account for?
	1) 100% (2) 75% 3) 50% 4) 25% 5) less than 25%
9.	Is the internal assessment system helpful/supportivein
	Understanding the course 2) early discovery of difficulties
	3) interaction with the teacher 4) regular work5) continuous self assessment
10.	The internal assessment system being adopted is (give percentage)
	1) fair in how many courses %
	2) unfair in how many courses
11.	When you meet students who have taken a similar programme at other Universities do you feel?
	1) inferior 2) superior 3) equal
12.	How do you rate the student-teacher relationship in the University as a whole?
	2) good solvers good good solvers good solvers good good solvers good good good good good good good goo
	4) unsatisfactory 5) very poor
13. H	low do you rate the student-teacher relationship in your department?
	V) very good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor
14. H	low do you find the University's administrative offices?
	Vyvery helpful 2) helpful 3) indifferent
	4) unhelpful 5) cumbersome
15 W	hat is your rating on hostel facilities?
	ry good 2) good 3) average 4) poor 5) very poor
16 11	[24 4일] 그리는 이 마이트를 하는데 되었다. 그들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람
10. M	ow do you rate the health care facilities? 1) very good 2) good 3) average 4) poor 5) very poor
17. D	id you participate in any of the extra curricular activities of the Department / University?
	1) often 2) rarely 3) sometimes 4) never
18. W	hat was the attitude of teachers to extra curricular activities?

19. Has	your time a	t the Univ	ersity been	intellectuall	y enriching?
The second secon	yes	2) no		marginally	

20. After leaving the University how will you talk about it?

2) insignificantly

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	~				
	Fairness of evaluation		~			
W. Oak	Interaction with faculty		\			The second second
	Teaching tools & methodology		~			
	Interaction with administration					
	Library facilities		~			
	Computer facilities					
	Hostel facilities	1		- L		
	Recreational facilities	1~				
	Extra-curricular activities					
	Sports facilities	E STATE OF THE	1. 4.4.5	MAN SALE FRANCE		

Name of the Teacher: Prehlad Sin

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	~			
Communication skills (in terms of articulation and comprehension)		~		
Sincerity/Commitment of the teacher	~			
Interest generated by the teacher	V			
Ability to integrate course material with environment/other issues to provide a broader perspective		~		
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	~			
Provision of sufficient time for feedback				
Overall rating	. آیک	Š		

Feedback about Individual Teacher

Name of the Teacher: Shalini mam

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	~			
Communication skills (in terms of articulation and comprehension)	V			
Sincerity/Commitment of the teacher				
Interest generated by the teacher		~		
Ability to integrate course material with environment/other issues to provide a broader perspective		~		
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	レ			
Provision of sufficient time for feedback	1			
Overall rating	~			

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1			
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				4-1-1-1
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		[M, 12-12]		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback	$\tilde{J}_{\alpha}^{\lambda}$			
Overall rating				

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher			AL ALLESSEE	
Interest generated by the teacher	3 (4.7) 123 (4.7)			
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback		leg est		
Overall rating				Republication of

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher		5145		
Interest generated by the teacher		1		
Ability to integrate course material with environment/other issues to provide a broader perspective				
A bility to integrate content with other courses	1 12			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				(atgrisila) i i sta izili Vili sa wasan da sa
Overall rating		W		



CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

10	9 8 7 6 5 4 3 2	1			
Very G	ood Very Poor				
	Particulars	Ruting			
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9			
2.	Applicability/relevance to real life situations	4			
3.	Depth of the course content	5 8			
4.	Extent of coverage of course				
5.	Extent of effort required by students				
6.	Relevance/learning value of project/ report	7 9			
7.	Overall rating				
4) Your ba	challenging 2) adequate 3) inadequate dull 5) irrelevant ackground for benefiting from the course was Highlyrelevant 2) relevant 3) a little relevant				
4)	Irrelevant 5) highly irrelevant				
	uch of the syllabus was taught in class? 90 to 100% 2) 75 to 90% 3) 50 to 75%				

6.	Do the teachers help you in getting relevant reference / text books / reading material?
	Yes/No
7,	What is your opinion about the quality of reference books available in central/departmental library?
	1) very good 2) good 3) average4) poor 5) very poor
7.	The internal evaluation system as it exists is
	1) very good 2) good 3) average4) poor 5) very poor
8.	In your opinion, how much of the total weightage of a course should the internal
	assessment account for? 1) 100% 2) 75% 3) 50% 4) 25%5) less than 25%
	기가 있는 그렇게 하기 모든 이 선수들이 가게 하게 되는 전 환경을 하지 않는 살이 없었다.
9.	Is the internal assessment system helpful/supportivein
	1) understanding the course 2) early discovery of difficulties
	3) interaction with the teacher 4) regular work5) continuous self assessment
10.	The internal assessment system being adopted is (give percentage)
10.	1) fair in how many courses%
	2) unfair in how many courses%
	심게 보다는 그는 이 없는 사람들이 그렇게 되었다고 있는 사람이 그리고 하는 말라면 먹다.
11.	When you meet students who have taken a similar programme at other Universities
	do you feel?
	1) inferior 2) superior 3) equal
12.	How do you rate the student-teacher relationship in the University as a whole?
12.	1) very good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor
	주내가 그는 동생이 하는 그리는 하는 사람이 하는 그는 그녀를 모르는 아름이 들었다.
	low do you rate the student-teacher relationship in your department?
	y very good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor
14 H	ow do you find the University's administrative offices?
	1) very helpful 2) helpful 3) indifferent
	4) unhelpful 5) cumbersome
15. W	hat is your rating on hostel facilities?
1) ver	ry good 2) good 3) average 4) poor 5) very poor
	: : : : : : : : : : : : : : : : : : :
16. H	ow do you rate the health care facilities?
	1) very good 2) good 3) average 4) poor 5) very poor
17. D	id you participate in any of the extra curricular activities of the Department /
	University? 1) often 2) rarely 3) sometimes 4) never
	2) fatery 3) Sometimes 3) never
18. W	hat was the attitude of teachers to extra curricular activities?
F. Harris	1) co-operative 2) encouraging 3) indifferent

19. Has	your time	at the Univ	ersity been	intellectually	enriching?
) yes	2) no		narginally	

20. After leaving the University how will you talk about it?
1) Proudly 2) insignificantly

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content		n ng se sar marin			
	Fairness of evaluation	1856 11	1			
	Interaction with faculty		1	* 177		
	Teaching tools & methodology					
	Interaction with administration	~				
	Library facilities					A9.
	Computer facilities			in leaves to the		
	Hostel facilities					a provide the fit
	Recreational facilities	at-ma ²				
	Extra-curricular activities		1			
	Sports facilities		- in the second			3 021,

Name of the Teacher: Brijesk Sin

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	0000	Lian (Carlot IN)		
Communication skills (in terms of articulation and		~		
Sincerity/Commitment of the teacher	_			
Interest generated by the teacher Ability to interest generated by the teacher	~	- X Y T- 1		
Ability to integrate course material with environment/other issues to provide a broader perspective		-		
Ability to integrate content with other courses	2000 1 915 + 115,45559	2.25 /A.5		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	~			
Provision of sufficient time for feedback	4 MAG 2		2 - 2 SASE D. S.	
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: Paahlad Sin

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	1			
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher		1.75		
Interest generated by the teacher	V			
Ability to integrate course material with environment/other issues to provide a broader perspective	V			
Ability to integrate content with other courses	-	(42,5 m)		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		~		1 2 4
Provision of sufficient time for feedback	V			
Overall rating				

Name of the Teacher: Shalini mam

Knowledge base of the teacher (as perceived by you)	Very Good	Good	Satisfactory	Unsatisfactory
Communication skills (in terms of articulation and comprehension)		1 10 V		The Sherrest of the Artist of the Control of the Co
Sincerity/Commitment of the teacher		1.0		S. G. H.J. TVs.
Interest generated by the teacher			in Interv	医海绵素等性硬
	1			
Ability to integrate course material with environment/other issues to provide a broader perspective	~			
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)			***	
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback	1/			
Overall rating				

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		1 - 1		TOTAL PROPERTY AND A STATE OF THE STATE OF T
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher		4 719	Vitable in Maria	
Interest generated by the teacher		- 1	in the transfer of	
Ability to integrate course material with environment/other issues to provide a broader perspective		10 - 1 11 2-1		
Ability to integrate content with other courses		171	E 43747 WE	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback	m, 4,			
Overall rating	year the fact			

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	-0/(PAC	-		A CONTRACTOR OF THE PERSON OF
Communication skills (in terms of articulation and comprehension)	1 - Apr. # 5			The state of the s
Sincerity/Commitment of the teacher		- Control of the Cont		ATTACHED TO THE STATE OF THE ST
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses	- 1 () () () ()			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating	7 A A	Tyring a		

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		100		
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher	y-5,7	. Haran	Haraka Ja	N 18 18 18 18
Interest generated by the teacher	, , , , , - · · · ·	1 -1-1		Patharkert W
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses	in the state		- (
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				er en state en skriver en skrive Eksterne en skriver en
Provision of sufficient time for feedback		New Strain		
Overall rating				

CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

	9 8	7 6	5	4	3	2	1	
Very Go	od		100		Ve	ry Poor		
		-515 C				41 316		
	Particulars						Ra	ting
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)							10
2.	Applicabilit	y/relevano	ce to real l	ife situat	tions		Tables A. S.	9
3.	Depth of the course content							7
4.	Extent of co	Extent of coverage of course						8
5.	Extent of ef	Extent of effort required by students						10
6.	Relevance/I	earning v	alue of pro	ject/ rep	ort			10
7.	Overall rati	ng			in the			9
4) (4 Vour ba	abus was challenging dull ckground for b Highlyrelevant	5) irro	elevant	ourse wa	ıs	ant		
4)	Irrelevant	5) hig	ghly irrelev	/ant				

Æ					
6.	Do the teachers hel	p you in getting	g relevant refer	ence / text books	/ reading material?
					Y-AL-
7.	What is your opinic	on about the au	ality of referen	re books availabl	e in
	centrandepartments	Il library?	uncy of reserving	ce doors available	
77	1) very good 2) gt		verage4) poor 5) very poor	
7.					
1.	The internal evalua	tion system as	it exists is		
	1) very good _2) go	bod 3) n	verage4) poor	5) very poor	
8.	In your opinion, bar				
	In your opinion, ho assessment account	w much of the	total weightage	of a course shou	ld the internal
	1) 100% 2775		000 4) 00	- w - 1 1 1	
		, w 3,5°	0% 4) 23	5%5) less than 25	%
9.	Is the internal asses	sment system h	nelnful/supporti	vain	
	understanding the	e course 2) ea	arly discovery o	f difficulties	
	3) interaction with t	the teacher 4) r	egular work5) o	continuous self as	cacemant
		1		conditions sell as	sessinent
10.	The internal assessr	nent system be	ing adopted is	(give percenta	ge)
	tair in how many	courses	%	(8 Percenta	50
	2) unfair in how ma	ny courses	%		
11.	Whan				
	When you meet stud	dents who have	e taken a simila	r programme at o	ther Universities
	do jou icci:				
	1) inferior 2) su	perior 3) ed	qual		
12.	How do you rate the	e student teach			
	How do you rate the	2) good	2) see see	in the University	as a whole?
		5) very poor	3) satisfacto	ry	
		-, pool			
13. H	ow do you rate the stu	dent-teacher re	elationship in v	our department?	
	1) very good	2) good	3) satisfacto	ry	
	4) unsatisfactory	5) very poor			
14. H	ow do you find the Ur	niversity's adm	inistrative offic	es?	
•	very helpful	2) helpful	3) indifferen		
	4) unhelpful	5) cumberso	ome		
16 11					
	hat is your rating on h				
) ver	y good 2) good	· 3) average	4) poor	5) very poor	
6 U	our do mon esta the base	14h C			
0. H	ow do you rate the hea				
	1) very good 2) go	ou av	erage 4) po	oor 5) very	poor
7 Di	d von participate in a	ou of the outro	aumiaulas satis	idia -CAL- D	
7. Di	d you participate in ar University?	ily of the extra	curricular activ	vittes of the Depa	rtment /
	1) often 2) rar	ely 3) so	metimes ,	X	
	1) Often 2) far	ciy 3) 80	meumes (never (A)	
8 W	hat was the attitude of	teachers to ev	tra curriculor o	otivities?	
	1) co-operative	2) encouragi		different	
·	// os opolativo	2) Shoomagi	e 2) III	unioidill	

		ity been intellectually enriching
1) yes	2) no	3) marginally
[1] [2] [2] [2] [3] [3] [4] [4] [4] [4] [4] [4] [4] [4] [4] [4		how will you talk about it?
1) Proudly	2)	insignificantly
	**	

21. Overall Rating of the Programme	21		Overall	Rating	of the	Programme
-------------------------------------	----	--	---------	--------	--------	-----------

and and it is an a wine

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	1				Part Part.
	Fairness of evaluation	Sec.				
	Interaction with faculty	i i				
	Teaching tools & methodology					
	Interaction with administration					
	Library facilities					
	Computer facilities					
AND THE STATE OF T	Hostel facilities	Arr Jacon		4 4 50		
	Recreational facilities	1		87 - Em		
	Extra-curricular activities	1				
	Sports facilities	5 1- 1-1- A-4-1.	. 10.25	101431128443434		

Name of the Teacher: Dr Prahlad Singh

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)		1		<i>j</i>
Sincerity/Commitment of the teacher				
Interest generated by the teacher	/			
Ability to integrate course material with environment/other issues to provide a broader perspective		س		
Ability to integrate content with other courses				<u> </u>
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback		- 222		
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: Man Shalini Pandya Srivas fau

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	-			
Communication skills (in terms of articulation and comprehension)		-		
Sincerity/Commitment of the teacher	<u></u>			
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	<u> </u>			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback	1			
Overall rating		tions and		

Name of the Teacher: Dr Brigesh Katiyar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	-			
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher	1	35 - 544 -		
Interest generated by the teacher				
2013			W 197	
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		a vy turi		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	· ·			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback		Section 4	Krijuswa Ti	
Overall rating			M (1) (1) (1) (1) (2) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)			Francisco de la	
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher		10.38	APPLICATION	
Interest generated by the teacher		P.1	TWO THE	
Ability to integrate course material with environment/other issues to provide a broader perspective	\$ 2 \$ 17 55			
Ability to integrate content with other courses		1. 1. 1. 1. 1.		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback		Wit of the		
Overall rating				

Name of the Teachers

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)			A STATE OF THE PARTY OF THE PAR	
Sincerity/Commitment of the teacher				
Interest generated by the teacher			1	
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses	June y Colon Strate Colon Strat			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback		16.2		
Overall rating		40		

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher		+ 1/7		
Taranas ganacated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
in the content with other courses		A Decision of the Control of the Con		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)			an de sono	
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

Name: Kinh

Course: M.A.

Department: Fine cut

Year: I/IJ/III/IV

1. Please give a rating of your course on the following

10 9 8 7 6 5 4 3 2 1
Very Good Very Poor

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	q
4.	Extent of coverage of course	8
5.	Extent of effort required by students	8
6.	Relevance/learning value of project/ report	q
7.	Overall rating	3

2. The syllabus was		tina Nama
1) challenging	2) adequate	3) inadequate
4) dull	5) irrelevant	

3. Your background for benefiting from the course was

- 1) Highlyrelevant
- 2) relevant
- 3) a little relevant

- 4) Irrelevant
- 5) highly irrelevant

4. How much of the syllabus was taught in class?

- 1) 90 to 100%
- 2) 75 10 90%
- 3) 50 to 75%

- 4) 40 to 50%
- 5) less than 40%

What is your opinion about the collection of books in library for the course? 5.

- 1) excellent
- 2) adequate
- 3) inadequate

- 4) poor
- 5) very poor

6.	Do the teachers help you in getting relevant reference / text books / reading mater
7.	What is your opinion about the quality of reference books available in central/departmental library?
	1) very good 2) good 3) average4) poor 5) very poor
7.	The internal evaluation system as it exists is 1) very good 2) good 3) average4) poor 5) very poor
i jā	가지 않아 아이는 생생이 이번 맛있다면서 하는 것이 되었다.
8.	In your opinion, how much of the total weightage of a course should the internal
2	assessment account for?
	1) 100% 2) 75% 3) 50% 4) 25% 5) less than 25%
9.	Is the internal assessment system helpful/supportivein
	1) understanding the course 2) early discovery of difficulties
	3) interaction with the teacher 4) regular work5) continuous self assessment
10.	The internal assessment system being adopted is (give percentage)
	1) fair in how many courses%
	2) unfair in how many courses%
11.	When you meet students who have taken a similar programme at other Universities
	do you feel?
	1) inferior 2) superior 3) equal
12.	How do you rate the student-teacher relationship in the University as a whole?
	1) very good 2) good 3) satisfactory
-	4) unsatisfactory 5) very poor
13 F	low do you rate the student-teacher relationship in your department?
	1) very good 2) good 3) satisfactory
•	4) unsatisfactory 5) very poor
14 F	low do you find the University's administrative offices?
	1) very helpful 2) helpful 3) mainteient
	4) unhelpful 5) cumbersome
15 \	What is your rating on hostel facilities?
1) ve	ery good 2) good 3) average 4) poor 5) very poor
	low do you rate the health care facilities?
16.1	1) very good 2) good 3) average 4) poor 5) very poor
	보통하는 사람들은 바람들은 가는 이 전쟁 경기를 보고 있다. 그는 그렇지는 보안하는 사람들이 되었다. 그는 사람들이 되었다. 그들은 그렇게 되었다.
17. I	Did you participate in any of the extra curricular activities of the Department /
	University? 1) often 2) rarely 3) sometimes 4) never
	병선 선생님이 있다면 하는 것이 되었다면 하는 것이 되었다면 하는데 되었다.
18. \	What was the attitude of teachers to extra curricular activities? 1) co-operative 2) encouraging 3) indifferent
	1) co-operative 2) encouraging 3) indifferent
	20 전쟁 10 PC 전쟁 15 A. B.

19. Has	your time a	t the University	ersity been	intellectuall	
	l) yes	2) no	3)	marginally	y enriching?
~				gmany	

20. After leaving the University how will you talk about it?

1) Proudly

2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content					
	Fairness of evaluation	W.				
	Interaction with faculty					
	Teaching tools & methodology			100		
	Interaction with administration			166		
	Library facilities					
	Computer facilities					
	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities					
	Sports facilities	100 E 100	or expression			

Name of the Teacher: Don Boujesh Katigar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	~	S7 7 3		
Communication skills (in terms of articulation and comprehension)	<u></u>			en e
Sincerity/Commitment of the teacher				
Interest generated by the teacher	/			
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses	~			th Barbarda
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	/			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	<u></u>			
Provision of sufficient time for feedback	~			
Overall rating	~	54.		

Feedback about Individual Teacher

Name of the Teacher: 10 Dor Shalini Pandiga Suivastav

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	~			
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher		se dis i	j. j. jar	real violation Cambridge
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	_			•
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Name of the Teacher: Que Puchlad Bist

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)	`			*2.
Sincerity/Commitment of the teacher			the post of the	way the state of the
Interest generated by the teacher	~			
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		1.74		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	/			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback			56 F 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Overall rating				

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		1.7.7		
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher	id. A.	100		
Interest generated by the teacher			Age to the second	
Ability to integrate course material with environment/other issues to provide a broader perspective		Barra A		
A Lility to integrate content with other courses	50.00	a feet o		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	Y ACT	ALVANA		
Provision of sufficient time for feedback			Early Average	
Overall rating	4.1		Marie A. A. C.	

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher	75 127 35~			THE AMERICAN
Ability to integrate course material with environment/other issues to provide a broader perspective	Calley Sylver			
Ability to integrate content with other courses		th 22		Swill with the
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		, F.		
Provision of sufficient time for feedback		e 4- p .	No. of Edward	
Overall rating		91		

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		e 10	Marie Carlo	
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher		in iso	12 1 P.	At the York
Interest generated by the teacher	*** #** .		为大学的	
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses			Tak Transit	MARKE MARK
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	ar in the ar			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur Student Feedback Form for the Academic Year -201

-	ve a rating of your course on the following	
10	9 8 7 6 5 4 3 2 1	
Very Go	ood Very Poor	
	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	2
2.	Applicability/relevance to real life situations	100
3.	Depth of the course content	1 30
4.	Extent of coverage of course	1 9
5.	Extent of effort required by students	<u>8</u>
6.	Relevance/learning value of project/ report	18
7.	Overall rating	9
he sylla Cl	bus was nallenging 2) adequate 3) inadequate	
4) dı	ıll 5) irrelevant	
our bac	kground for benefiting from the course was ighlyrelevant 2) relevant 3) a little relevant	
4) In	relevant 5) highly irrelevant	ng da ir
1) 90	th of the syllabus was taught in class? 1 to 100% 2/75 to 90% 3) 50 to 75% 2 to 50% 5) less than 40%	

7.	What is your opin	ion about t	the quality of reference books available in
	central/departmen		
	N very good 2)	good	3) average4) poor 5) very poor
		A. Saida	
1.	The internal evalu		
	1) very good 2	good	3) average4) poor 5) very poor
3.	In your opinion, h	ow much o	of the total weightage of a course should the internal
	assessment accou	nt for?	
	1) 100% 28	75%	3) 50% 4) 25% 5) less than 25%
).	Is the internal ass	essment sys	rstem helpful/supportivein
	Understanding	ine course	2) early discovery of difficulties
	3) interaction with	n the teache	er 4) regular work5) continuous self assessment
10.	The internal asses	sment system	tem being adopted is (give percentage)
٠.	1) fair in how man		
	2) unfair in how r		
			[2017] 교원하는 다음 없으니까 맛을 모르게 하다 하는데 생각했다.
11.		tudents who	to have taken a similar programme at other Universities
	do you feel?		
		CHRAMA	
	1) Inferior 2)	superior	3) equal
12			날이 있다. 그는 그리 하나는 그들은 그리면 중하다 되었다.
12.	How do you rate		t-teacher relationship in the University as a whole?
12.		the student 2) goo	t-teacher relationship in the University as a whole?
	How do you rate Very good 4) unsatisfactory	the student 2) goo 5) ver	t-teacher relationship in the University as a whole? od 3) satisfactory ry poor
	How do you rate Very good 4) unsatisfactory How do you rate the	the student 2) goo 5) ver	t-teacher relationship in the University as a whole? od 3) satisfactory ry poor the acher relationship in your department?
	How do you rate Very good 4) unsatisfactory How do you rate the Very good	the student 2) goo 5) ver student-tea 2) goo	t-teacher relationship in the University as a whole? od 3) satisfactory ry poor acher relationship in your department? od 3) satisfactory
13. I	How do you rate Very good 4) unsatisfactory How do you rate the Very good 4) unsatisfactory	the student 2) goo 5) ver student-tea 2) goo 5) ver	t-teacher relationship in the University as a whole? od 3) satisfactory ry poor the relationship in your department? od 3) satisfactory ry poor
13. I	How do you rate Very good 4) unsatisfactory How do you rate the Very good 4) unsatisfactory	the student 2) goo 5) ver student-tea 2) goo 5) ver University'	t-teacher relationship in the University as a whole? od 3) satisfactory ry poor acher relationship in your department? od 3) satisfactory ry poor r's administrative offices?
13. I	How do you rate Very good 4) unsatisfactory How do you rate the Very good 4) unsatisfactory How do you find the Very helpful	the student- 2) good 5) ver student-tead 2) good 5) ver University' 2) hel	t-teacher relationship in the University as a whole? od 3) satisfactory ry poor acher relationship in your department? od 3) satisfactory ry poor r's administrative offices? Ipful 3) indifferent
13. I	How do you rate Very good 4) unsatisfactory How do you rate the Very good 4) unsatisfactory How do you find the	the student- 2) good 5) ver student-tead 2) good 5) ver University' 2) hel	t-teacher relationship in the University as a whole? od 3) satisfactory ry poor acher relationship in your department? od 3) satisfactory ry poor r's administrative offices?
13. I 14. I	How do you rate Very good 4) unsatisfactory How do you rate the Very good 4) unsatisfactory How do you find the Very helpful 4) unhelpful	the student- 2) good 5) ver student-tead 2) good 5) ver University' 2) hel	t-teacher relationship in the University as a whole? od 3) satisfactory ry poor acher relationship in your department? od 3) satisfactory ry poor 's administrative offices? Ipful 3) indifferent mbersome
13. I 14. I	How do you rate I very good 4) unsatisfactory How do you rate the Very good 4) unsatisfactory How do you find the Very helpful 4) unhelpful What is your rating of	the student- 2) good 5) ver student-tead 2) good 5) ver University' 2) helf 5) cur	t-teacher relationship in the University as a whole? od 3) satisfactory ry poor acher relationship in your department? od 3) satisfactory ry poor o's administrative offices? lpful 3) indifferent mbersome cilities?
13. I 14. I 15. V	How do you rate Yvery good 4) unsatisfactory How do you rate the Yvery good 4) unsatisfactory How do you find the Yvery helpful 4) unhelpful What is your rating overy good Ygood	the student- 2) good 5) ver student-tead 2) good 5) ver University' 2) held 5) curr on hostel fact 3) aver	t-teacher relationship in the University as a whole? od 3) satisfactory ry poor acher relationship in your department? od 3) satisfactory ry poor 's administrative offices? Ipful 3) indifferent mbersome cilities? erage 4) poor 5) very poor
13. I 14. I 15. V	How do you rate Yvery good 4) unsatisfactory How do you rate the Yvery good 4) unsatisfactory How do you find the Yvery helpful 4) unhelpful What is your rating of ery good How do you rate the	the student- 2) good 5) ver student-tead 2) good 5) ver University' 2) held 5) curbon hostel fact 3) aver	t-teacher relationship in the University as a whole? od 3) satisfactory ry poor cher relationship in your department? od 3) satisfactory ry poor 's administrative offices? lpful 3) indifferent mbersome cilities? erage 4) poor 5) very poor
13. I 14. I 15. V	How do you rate Yvery good 4) unsatisfactory How do you rate the Yvery good 4) unsatisfactory How do you find the Yvery helpful 4) unhelpful What is your rating of ery good How do you rate the	the student- 2) good 5) ver student-tead 2) good 5) ver University' 2) held 5) curbon hostel fact 3) aver	t-teacher relationship in the University as a whole? od 3) satisfactory ry poor acher relationship in your department? od 3) satisfactory ry poor 's administrative offices? Ipful 3) indifferent mbersome cilities? erage 4) poor 5) very poor
13. I 14. I 15. V 1) v	How do you rate I very good 4) unsatisfactory How do you rate the Very good 4) unsatisfactory How do you find the I very helpful 4) unhelpful What is your rating of ery good How do you rate the I very good 2) good How do you rate the I very good 2)	the student- 2) good 5) ver student-tead 2) good 5) ver University' 2) held 5) curbon hostel fact 3) aver thealth care good	atteacher relationship in the University as a whole? od 3) satisfactory ry poor acher relationship in your department? od 3) satisfactory ry poor o's administrative offices? Ipful 3) indifferent mbersome cilities? erage 4) poor 5) very poor e facilities? 3) average 4) poor 5) very poor
14. l 15. V 1) v	How do you rate the Very good 4) unsatisfactory How do you rate the Very good 4) unsatisfactory How do you find the Very helpful 4) unhelpful What is your rating of the your good Whow do you rate the Very good Did you participate in	the student- 2) good 5) ver student-tead 2) good 5) ver University' 2) held 5) curbon hostel fact 3) aver thealth care good	t-teacher relationship in the University as a whole? od 3) satisfactory ry poor cher relationship in your department? od 3) satisfactory ry poor 's administrative offices? lpful 3) indifferent mbersome cilities? erage 4) poor 5) very poor
13. I 14. I 15. V 1) v	How do you rate the Very good 4) unsatisfactory How do you rate the Very good 4) unsatisfactory How do you find the Very helpful 4) unhelpful What is your rating of ery good 2 good How do you rate the Very good 2) Did you participate in University?	the student- 2) good 5) ver student-tead 2) good 5) ver University' 2) held 5) curbon hostel fact 3) aver thealth care good	atteacher relationship in the University as a whole? od 3) satisfactory ry poor acher relationship in your department? od 3) satisfactory ry poor o's administrative offices? Ipful 3) indifferent mbersome cilities? erage 4) poor 5) very poor e facilities? 3) average 4) poor 5) very poor

19. Has	your time at	the Uni	versity been	intellectual	ly enriching?
1) yes	2) no		marginally	

20. After leaving the University how will you talk about it?

1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content			10000		
	Fairness of evaluation	1				
1 5 5 5 7 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Interaction with faculty	~	N	PRINCE		
	Teaching tools & methodology	1	1 1 17 11			
	Interaction with administration	/				
	Library facilities				er verfalking Hillander	t in things if the
	Computer facilities	V	10180 B Accessor			
	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities	1	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1			
	Sports facilities		PART TENT			

divise bolded in

Name of the Teacher: Dr. Brajesh Swaroop Katiyan

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	/			
Communication skills (in terms of articulation and comprehension)	/		2 3 3 4	w.
Sincerity/Commitment of the teacher	/	200 0 0	10 AN	
Interest generated by the teacher	/			
Ability to integrate course material with environment/other issues to provide a broader perspective	/			
Ability to integrate content with other courses	~			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	/			
Provision of sufficient time for feedback	/			
Overall rating	10		War garde D	

Feedback about Individual Teacher

Name of the Teacher: Dr. Brahlad Singh

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	/	1 N Ts		
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher	· V			
Interest generated by the teacher	/	7* Jan 18*		
Ability to integrate course material with environment/other issues to provide a broader perspective	/			
Ability to integrate content with other courses	✓ ·	J		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	/			
Provision of sufficient time for feedback	/			
Overall rating	10			

Name of the Teacher: Dr. Salini Secustar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	V			
Communication skills (in terms of articulation and comprehension)	V			
Sincerity/Commitment of the teacher	~	14.4	ar lyher Alad	
Interest generated by the teacher	~			
Ability to integrate course material with environment/other issues to provide a broader perspective	~			
Ability to integrate content with other courses	V	de language		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	/	erien en		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	/	Lace :		
Provision of sufficient time for feedback	~	1 Jun 27 27 6 12		A LAC THOR
Overall rating	10			

Feedback about Individual Teacher

Name of the Teacher: Dr. Swath Tripathi william

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	/	2777	er swinger (A)	
Communication skills (in terms of articulation and comprehension)	~	746		
Sincerity/Commitment of the teacher	/		and the second	* 557 3750
Interest generated by the teacher	/		43 March 18 18 18	
Ability to integrate course material with environment/other issues to provide a broader perspective	~			
Ability to integrate content with other courses	V	48 1910	from the second	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback	V	\$6.45.		
Overall rating	10			

Name of the Teacher: De J. B. Linning and J. Co. 1997

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	V			
Communication skills (in terms of articulation and comprehension)	/			
Sincerity/Commitment of the teacher	V			
Interest generated by the teacher	~			
Ability to integrate course material with environment/other issues to provide a broader perspective	/	at the of		
Ability to integrate content with other courses	V			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	/			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	/			170
Provision of sufficient time for feedback	/			
Overall rating	10	A BLANCE		ACCURATION TO THE RESERVE OF THE RES

Feedback about Individual Teacher

Name of the Teacher: Mrs. shivangi Kananjia Mananjia

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	~			
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher	~			
Interest generated by the teacher	V			
Ability to integrate course material with environment/other issues to provide a broader perspective	\			44
A Lility to integrate content with other courses	V			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	Y			
Provision of sufficient time for feedback	V		Evel Profile	
Overall rating	10			

CSJM University, Kanpur
Student Feedback Form for the Academic Year -201Anjolic Rownsiga
Course: M.A

Name:

	9/8 7 6 5 4 3 2 1	
ery (lood Very Poor	
	Particulars	Rating
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	0
2.	Applicability/relevance to real life situations	17
3.	Depth of the course content	q
4.	Extent of coverage of course	-
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	1
7.	Overall rating	
	llabus was challenging 2 adequate 3) inadequate	
4) our t: بلہ 4)	dull 5) irrelevant background for benefiting from the course was Highlyrelevant 2) relevant 3) a little relevant Irrelevant 5) highly irrelevant	
4) /our t 4) 4) How n 1 4	packground for benefiting from the course was Highlyrelevant 2) relevant 3) a little relevant	

	나는 사람이 얼마를 내려 가지 않는데 끝나면 내다니다.	A COMPANY OF THE STATE OF THE S	경찰 바꾸게 못하다면서 보다 보다 되었다. 그 일반이는 사람들이 되어 그렇게
6.	Do the teachers help you	in getting relevat	nt reference / text books / reading material?
	or the tenested to the		Yes/No
			reference books available in
7.	central/departmental libra		
	1) very good \2) good	3) average4)) poor 5) very poor
7.	The internal evaluation sy	ystem as it exists	is
	1) very good 2) good	3) average4)) poor 3) very poor
8.	In your opinion, how muc	ch of the total we	sightage of a course should the internal
	assessment account for?		4) 25%5) less than 25%
	1) 100% 2) 75%	3) 50%	4) 25 70 5) 1635 111411 26 70
9.	Is the internal assessment	system helpful/s	supportivein
	. Munderstanding the cour	rse 2) early disc	covery of difficulties
	3) interaction with the ten	icher 4) regular w	vork5) continuous self assessment
10.	The internal assessment s	vstem being ador	pted is (give percentage)
• • •	1) fair in how many cours		6
	2) unfair in how many co		6
11.		who have taken a	a similar programme at other Universities
	do you feel?		
	1) inferior 2) superior	r 3) equal	
12.	How do you rate the stude	ent-teacher relation	onship in the University as a whole?
			tisfactory
	4) unsatisfactory 5) v	very poor	
13. H	ow do you rate the student-t	teacher relationsh	nin in your department?
	그 이 그리고 있는 것이 되었다. 이 그렇게 하고 있다면 그리고 있는데 그리고 있다.	good 3) sat	tisfactory
		very poor	
14 Ц	ow do you find the Universi	itu's administratio	ve offices?
			different
		cumbersome	
5 W	hat is your rating on hostel	facilities?	
	y good 2) good (3) a		oor 5) very poor
	, 8000 -, 8001		5, 101, pod.
6. Ho	w do you rate the health ca		
	1) very good 2) good	3) average	4) poor 5) very poor
7. Di	강에 가는 그렇게 살아가 살아가 나와 맛을 보면 모으셨다. 그렇게 살아가 그 생각하셨다. 이 이렇게 다 와 먹는 것.	the extra curricul	lar activities of the Department /
	University? 1) often 2) rarely	ky committee	1 - 1
	1) often 2) rarely	3) sometimes	s 4) never
	nat was the attitude of teach		

19. Has your time at	the Uni	versity beer	intellectually	enriching?
, J) yes	2) no		marginally	

20. After leaving the University how will you talk about it?

2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
Part State	Academic content					
	Fairness of evaluation					
	Interaction with faculty					
	Teaching tools & methodology	~				
	Interaction with administration		-			
	Library facilities					
	Computer facilities				Allaho Magazali	
	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities	1/ 11-1-85			On the second	
	Sports facilities					

A Name of the Teacher:

Don Ponohlad Lingh

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		1467		
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher			mir i trans	
The rest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective		<u></u>		
At the integrate content with other courses				9.25-5 E. S.
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	**************************************	~		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback		-		
Overall rating			200 A - 17 A - 1	

Feedback about Individual Teacher

: Dg. Skalini Shrivastyyy Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
(or parceived by you)		10mm (s. Fr		
Knowledge base of the teacher (as perceived by you) Communication skills (in terms of articulation and				
omprehension)				
Sincerity/Commitment of the teacher	5. 5			
nterest generated by the teacher	NAME OF STREET	~		
ssues to provide a broader p				
Ability to integrate content with other courses Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further (includes availability of the teacher)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)			7 - 2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	figure and the second
Sincerity/Commitment of the teacher	$\overline{}$	Tyran 200	William Tolk	
Interest generated by the teacher				to some a second
Ability to integrate course material with environment/other issues to provide a broader perspective	- 143	V		
Ability to integrate content with other courses		./		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				and Salar English
Communication skills (in terms of articulation and comprehension)			7	
Sincerity/Commitment of the teacher		2 32		
Interest generated by the teacher		~		
Ability to integrate course material with environment/other issues to provide a broader perspective		<u></u>	10 N 37 W	
Ability to integrate content with other courses		~		7.89972999
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback		7.	and the stige	
Overall rating				

CSJM University, Kanpur Student Feedback Form for the Academic Year -201

		Very Po	or	
W. 1947 S. J. 1951				
ticulars				Rating
			dge,	9
plicability/relevance	to real life situ	ations	To the	8
pth of the course cont	tent			9
tent of coverage of co	ourse			8
tent of effort required	by students			×
levance/learning valu	e of project/ r	eport		9
rerall rating				8
nging 2) adeques 5) irrele und for benefiting fro	vant m the course	was		
ant 5) highl	y irrelevant			
P P V V T	earning value (in terms alytical abilities, or bropplicability/relevance epth of the course contactent of coverage of contactent of effort required elevance/learning value verall rating was enging 2) adequates 2) irrelevant 2) relevance/learning from the course contactent of the course contactent of effort required elevance/learning value verall rating	earning value (in terms of skills, concalytical abilities, or broadening perspective population of the course content extent of coverage of course extent of effort required by students elevance/learning value of project/ reverall rating was enging 2) adequate 3) inades 5) irrelevant course extent of benefiting from the course extent of the co	earning value (in terms of skills, concepts, knowled alytical abilities, or broadening perspectives) opplicability/relevance to real life situations epth of the course content extent of coverage of course extent of effort required by students elevance/learning value of project/ report everall rating was enging 2) adequate 3) inadequate 5) irrelevant everall for benefiting from the course was every everall event 2) relevant 3) a little relevant	earning value (in terms of skills, concepts, knowledge, alytical abilities, or broadening perspectives) opplicability/relevance to real life situations epth of the course content ktent of coverage of course ktent of effort required by students elevance/learning value of project/ report verall rating was enging 2) adequate 3) inadequate 5) irrelevant ound for benefiting from the course was yrelevant 2) relevant 3) a little relevant

with the same				v 4.	ateria
7,	What is your opinion about central/departmental library	the quality of	referenc	e books available in	INO
	1) very good 2) good	3) average4)	poor 5)	very poor	
7.	The internal evaluation sys	tem as it exists	is		
	1) very good 2/ good	3) average4)	poor	5) very poor	
8.	assessment account for?		9 22 1	of a course should the interna	ıl
	1) 100% 2) 75%	3) 50%	4) 25	%5) less than 25%	
9.	Is the internal assessment s				
	1) understanding the course				
	3) interaction with the teac	her 4) regular v	vork5) c	ontinuous self assessment	
10.	The internal assessment sy		pted is	(give percentage)	
	1) fair in how many course	4.1	70		
	2) unfair in how many cou	rses	//o		Ti la
11.	When you meet students we do you feel? 1) inferior		a similar	programme at other Universi	ties
12.	How do you rate the stude	nt-teacher relati	ionship i	n the University as a whole?	
	1) very good 2/g		atisfacto	ry	
し手手	4) unsatisfactory 5) v				1
13 H	low do you rate the student-to	eacher relations	hip in vo	our department?	
	1) very good 32) g	ood 3) sa	atisfacto	ry	
	4) unsatisfactory 5) v				
14 LI	low do you find the Universi	tv's administrat	ive offic	es?	
4	Wery helpful 2) h	elpful 3) ir	differer	t	
		umbersome			
15 W	/hat is your rating on hostel	facilities?			
1) ver	ry good 2) good 3) a	verage 4) p	oor	5) very poor	
16. H	ow do you rate the health ca	re facilities?			
	1) very good 2) good	3) average	4) po		
17 D	id you participate in any of t University?	he extra curricu	ular acti	vities of the Department /	
7	Iniversity			4) never	

19. Has your time at the	University	been intellectual	ly enriching?
yyes 2)	no 🦙	3) marginally	

20. After leaving the University how will you talk about it?

1) Proudly
2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	111			*	. 소개를 취임하다 5 1년5 소
	Fairness of evaluation					
	Interaction with faculty		2	1		
	Teaching tools & methodology	4 1 1	/	4-4		
	Interaction with administration	, ,				
*	Library facilities	1 - 3 - 12 - 1	1			
	Computer facilities					
	Hostel facilities	18 m 12	4.4.44.24		after a grant	
	Recreational facilities					
	Extra-curricular activities			i integration		
	Sports facilities		43717	The second second		

musternise confidenti midente enna

Name of the Teacher: Dr. Prahlad Singh

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)		1		
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective	>	1 - V 1 e		
Ability to integrate content with other courses	~			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	/			
Provision of sufficient time for feedback				1.26
Overall rating				

Feedback about Individual Teacher

Name of the Teacher: Mrs. Shalini Pancting a Szivantava

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	V			
Communication skills (in terms of articulation and comprehension)	~			
Sincerity/Commitment of the teacher				
Interest generated by the teacher	V			
Ability to integrate course material with environment/other issues to provide a broader perspective	V			
Ability to integrate content with other courses	V	7.7-12		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback	5			
Overall rating				

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a brover perspective				
Ability to integrate cout at with other courses				7. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
Accessibility of the cacher in and out of the class (includes availability of the teacher to motivate further study and discussion cutside class)				
Ability to design quives/assignments/examinations and projects to evaluate statements' understanding of the course	B			
Provision of sufficient and for feedback				
Overall rating				

Feedback about Individual Teacher

Name of the Tother:

Name (1 accameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base at the author (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Communication the teacher				
Interest generated by the eacher Ability to integrate cooled material with environment/other issues to provide the each perspective				
with other courses			The second second to the second secon	
Accessibility of the macher in and out of the classification that the teacher to motivate further tudy and discussions as the class)				
Ability to design que sassignments/examinations and projects to evaluate streams' understanding of the course				
Provision of state and the for feedback				
Overall rating				

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher		3.1		
Interest generated by the teacher	A Royal To Exist.			
Ability to integrate course material with environment/other issues to provide a broader perspective	N.			
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating		Market St.	and a Verb all a limit	

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)	2	,) :		
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				•
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				A LINE OF THE
Overall rating	to all of	1		The state of the s

CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

Name: Tushad Zundi	Course: M.A
Name: Tustad Zundi Department: Fine Adt	Year: I/II/III/

1. Please give a rating of your course on the following

어려워된 집 동시 회사의 점점 등을 통해야 한다면 하는 이 아이를 하는데 하다.	Very Good	Very Poor
그렇게 하고를 잃어가는 이 집에 이렇게 다른 것이 되었다. 아이들이 이 집에 가장 가장 아이들이 없는 것이 없는데 이 이번에 있는데 이렇게 되었다. 그는 그는 그는 그는 그를 모르는데 이 사람들이 살	10 9 8	

	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	q
2.	Applicability/relevance to real life situations	10
3.	Depth of the course content	8
k, 2500	Extent of coverage of course	q
4.	Extent of effort required by students	8
5.	Relevance/learning value of project/ report	10
6.		9
7.	Overall rating	

3) inadequate

1) challenging	2) adequate	3) inadequate
4) dull	5) irrelevant	
3. Your background for ber 1) Highlyrelevant	2) icicvani	
4) Irrelevant	5) highly irre	levant
4. How much of the syllab 1) 90 to 100% 4) 40 to 50%	us was taught in 2) 75 to 90% 5) less than	

2) adequate

2. The syllabus was

- What is your opinion about the collection of books in library for the course? 3) inadequate 5. 2) adequate
 - 1) excellent 5) very poor 4) poor

6.	Do the teachers help you in getting relevant reference / text books / reading materi
7.	What is your opinion about the quality of reference books available in
	central/departmental library?
	1) yery good 2) good 3) average4) poor 5) very poor
7.	The internal evaluation system as it exists is
	1) very good 2) good 3) average4) poor 5) very poor
8.	In your opinion, how much of the total weightage of a course should the internal
	assessment account for?
	1) 100% 2) 75% 3) 50% 4) 25% 5) less than 25%
9.	Is the internal assessment system helpful/supportivein
	Numberstanding the course 2) early discovery of difficulties
	3) interaction with the teacher 4) regular work5) continuous self assessment
	에게 하다 그렇게 되어서 얼굴한 이 무슨데 하고 살아 있다면 하는데 하는데 하는데 되었다. 하는데 얼룩이어 되어 그릇을
10.	The internal assessment system being adopted is (give percentage)
	1) fair in how many courses 100%
	2) unfair in how many courses
11.	Whan
	When you meet students who have taken a similar programme at other Universiti do you, feel?
	가는 것이 하는 그리면 나는 점에 이렇게 마셨다면 하는 것이 이렇게 하는 것이 아니는 그를 보고 있다. 그는 이 그를 보고 있다면 하는 것이 되었다면 그를 가셨다면 하는 것이다.
	1) inferior 2) superior 3) equal
12.	How do you rate the student-teacher relationship in the University as a whole?
	1) very good 2) good 3) satisfactory
4-4-7-	4) unsatisfactory 5) very poor
13 H	OW do you rate the student too be well.
15.11	ow do you rate the student-teacher relationship in your department? 1) yery good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor
14. H	ow do you find the University's administrative offices?
	1) wery helpful 2) helpful 3) indifferent
	4) unhelpful 5) cumbersome
15 W	hat is your rating on hostel facilities?
1) ver	rugged 2) good 2)
1, 101	y good 2) good 3) average 4) poor 5) very poor
16. H	ow do you rate the health care facilities?
	1) very good 2) good 2)
	1) very good 2) good 3) average 4) poor 5) very poor
17. D	id you participate in any of the extra curricular activities of the Department /
	1) offen
	1) often 2) rarely 3) sometimes 4) never
18. W	hat was the attitude of teachers to extra curricular activities?
11.5	2) encouraging 3) indifferent

19. Has your time at the University been intellectually enriching?

1) yes

2) no

3) marginally

20. After leaving the University how will you talk about it?1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content	V				
et e tal et S. a.	Fairness of evaluation				المريف الأرا	
	Interaction with faculty	V	7,1			
	Teaching tools & methodology	/				
	Interaction with administration	V				
	Library facilities	V				
	Computer facilities	1				
	Hostel facilities	/		STORY STATE		
	Recreational facilities	1				
And the	Extra-curricular activities	V				
	Sports facilities	V	And the same of th			

Name of the Teacher: Dr. Brajesh Sharoop kaliyan

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	1			
Communication skills (in terms of articulation and comprehension)	V			
Sincerity/Commitment of the teacher			17,00	
Interest generated by the teacher	~			
Ability to integrate course material with environment/other issues to provide a broader perspective	V			
Ability to integrate content with other courses	V			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	V			
Provision of sufficient time for feedback	V	1 74		
Overall rating	Teen			

Feedback about Individual Teacher

Name of the Teacher: Dr. Prahdad Singh

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)	V			
Sincerity/Commitment of the teacher	V			
Interest generated by the teacher	レル	r jarki gi		
Ability to integrate course material with environment/other issues to provide a broader perspective	V			
Ability to integrate content with other courses	V	NESOT I		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V			, N
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	V			
Provision of sufficient time for feedback	V			
Overall rating	Teen			

Name of the Teacher: Do Shallini Shrivastav

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	V			
Communication skills (in terms of articulation and comprehension)	L			
Sincerity/Commitment of the teacher	V	11 /14		
Interest generated by the teacher	レ	Section 1		
Ability to integrate course material with environment/other issues to provide a broader perspective	レ			
Ability to integrate content with other courses	V			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	V			
Provision of sufficient time for feedback	レ	Av.		
Overall rating .	Teen			

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher		= 1,24 %		1-
Interest generated by the teacher	-			TO CONTRACT OF THE
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				was Arrived to the
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher	MOST ST			
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses			William Control	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Feedback about Individual Teacher

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses	, na said			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

ease gi	ve a rating of you	ır course on the fo	ollowing			ar : I/Į	
10	9 8	7 6 5	4 4	3	2	1	
Very G	ood			Very	Poor		
	Particulars						Rating
1.		ne (in terms of ski lities, or broadeni			wledge	•	9
2.	Applicability	/relevance to real	life situat	ions		i kara	8
3.	Depth of the	course content	As a second	W. B. Ca			9
4.	Extent of cov	Extent of coverage of course				7	
5.	Extent of effo	ort required by stu	dents				7
6.	Relevance/le	arning value of pr	oject/ rep	ort			8
7.	Overall rating	g	i gryk				
4)	llabus was challenging dull	2) adequate5) irrelevant	3) inadeo	quate			
4)	dun	· · · · ·					A - 21)
Your b	ackground for bei Highlyrelevant	nefiting from the c 2) relevant	course was 3) a litt	as le releva	nt		
Y		5) highly irrele	evant				
	Irrelevant				1		
4) How m 1)	nuch of the syllab 90 to 100% 40 to 50%			3) 50 to 7	15%		

3) indifferent

2) encouraging

Wco-operative

19. Has your time at the University been intellectually enriching?

2) no 3) marginally

20. After leaving the University how will you talk about it?

Proudly

2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very	Good	Average	Poor	Very Poor
	Academic content				11 - 13 - 13 - 13 - 13 - 13 - 13 - 13 -	1 001
	Fairness of evaluation		1			
	Interaction with faculty					
	Teaching tools & methodology				14 44	
	Interaction with administration					
	Library facilities	**		g the dynamic legs of	* * * * * * * * * * * * * * * * * * *	4 11
	Computer facilities			100		
	Hostel facilities	A CONTRACTOR	The state of			
	Recreational facilities	~	E. Maria		14.183	
	Extra-curricular activities					
	Sports facilities	Naga-ne		a maring or we		1 1 1 1 1

awal laster 13

Name of the Teacher: Polablas Sion

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	V			
Communication skills (in terms of articulation and comprehension)		~		
Sincerity/Commitment of the teacher	~			
Interest generated by the teacher	~			
Ability to integrate course material with environment/other issues to provide a broader perspective		~		
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	~			
Provision of sufficient time for feedback				
Overall rating	~			

Feedback about Individual Teacher

Name of the Teacher: Shalihi Mam

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	/			
Communication skills (in terms of articulation and comprehension)	~			
Sincerity/Commitment of the teacher	V	÷ + +		
Interest generated by the teacher		/		
Ability to integrate course material with environment/other issues to provide a broader perspective		Y		
Ability to integrate content with other courses		~		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	>			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	V			
Provision of sufficient time for feedback	\			
Overall rating				

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher	-	-		
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses	· ***			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback		- 100		
Overall rating		1 3 3		

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating		1 . 70		

19. Has your time at t	he University b	een intellectually	enriching?
1) yes	2) no	3) marginally	

20. After leaving the University how will you talk about it?1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content				N Wast	
	Fairness of evaluation					
	Interaction with faculty					
	Teaching tools & methodology					
	Interaction with administration					
	Library facilities					
	Computer facilities					
11 11 V	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities					
	Sports facilities					

CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

Name : Ayyshi	Paten	A	M·A·
. 기능(A) 전 기계			ear : 1/11/111/1
Department: Fin	e Ahl	Ϋ́	ar:1/11/11/1

1. Please give a rating of your course on the following

10 9 8 7 6 5 4	3 2 1
Very Good	Very Poor

Particulars	Rating
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
Applicability/relevance to real life situations	6
Depth of the course content	9
Extent of coverage of course	8
Extent of effort required by students	1 7
Relevance/learning value of project/ report	6
Overall rating	9
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) Applicability/relevance to real life situations Depth of the course content Extent of coverage of course Extent of effort required by students Relevance/learning value of project/ report

	0.		
	7. Overall rati	n <mark>g</mark>	9
2	The syllabus was		
۷.	1) challenging	2) adequate 3) inadequate	(1) : 1 (1) 1일 : 1 (1) : 1 (1
		5 :	
	4) dull	5) irrelevant	
3	Your background for be	enefiting from the course was	
٠,	1) Highlyrelevant	2) relevant 3) a little rel	evant
		5) Lighty implayant	
	4) Irrelevant	5) highly irrelevant	
4. I	low much of the syllab	us was taught in class?	
	1) 90 to 100%	2) 75 to 90% 3) 50	to 75%
	4) 40 to 50%	5) less than 40%	
			0
5.	What is your opinion	on about the collection of books	in library for the course?
	1) excellent	2) adequate 3) ina	dequate
	4) poor	5) very poor	The second secon
	1) Poot		

6.	Do the teachers help you	in getting relevant reference / text books / reading material?						
		Yes/No						
7.	What is your opinion ah	Out the quality of reference hooks available in						
4.	What is your opinion about the quality of reference books available in central/departmental library?							
	1) very good 2) good	3) average4) poor 5) very poor						
7.	The internal evaluation	system as it exists is						
	1) very good 2) good	3) average4) poor 5) very poor						
8.	În vous autoi	마이트 선택 보다 보고 있는 사람들이 하는 사람들이 되는 것이다. 그리고 있다면 다른 사람들이 되었다.						
	assessment account for?	ich of the total weightage of a course should the internal						
	1) 100% 2) 75%	- 발표 <u>선생님은 하다 하는 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은</u>						
	2) 1370	3) 50% 4) 25% 5) less than 25%						
9.	Is the internal assessmen	nt system helpful/supportivein						
	1) understanding the cou	arse 2) early discovery of difficulties						
	3) interaction with the te	eacher 4) regular work5) continuous self assessment						
		나는 사람들이 많아 주는 하는 사람들이 있는 것이라면 모든 사람들이 되었다. 그는 사람들이 가장 하는 사람들이 살아지고 하는 것이다.						
10.	The internal assessment	system being adopted is (give percentage)						
	1) fair in how many cou	rses Com						
	2) unfair in how many co	ourses%						
11.	When you most stall to							
	do you feel?	who have taken a similar programme at other Universities						
	1) inferior 2) superior	or 3) agust.						
	2) superior	or 3) equal						
12.	How do you rate the stud	dent-teacher relationship in the University as a whole?						
	1) very good 2)	good 3) satisfactory						
	4) unsatisfactory 5)	very poor						
10 1		그 사람은 사람은 나이는 사람들이 가는 것이 되었다.						
13. H		-teacher relationship in your department?						
		good 3) satisfactory						
•	4) unsatisfactory 5)	very poor						
14 H	ow do you find the Univer	sity's administrative offices?						
		helpful 3) indifferent						
	4) unhelpful 5)							
15. W	hat is your rating on hoste	I facilities?						
1) ver	y good 2) good 3)	average 4) poor 5) very poor						
16. H	ow do you rate the health o	are facilities?						
	1) very good 2) good	3) average 4) poor 5) very poor						
	1	the extra curricular activities of the Department /						
17, Di	이 마이트 경기가 없는데 하면 하는데 가장 하는데	the extra curricular activities of the Department						
	University?	3) sometimes 4) never						
	1) often 2) rarely	S) sometimes V						
12 11/	hat was the attitude of teac	hers to extra curricular activities?						
10, 11	1) co-operative (2)	encouraging 3) indifferent						
5 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	.,							

19. Has	your time	at the	Unive	rsity bee	n intellectu	ally onri	ching?
) yes		no		marginally		

20. After leaving the University how will you talk about it?

1) Proudly 2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content			THE PARTY OF THE P	THE RESERVE TO SERVE	
	Fairness of evaluation					To the same of the
	Interaction with faculty					1012-1011-101-101-101-101-101-101-101-10
	Teaching tools & methodology	1				
	Interaction with administration		~		The state of the s	
	Library facilities				7-7-7	
Jang 12. Springer	Computer facilities					
	Hostel facilities			-		THE OWN VALUE WHEN THE
	Recreational facilities					
	Extra-curricular activities	•	1		-	
	Sports facilities		1		- Committee of the second	

Name of the Teacher: Dy. Byahlad Singh

Parameters	Very Good	Good	Satisfactory	Unsatisfacto
Knowledge base of the teacher (as perceived by you)	1			
Communication skills (in terms of articulation and comprehension)	1	10.		
Sincerity/Commitment of the teacher	~			
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective	/			
Ability to integrate content with other courses	~			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	<u> </u>			
Provision of sufficient time for feedback Overall rating				

Feedback about Individual Teacher

Name of the Teacher: Dy. Shalini Shirastaya Pandya Suivastav

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher	~	2 12 12		
Interest generated by the teacher	/	1		
Ability to integrate course material with environment/other issues to provide a broader perspective	/			
Ability to integrate content with other courses	V			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	V			
Provision of sufficient time for feedback	V			
Overall rating		104		en former versy between Statement versy best

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
nowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
incerity/Commitment of the teacher				
nterest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		i Prints		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating	E STATE THE STATE OF THE STATE	. 2		

Feedback about Individual Teacher

Name of the Teacher:

Name of the Year	Very	Good	Satisfactory	Unsatisfactory
Parameters	Good			
(- rargeived by you)			1 Car 1 3 1 1 2 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1	
Knowledge base of the teacher (as perceived by you) Communication skills (in terms of articulation and				
manufacture (101)	·福代為			
Sincerity/Commitment of the teacher Interest generated by the teacher to course material with environment/other				
Interest generated by the teacher. Ability to integrate course material with environment/other arrived a broader perspective		*		
issues to provide a state than courses				
Accessibility of the teacher to motivate further				
study and discussion and		* ***		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

Name of the Teacher: Dy. Bygyesh'S. Kgtiyeur

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	V			
Communication skills (in terms of articulation and comprehension)	V			
Sincerity/Commitment of the teacher	V			
Interest generated by the teacher	V			
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			\$10.2
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	V'			
Provision of sufficient time for feedback	N	v ne la	100	
Overall rating				

Feedback about Individual Teacher

Name of the Teacher:

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				. 36,7-170%
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher		35 T T		
Ability to integrate course material with environment/other issues to provide a broader perspective				
11 illim to integrate content with other courses		# # T.PE		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating				

CSJM University, Kanpur Student Feedback Form for the Academic Year -201-

ery G	00d Very Poor						
av.	등 등로 있는 10년 10년 10년 10년 10년 11년 12일 11일 12일 12일 12일 12일 12일 12일 12일 12일						
y							
	Particulars	Rating					
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	Ę					
2.	Applicability/relevance to real life situations	q					
3.	Depth of the course content	5					
4.	Extent of coverage of course						
5.	Extent of effort required by students						
6.	Relevance/learning value of project/ report						
7.	Overall rating	9					
	labus was challenging 2) adequate 3) inadequate						
4) Your b	challenging 2) adequate 3) inadequate dull 5) irrelevant ackground for benefiting from the course was Highlyrelevant 2) relevant 3) a little relevant						
4) Your b 1)	dull 5) irrelevant ackground for benefiting from the course was						

6.	Do the teachers help you in getting relevant reference / text books / reading material?
	Yés/No
7.	What is your opinion about the quality of reference books available in central/departmental library?
	1) very good 2) good 3) average4) poor 5) very poor
7.	The internal evaluation system as it exists is
	1) very good 2) good 3) average4) poor 5) very poor
8.	In your opinion, how much of the total weightage of a course should the internal assessment account for?
	1) 100% 2) 75% 3) 50% 4) 25% 5) less than 25%
9.	Is the internal assessment system helpful/supportivein
	1) understanding the course 2) early discovery of difficulties
	3) interaction with the teacher 4) regular work5) continuous self assessment
10.	The internal assessment system being adopted is (give percentage)
	1) fair in how many courses 100 % 2) unfair in how many courses 0 %
11.	When you meet students who have taken a similar programme at other Universities do you feel? 1) inferior 2) superior 3/equal
12.	How do you rate the student-teacher relationship in the University as a whole?
12.	1) very good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor
13. F	Now do you rate the student-teacher relationship in your department?
	1) Very good 2) good 3) satisfactory
	4) unsatisfactory 5) very poor
14. H	low do you find the University's administrative offices?
	1) very helpful 2) helpful 3) indifferent
	4) unhelpful 5) cumbersome
15. V	Vhat is your rating on hostel facilities?
	ry good 2) good 3) average 4) poor 5) very poor
6 H	low do you rate the health care facilities?
	1) very good 2) good 3) average 4) poor 5) very poor
	oid you participate in any of the extra curricular activities of the Department /
7. D	University? 1) often 2) rarely 3) sometimes 4) never

19. Has	your time :	at the Univ	ersity been	intellectual	y enriching?
) yes	(2) po		marginally	

20. After leaving the University how will you talk about it?

1) Proudly
2) insignificantly

21. Overall Rating of the Programme

S.No.	Item	Very good	Good	Average	Poor	Very Poor
	Academic content					
	Fairness of evaluation	A. Santar	1			
	Interaction with faculty	1				
	Teaching tools & methodology				V	
	Interaction with administration					
	Library facilities		A The state of the		/	
	Computer facilities				2 (1)	
	Hostel facilities					
	Recreational facilities					
	Extra-curricular activities	-				
	Sports facilities					

Dre Drijesh Burnerf Indiffer.

Name of the Teacher: Dow. Powhlad Lingh

Name of the Teacher. (190, 1900)					
Parameters	Very Good	Good	Satisfactory	Unsatisfactor	
Knowledge base of the teacher (as perceived by you)					
Communication skills (in terms of articulation and comprehension)	/	, Live			
Sincerity/Commitment of the teacher	1		The state of the s		
Interest generated by the teacher	V				
Ability to integrate course material with environment/other issues to provide a broader perspective					
Ability to integrate content with other courses					
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course		/			
Provision of sufficient time for feedback				Display the Company	
Overall rating					

Feedback about Individual Teacher

Name of the Teacher: Dow Brijesh Swarook Kaliyar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	/			
Communication skills (in terms of articulation and comprehension)		/		
Sincerity/Commitment of the teacher	/			
to appreciated by the teacher	/			
Ability to integrate course material with environment/other ssues to provide a broader perspective				
integrate content with other courses	/			
Accessibility of the teacher in and out of the class includes availability of the teacher to motivate further tudy and discussion outside class)		V		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	/			
rovision of sufficient time for feedback	/			
Overall rating				

Name of the Teacher: Du Shalini Suivastva

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher		V -		
Interest generated by the teacher				
		/		
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses				y may be a first
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course	\ \			
Provision of sufficient time for feedback		A CONTRACTOR		
Overall rating	/			

Feedback about Individual Teacher

Name of the Teacher: Sawabh Kumar Vorma

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher	/			
t congreted by the teacher	/	no ne		
Ability to integrate course material with environmendation issues to provide a broader perspective		/		
integrate content with other courses				
Ability to integrate content Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		/		
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback		/		
Overall rating			5 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7 n - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 -

Name of the Teacher: Agy Yadaw

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)	1.7	3424.		
Communication skills (in terms of articulation and comprehension)				
Sincerity/Commitment of the teacher				
Interest generated by the teacher				
Ability to integrate course material with environment/other issues to provide a broader perspective	<u> </u>			
Ability to integrate content with other courses	Je Lute			
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	्या ४ है इं			
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback			egokogá Palk Ri	A STATE OF THE STA
Overall rating				and the state of the

Feedback about Individual Teacher

Name of the Teacher: Mr. Phirandra Kumar

Parameters	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher (as perceived by you)				
Communication skills (in terms of articulation and comprehension)	V	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
Sincerity/Commitment of the teacher	/			
Interest generated by the teacher				· ·
Ability to integrate course material with environment/other issues to provide a broader perspective				
Ability to integrate content with other courses		/		
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
Ability to design quizzes/assignments/examinations and projects to evaluate students' understanding of the course				
Provision of sufficient time for feedback				
Overall rating	/		5.1	